



**Course student learning outcomes:** The activities, readings, and assignments in this course should lead to your ability to:

1. demonstrate competency in physiological and neuronal processes involved in physical and psychological phenomena;
2. demonstrate competency in multiple ways by which these processes can be altered;
3. identify and critically evaluate how topics in physiopsychology have been and are being researched;
4. identify and evaluate the interaction between biology and culture;
5. apply physiopsychological concepts and theories to everyday life and personal experiences;
6. communicate competence by presenting your knowledge in an oral presentation to a live audience; and,
7. creatively represent the anatomy of the brain.

**Psychology department student learning outcomes:**

- Outcome #1, part a – Critical thought & proficiency in scientific foundation of psychology: Critical evaluation of research
- Outcome #3 – Proficiency in basic technical writing skills
- Outcome #5 – Knowledge of diverse perspectives

**Instructional methods:** This course will include three hours of class time with instructor per week, containing lecture, quizzes, activities, guided discussion, videos, peer instruction, oral presentations, and small group work. Outside of class (4-6 hours per week), students will be engaged with Blackboard, assigned readings, literary research, creative manipulation of food, oral presentation preparation, and writing.

<b>Evaluation:</b>	<u>pts</u>	<u>%</u>
Participation	100	20
Critical eval discussion	50	10
Final presentation	100	20



with me at least 24 hours in advance.





474-6844. You may also obtain additional information about support services at:  
<http://www.uaf.edu/sssp/index.html>



PSY 335 – Oral Presentation Rubric

\_\_\_ **Length**

Start: \_\_\_\_\_

Stop: \_\_\_\_\_

**Name:**

Topic:

Date of presentation:

\_\_\_ **Content** – addresses criteria of assignment