11/18/2011 Revised concentration name.

FORMAT 5

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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY

Department	School of Education	College/School	Education
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See http://www.uaf.edu/catalog/catalog.html for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Master of Education in [illegible] Online Instructional Design
Degree Level (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M.Ed.

A. CHANGE IN DEGREE REQUIREMENTS (Attach statement of program/degree changes and objectives)

Throughout the state of Alaska, teachers and business leaders are asked to develop educationally sound web based learning materials. Including programs delivered asynchronously via the web. The Master of Education in Instructional Technology Innovation is intended to develop the required combination of skills that incorporate knowledge of educational theory, assessment and research, web based tools knowledge and assessment/research procedures. The target audience for the degree program is teachers, IT specialists in school districts and [illegible] and instructional designers in education and business [illegible]

The Master of Education in Instructional Technology Innovation is a new concentration to the M.Ed. Program. The new concentration will incorporate current core research courses of ED 601, ED 603, a Cross-Cultural foundations course and ED 696/699 for students completing a research [illegible] thesis. Students will have the opportunity to take a comprehensive exam, [illegible] thesis option. [illegible]

New courses:
ED F493Web 2.0 Fundamentals: Participate, Produce, Publish
ED F493 Fundamentals of Media Design
ED F650 Current Issues in Technology
ED F653 Instructional Design
ED F654 Digital Citizenship, Internet Legal Issues, Copyright and Fair Use
ED F655 Online Pedagogy
ED F676 Supporting Learning in Diverse Systems
ED F677 Digital Storytelling

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG

This appears in the catalog before the new program entry…

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF hub sites and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses [illegible] and EDSE A482 for a non-licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program
4. Complete the following course requirements:
   - ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
   - ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
   - ED F626--Teaching Reading, Writing, and Learning Age 3 credits
   - ED F678--Mathematics Methods and Curriculum Development--2 credits
   - ED F688--Science Methods and Curriculum Development--2 credits
   - ED F601--Introduction to Applied Social Science Research (3)

or CCS F601--Documenting Indigenous Knowledge Systems (3)--3 credits
ED/CCS F603--Field Study Research Methods--3 credits
ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete two graduate level elective courses approved by candidate's graduate committee--6 credits
6. Minimum credits required--30 credits

This appears in the catalog after the new program entry…

Master of Educational Language and Literacy
Program Requirements
1. Complete the general university requirements.
2. Complete M.Ed. degree requirements (page 207).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
ED F601--Introduction to Applied Social Science Research (3)
or CCS F601--Documenting Indigenous Knowledge Systems--3 credits
ED/CCS F603--Field Study Research Methods--3 credits
LING F602--Second Language Acquisition--3 credits
LING F610--Theory and Methods of Second Language Learning--3 credits
ED F669--Language and Culture--3 credits
ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
LING F627--Cultural Aspects of Language Acquisition--3 credits
ED F631--Small Schools Curriculum Design--3 credits
6. Complete two F600-level education elective courses--6 credits
Minimum credits required--30 credits

C. PROPOSED REQUIREMENTS AS THEY WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording; strike out wording that is deleted. Include only the program you are changing.)

This appears in the catalog after the new program entry…

Master of Education in Elementary Education
Following completion of the [redacted] post-baccalaureate elementary licensure, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.
Students who have completed undergraduate courses EDSE 100, 201, 330 and EDSE 402 as part of their baccalaureate program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.
Program Requirements
1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
4. Complete the following course requirements:
ED F624--Foundations of Education in Alaska: From Sea to Shining Sea--3 credits
ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
ED F626--Teaching Reading, Writing, and Language Arts--3 credits
ED F678--Mathematics Methods and Curriculum Development--2 credits
ED F688--Science Methods and Curriculum Development--2 credits
ED F601--Introduction to Applied Social Science Research (3)
or CCS F601--Documenting Indigenous Knowledge Systems (3)--3 credits
ED/CCS F603--Field Study Research Methods--3 credits
ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
Minimum credits required--30 credits

Master of Education in Instructional Technology Innovation: Online Instructional Design
Program Requirements
1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:
ED F601--Introduction to Applied Social Science Research--3 credits
ED F493 Web 2.0 Fundamentals--3 credits
ED F493 Fundamentals of Media Design--3 credits
ED F650 Current Issues in Technology--3 credits

5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:

ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
ED/LING F621--Cultural Aspects of Language Acquisition--3 credits
ED F669--Reading Language and Culture--3 credits

6. Complete two of the following content classes
ED F653 Instructional Design
ED F654 Digital Citizenship, Internet Legal Issues, Copyright and Fair Use
ED F655 Online Pedagogy
ED F676 Supporting Learning in Diverse Systems
ED F677 Digital Storytelling

7. Complete the following for the Thesis option
ED/CCS F603--Field Study Research Methods--3 credits
ED F699--Thesis--6 credits

8. Complete the following for the Project option:
ED/CCS F603--Field Study Research Methods--3 credits
ED F698--Project--6 credits

9. Complete the following for the Comprehensive Exam option:
Nine graduate-level elective credits approved by candidate's graduate committee--9 credits
Comprehensive Examination

10. Minimum credits required--30 credits

This appears in the catalog after the new program is approved:

Master of Education in Language and Literacy
Program Requirements

1. Complete the general requirements
2. Complete the M.Ed. degree requirements (page 107)
3. Complete the admission requirements for the Master of Education degree
4. Complete the following:
   ED F601--Introduction to Applied Social Science Research (3)
   or ED/CCS F601--Documenting Indigenous Knowledge Systems--3 credits
   ED/CCS F603--Field Study Research Methods--3 credits
   LING F602--Second Language Acquisition--3 credits
   LING F610--Theory and Methods of Second Language Learning--3 credits
   ED F669--Reading Language and Culture--3 credits
   ED F698--Research (6)
   or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Program Advisor Content Courses
   ED/CCS F610--Education and Cultural Processes--3 credits
   ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
   ED F616--Education and Socioeconomic Change--3 credits
   ED F620--Language, Literacy and Learning--3 credits
   ED/LING F621--Cultural Aspects of Language Acquisition--3 credits
   ED F631--Small Schools Curriculum Design--3 credits
6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

D. ESTIMATED IMPACT

*Online Instructional Design

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Budget: This is an asynchronous web based course cosponsored with the Center for Distance Education. CDE has funded course development costs. CDE will advertise the course in the Distance course schedule.
Facilities/space: M.Ed. in Instructional Technology Innovation is to be developed in partnership with the Center for Distance Education. All courses will be*
No new space will be needed
Faculty: ED 601, ED 603 and three cross-cultural foundations classes are currently included in existing faculty workloads. The new classes are being developed by faculty who sign overload agreements between the School of Education and the Center for Distance Education. Faculty workloads for UOE employees will be adjusted as mutually agreed upon and approved by department heads and the UOE Dean.