

February 20, 2015

The Curriculum Review Committee of the Board has approved the following:

UNDERGRADUATE

UPC#: Program Change: Secondary Post-Baccalaureate License Program

upon approval.

Effective Fall 2015 upon approval

Rationale: See request attached.

DATE: _____

DISAPPROVED: _____

Chancellor's Representative



February 20, 2015

The Curriculum Review



© 2015 Curriculum Review

February 20, 2015

The Curriculum Review Committee of the Faculty Senate has approved the following.

UNDERGRADUATE PROGRAM REQUEST:

SUBMITTED BY THE SCHOOL OF MANAGEMENT

Request for a New Undergraduate Program

Request for a New Undergraduate Program

Request for a New Undergraduate Program

Request for a New Undergraduate Program

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Request for a New Undergraduate Program

Request for a New Undergraduate Program

February 20, 2015

The Curriculum Review Committee of the Faculty Senate has approved the following:

UNDERGRADUATE PROGRAM REQUEST:

SUBMITTED BY THE COLLEGE OF NATURAL SCIENCES

February 20, 2015

The Graduate Academic and Advisory Committee

SCHOOL OF NATURAL RESOURCES, RESOURCES AND EXTENSION

College of Forestry, University of Northern Iowa, 1000 University Avenue, Iowa City, IA 52242

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February 20, 2015

The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

Departmental Reorganization

February 20, 2015

Large Undergraduate Courses: 11 courses, 33 credits (3+0);

change number of credits to 33; change prerequisites by 11

Effective: Fall 2015

Rank: 1st

DATE:

February 20, 2015

The Graduate Academic and Advisory Council has reviewed the following

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The Graduate Analysis of the Faculty Survey

1. Introduction

2. Methodology

3. Results

4. Discussion

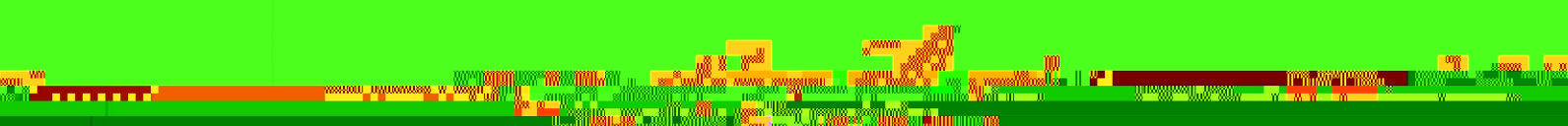
5. Conclusion

6. Appendix

The following table shows the results of the survey. The data is presented in a clear and concise manner, allowing for easy interpretation. The table is organized into columns and rows, with each cell containing a numerical value. The values represent the percentage of respondents who chose each option for each question. The table is presented in a clear and concise manner, allowing for easy interpretation.

Table 1: Survey Results

Methodology: This survey was conducted using a random sampling method.



Introduction to Algebra

Chapter 1: Foundations of Algebra

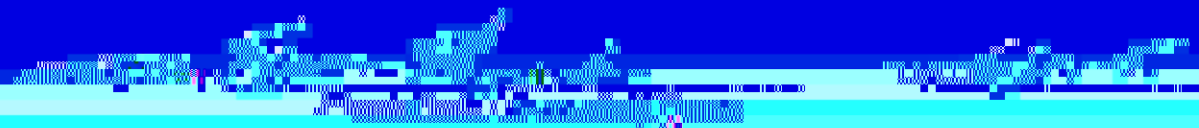
Section 1.1

Algebra is the study of mathematical symbols and the rules for manipulating these symbols.

It is a branch of mathematics that deals with symbols and the rules for manipulating these symbols.

Algebra is the study of mathematical symbols and the rules for manipulating these symbols.

Section 1.2



Equation of the line: $y = -2x + 2$

Graph of the line:

February 20, 2015

The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

GRADUATE PROGRAM DEPARTMENT

1. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

2. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

3. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

4. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

5. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

6. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

7. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

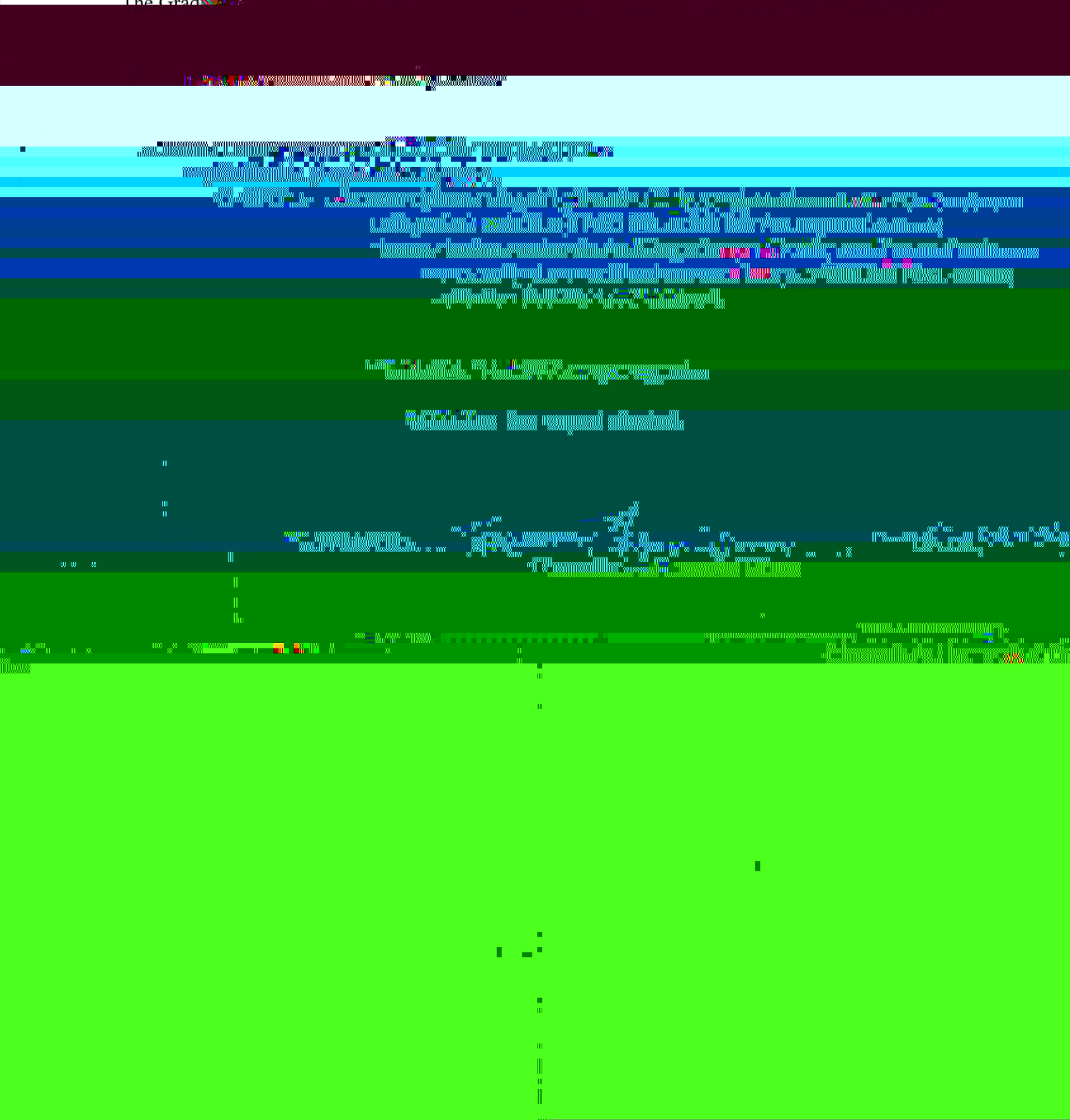
8. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

9. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

10. The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

February 20, 2015

The Grads



February 20, 2015

Faculty Senate approves

Faculty Senate approves

Faculty Senate approves

Faculty Senate approves

Faculty Senate approves

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February 20, 2015

The Graduate Learning Center Faculty Senate approved the

Resolution of the Faculty Senate regarding the proposed changes to the Graduate Learning Center Faculty Senate. The resolution was passed by a vote of 10-0. The resolution states that the Faculty Senate will continue to support the Graduate Learning Center and its efforts to provide a high-quality education for all students. The resolution also states that the Faculty Senate will continue to work with the Graduate Learning Center to improve the quality of the education provided to students. The resolution was adopted on February 20, 2015.

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February 20, 2015

The Graduate Academic and Advisory Committee of the Faculty Senate

Dear Members of the Graduate Academic and Advisory Committee:

I am pleased to inform you that the Faculty Senate has approved the following recommendations for the 2015-2016 academic year:

- 1. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:
- 2. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:
- 3. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:

The Faculty Senate has also approved the following recommendations for the 2015-2016 academic year:

- 4. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:
- 5. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:
- 6. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:

The Faculty Senate has also approved the following recommendations for the 2015-2016 academic year:

- 7. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:
- 8. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:
- 9. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:

The Faculty Senate has also approved the following recommendations for the 2015-2016 academic year:

- 10. The Faculty Senate has approved the following recommendations for the 2015-2016 academic year:

Navigation bar with search, home, and other icons.

GRAPHS AND MINES

Submitted by: [Compu](#)

601 - Algorithms, Architecture and Languages 4

33-010

New Course: CS 1

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Navigation bar with search, home, and other icons.

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Navigation bar with search, home, and other icons.

Navigation bar with search, home, and other icons.

Navigation bar with search, home, and other icons.

February 20, 2017

Dear Mr. [Name],

Thank you for your letter of [Date].

I am sorry to hear that you are having trouble with [Issue].

I will be happy to help you.

I have reviewed your request and I am sorry that I cannot [Action].

I will be happy to [Action].

I will be happy to [Action].

I will be happy to [Action].

I will be happy to [Action].

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