



THE

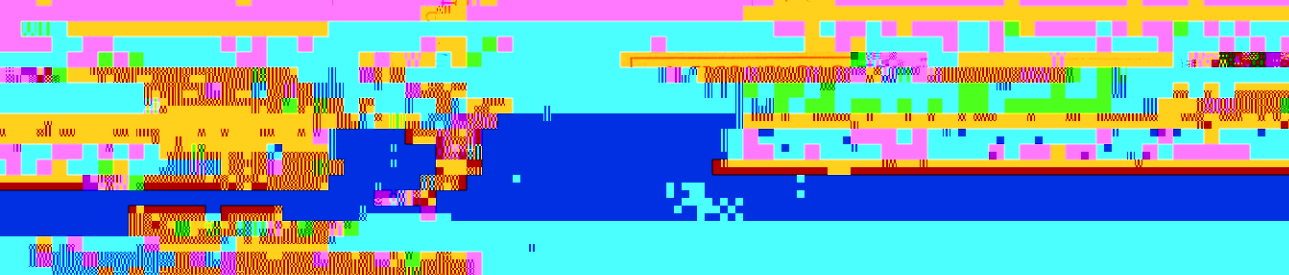
4.1. To be CRO-TESTED?

...the ... application ...

... are undergraduates from ...
... of the ...
... do. More into online – see URL at top of this

... have ...
... students ...
... page

epc









During the time...

2. Discussion of the results

1. The first part of the report is the introduction. This should state the purpose of the study, the objectives, and the scope of the study. It should also mention the author's name and the date of the report.

2. The second part of the report is the discussion of the results. This should describe the results of the study, the methods used, and the conclusions drawn from the results. It should also mention any limitations of the study and any recommendations for future research.

3. The third part of the report is the conclusion. This should summarize the main findings of the study and the conclusions drawn from the results.

4. The fourth part of the report is the references. This should list all the sources of information used in the study.

5. The fifth part of the report is the appendix. This should contain any additional information that is relevant to the study, such as raw data, calculations, or diagrams.

6. The sixth part of the report is the bibliography. This should list all the sources of information used in the study.

7. The seventh part of the report is the conclusion. This should summarize the main findings of the study and the conclusions drawn from the results.

8. The eighth part of the report is the references. This should list all the sources of information used in the study.

9. The ninth part of the report is the appendix. This should contain any additional information that is relevant to the study, such as raw data, calculations, or diagrams.

10. The tenth part of the report is the bibliography. This should list all the sources of information used in the study.

11. The eleventh part of the report is the conclusion. This should summarize the main findings of the study and the conclusions drawn from the results.

12. The twelfth part of the report is the references. This should list all the sources of information used in the study.

13. The thirteenth part of the report is the appendix. This should contain any additional information that is relevant to the study, such as raw data, calculations, or diagrams.

14. The fourteenth part of the report is the bibliography. This should list all the sources of information used in the study.

QUICK REFERENCE: Section 8 contains the calendar of topics and deadlines.

Last compiled: May 2, 2013

1. Course information.

PHYS 6627 Inverse Problems and Parameter Estimation 3 credits Spring 2013

Meeting times: Tuesday and Thursday, 11:30–13:00
Meeting location: 301N Elvey (Geophysical Institute)
Prerequisites: MATH 202 (Calculus III) and MATH 314 (Linear Algebra); or permission of instructor

2. Instructor information.

Instructor: **Carl Tape**
Office: 413D Elvey (Geophysical Institute)
Email: carltape@gi.alaska.edu
Phone: (907) 474-5456
Office hours: Wednesday, 10:00–11:00, or by appointment

3. Course materials.

(a) Textbooks. The required (R) and supplemental (S) textbooks are (see “References” at the

Catalog description: A forward problem uses a model to make predictions; an inverse problem uses

observations to infer properties of an unknown physical model. One example of an inverse problem

8. Course calendar (tentative).

Day	Date	Topic	Reading Due [†]	Homework	
				Due	Assigned
Thurs	Jan-17	Overview of inverse problems	A1	—	PS-1
Tues	Jan-22	Review of linear algebra	AA		

9. Course policies.

(a) **Attendance:** All students are expected to attend and participate in all classes.

(b) **Tardiness:** Students are expected to arrive in class prior to the start of each class. If a student

the class.

(c) **Participation and preparation:** Students are expected to arrive to class with assigned reading

10. Evaluation.

(a) Grading is based on:

5%	Attendance and participation
70%	Homework Assignments
25%	Individual Final Project

(b) Overall course grades are based on the following criteria:

A	$x \geq 93$	excellent performance:
A-	$90 \leq x < 93$	student demonstrates deep understanding of the subject
B+	$87 \leq x < 90$	strong performance:
B	$83 \leq x < 87$	student demonstrates strong understanding of the subject