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ALAS NATIVE STUDIES SENIOR THESIS

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

[Redacted Signature Line]

Date [Redacted Date Line]

Signature, Chair, Senate Core Review Committee

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INSTRUCTIONAL METHODS

The course will use the Blackboard™ system for delivery of course materials and submission of assignments as well as a video conference for course lecture, student discussions, and individual conferences,

Plus and minus grades will be assigned. Their numerical values can be found under Academics and Regulations; Grading System and Grade Point Average Computation in the 20142015 UAF electronic catalog. Rules regarding "C" grades may be reviewed at http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading_Policy_UPDATE_May-2013.pdf

Students should review the "What Makes it an A" on Blackboard to see what the instructor expects for an "A" grade paper!

INSTRUCTOR POLICY ON ATTENDANCE & INCOMPLETE GRADES:

An "I" (Incomplete) grade will be given only in circumstances of documented serious emergency. Since this course is a requirement for graduation from the Alaska Native Studies program and is usually taken during the final semester before graduation, students who receive an "I" grade need to be aware that this will prevent them from graduating.

Attendance is mandatory. Attendance accounts for 15% of your overall grade. If you miss two or more classes, you will find that you cannot successfully complete the other 85% so it is a very important 15%. Even if absences are excused, you will still miss as well as the benefit of class discussion. Do not expect to get by merely listening to the class recording. It is in your best interest to attend class.

NOTE: Please if you have any questions at any time throughout this course, or any questions about the syllabus, notify me. It is your responsibility to contact me for clarification and assistance.

WRITING ASSISTANCE

The UAF Writing Center provides assistance as quoted from their website: uaf-writing-center@alaska.edu

"The UAF Writing Center employs a full staff of graduate level tutors who are trained to give writing and formatting advice on any project at any stage of concept from brainstorming to final edits. For those of you unable to meet us on site, we offer distance tutorials by phone from 7-10 pm on Monday through Thursday, and from 1-6pm on Sundays.

Any interested students should contact the Writing Center by phone at (907) 547-4174 or by email at afwrc@uaf.edu to set up an appointment. We will ask students to email us a draft of their work (or prompt if they haven't yet started) at least an hour before the designated appointment time for review.

OTHER UAF STUDENT SUPPORT SERVICES:

x Office of Information Technology 907-547-8300 (1800-478-8226)

www.alaska.edu/oit/index.xml or email

x CRCD Bookstore 907-477-1111 (1877-651-4002) or email alaskacrcd@alaska.edu Website: <http://www.crcd.uaf.rural.bkstr.com/>

STUDENTS WITH DISABILITIES:

Students with a documented disability requiring accommodations should notify the instructor at the beginning of the semester. The Office of Disability Services implements the Americans with Disabilities Act (ADA) and insures that UAF students have equal access to the campus and to course materials. The instructor will work with the Office of Disabilities Services to provide reasonable accommodations and access for students with disabilities. (907-474-5655), Uaf-disabilityservices@alaska.edu

TITLE IX BOR POLICY ON DISCRIMINATION, HARASSMENT AND VIOLENCE

University of Alaska Board of Regents have clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/

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SCHEDULE FOR ANS 478W SENIOR THESIS

I. PREWRITE PHASE

WEEK 1 DUE: ANS 478W SENIOR THESIS RESEARCH OUTLINE FORM

Introductions, Syllabus & Course Overview

Discussion Selecting the Topic & the Thesis Statement

Diagnostic: In-class writing exercise when completed submit via e-mail to instructor
(not graded)

ASSIGNMENT: (To do before next week)

1. Read: Thesis Statements, UNC Chapel Hill, online at-
<http://writingcenter.unc.edu/handouts/thesisstatements/>
2. Read: Lipson, Chapters 1 Introduction, 2– Useful nuts and bolts, 3 Taking effective notes and avoiding plagiarism, & Refining your topic, writing a proposal, and beginning research
3. Write: Prospectus Draft tell what you intend to do and how you plan to go about it. Submit on Blackboard

WEEK 2 DUE: PROSPECTUS DRAFT

Discussion Refining your topic/Topic Revision

ASSIGNMENT:

1. Read: Lipson, Chapters 13 Working Efficiently & 15– Thesis time schedule
2. Write: Edit and finalize Prospectus and post on Blackboard

WEEK 3 DUE: FINAL PROSPECTUS

Discussion The Thesis time schedule/Outline

ASSIGNMENT:

1. Read: Lipson, Chapters 5 What is good thesis research & 7 – Every thesis should have a thesis
2. Write: Progress Report #1 Summarize your reading, develop your bibliography and List of references. Include preliminary annotated bibliography/list of references (what you have already read, what you are reading now, what do you still plan to read) Post on Blackboard

WEEK 4 DUE: PROGRESS REPORT ESSAY & BIBLIOGRAPHY

Discussion Interviews/Research

Will you interview people? Who?

ASSIGNMENT:

1. Read: Protecting Sources & Information [http://www.splc.org/m \[\(h\)10\(tt\)10\(p:\)3\(/\)11\(/\)1\(mTc-0](http://www.splc.org/m[(h)10(tt)10(p:)3(/)11(/)1(mTc-0)

2. Read: Interview: Alaska Native Elders Share the Secrets of Successful Aging:
<http://aginghorizons.com/2011/06/interviewalaskan>

WEEK 9 DUE: PROGRESS REPORT SUMMARY OF RESEARCH

DiscussionA review

ASSIGNMENT: Read

1. 15 Copyright Rules every Student should know:

DiscussionQ & A
ASSIGNMENT:
Finalize and Polish Paper

WEEK 15 AUDIOCONFERENCE PRESENTATIONS CONTINUED
DUE: FINAL PAPER
DiscussionWrap up
You've done it! Congratulations!!