- ™ Explain alternativeneasures of economic growth
- <sup>™</sup> Describe the key indicators used to measure the state of the gatabational environment and splain the sources of market failure.
- <sup>™</sup> Apply the concepts of industriacologyto businessperformance.
- TM Evaluate business and corporate strategies for sustainabisity TBL accounting.

#### COURSE READINGS / MATERIALS

Text: David W. Pearce and Edward Barb<u>ier, Blueprint 6: For a Sustainable E</u>conomy Earthscan 2000SBN13:978-1853835155

Jan Brocke, Stefan Seidel, and Jan Recker, Green Business Process Management Springer, 2012/SBN 97-88-642-27488-6

Assigned eadings listed on Blackboard.

## TECHNICAL REQUIREMENTS FOR COURSE

1. You will neef/MCIET 72 /P <</M(r)10(I(d)-6.1( M .i2(r)-18(o)-8(u wi)-6(I.841 f BT fC BT /P ) 0

# COURSE SCHEDULE

course webpage. The purpose of the paper is to summ**ariz**evaluatethe corporation'ssustainability practicesThe corporation's annual report will be reviewed to identify its environmental best management practices.

### Paper 2(100 points)

This papers a casestudy of a local businest requiresscheduling an orisite visit to a selected business for the purpose of conductingraterview with a decision maker. The purpose of the interview is to learn about business's produce line and/or service. The goal of the paper is to the tight existing sustainability initiatives to identify potential opportunities for the business to implement and sustainability practices.

### Final Exam(100 points)

The final exam covers course concepts with plication of economic theory and sustainability analysisto environmental issues and businessed consumer behavior.

#### Grade Scale

Percentage of Total PointsLetterPercentage of Total PointsLetter97-100A+70-72C-93-96A67-69D+90-92A-63-66D87-89B+60-62D-83-86BLess than 60%F80-82B77-79C+73-76C	The following grade solate is used to assign a following					
97-100  A+  70-72  C-    93-96  A  67-69  D+    90-92  A-  63-66  D    87-89  B+  60-62  D-    83-86  B  Less than 60%  F    80-82  B-  -  -    77-79  C+  -  -	Percentage of	Letter		Percentage of	Letter	
93-96  A  67-69  D+    90-92  A-  63-66  D    87-89  B+  60-62  D-    83-86  B  Less than 60%  F    80-82  B-  -  -    77-79  C+  -  -	Total Points	Grade		Total Points	Grade	
90-92  A-  63-66  D    87-89  B+  60-62  D-    83-86  B  Less than 60%  F    80-82  B-  -  -    77-79  C+  -  -	97-100	A+		70-72	С	
87-89  B+  60-62  D-    83-86  B  Less than 60%  F    80-82  B-  -  -    77-79  C+  -  -	93-96	А		67-69	D+	
83-86  B  Less than 60%  F    80-82  B-	90-92	A-		63-66	D	
80-82  B-	87-89	B+		60-62	D-	
77-79 C+	83-86	В		Less than 60%	F	
	80-82	B-				
73-76 C	77-79	C+				
	73-76	С				

The following grade scale is used to assign a letter grade:

## Calculation of Course Grade

	Item	Total Points	Student	Percentage of Total Point
			Score	
1.	7 Quizzes	200		
2.	Paper 1	100		
3.	Paper 2	100		
4.	Final Exam	100		
	Total	500		(Student Total 500)*100

A No Basis(NB) grade is recorded if there is insufficient student progress and/or attendance to conduct an evaluation. No credit is given and the NB is not calculated in the student's overall



reasons beyond the student's control, such as sickrimess not been able to complete course during the regular semester. Negligence of indifference are not acceptable reasons for an incomplete (I) grade.

## **INSTRUCTOR RESPONSE TIME**

I will work to respond to your email within a 24 hour interval. You are getweelcome to send me a reminder if I have not responded thelps me if you will indicate the course MasA693 in the subject line and introduce yourself as a student enrolled in the obliggeromics of Sustainability course.

## <u>SUPPORT SER₽</u>\$C

# **UAFWriting Center**

The Writing Center is a stude**st**affed, studentoriented service of the English Department. Tutors can assist you in all phases of the writing process, including the following: brainstorming and generating topics, organizing ideas, developing research strategies, use of citation styles (MLA, APA, and Chicago), and editing for clarity and correctness. Tutors collaborate with each student on a oneto-one basis in any phase of the writing process: planning, drafting, or revising. They also helpriters discover ways of improving grammar, mechanics, and punctuation.

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