

FORMAT 1

Submit originals with signatures & 1 copy + electronic copy to Faculty Senate (Room 2500, 1500) .
See <http://www.ust.edu/facultySenate/documents/Format%201.pdf>

SUBMITTED BY:

THESS ADMINISTRATION

SCHOOL OF

1. ACTION DESIREDJustify upper/lower
division status

This is a graduate level course requiring

ECONOMICS OF DEVELOPMENT AND BUSINESS DISCIPLINES

TED?

 No

If yes,

 Course #**4. To be CROSS LISTED**

YES)

listing requires approval of both departments and deans involved. Add lines at
arm of additional information if applicable.NOTE: cross-listed
and info

YES/NO

 No If yes,

Concurrent

5. To be STACKED

the two courses levels differ

stacked

Explain for the following:

whether the two
graduate and drama. A lateral placement
ertaxed; 3) are graduate students being
undertaxed? etc.

COURSE FORMAT

(check all that apply)

OTHER FORMAT

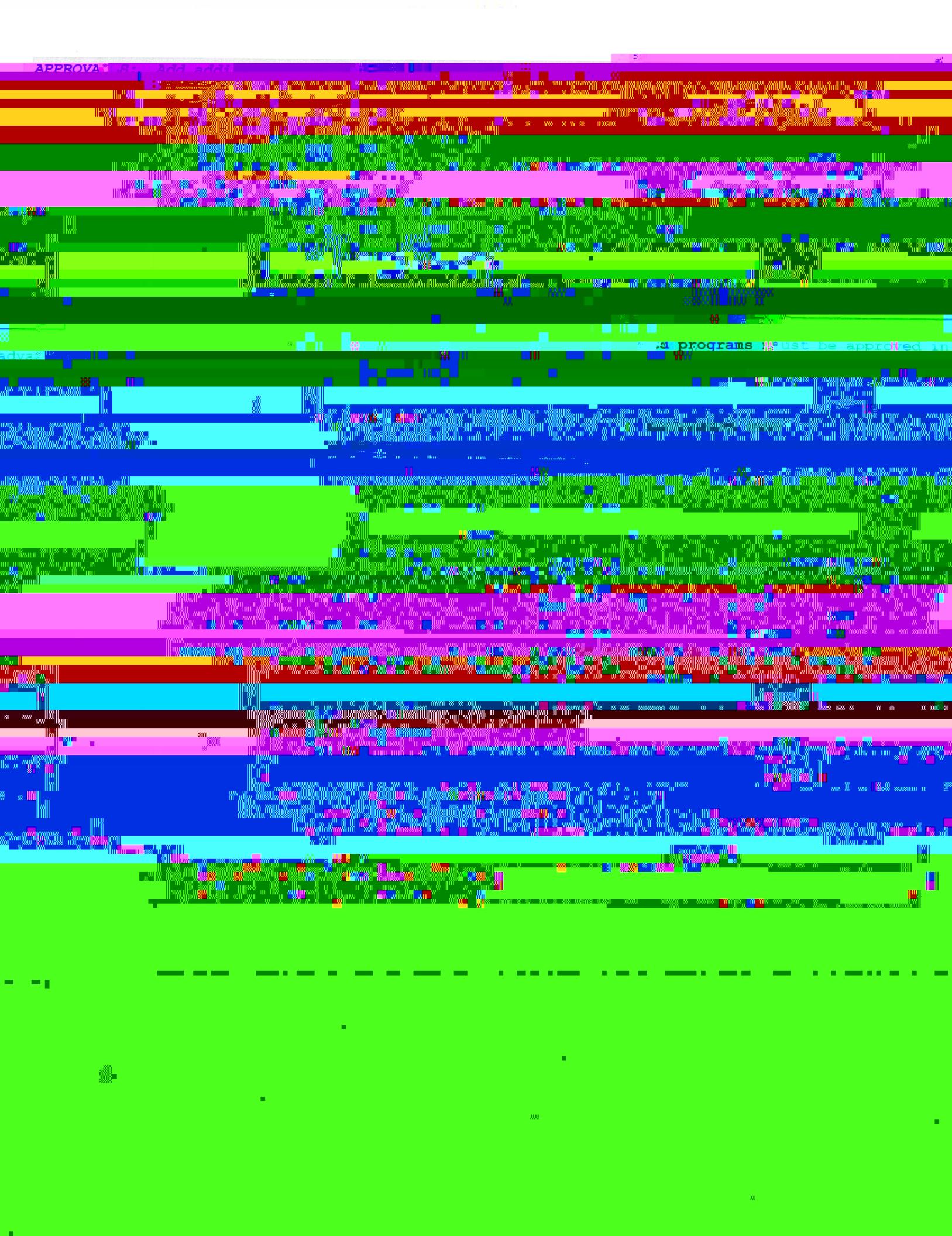
Lecture

weeks to
semester



14. GRADING SYSTEMS. Specify only one. Note: changing the grading system for a course
later on constitutes a major change in the chance - you will be asked to do so.

services available for the proposed contract so give details of content



NUMBER:

"MBA695 Section 1012

CREDITS:

3

PREREQUISITES: Must be admitted to the M.B.A. program.

Location:

Online

TERM: Fall

SEMESTER: Fall

TOPIC: Business Sustainability

DESCRIPTION: This course will introduce students to the concept of business sustainability. It will cover the three pillars of sustainability: environmental, social, and economic. Students will learn how to integrate these pillars into their business practices and how to measure their impact. The course will also explore case studies of companies that have successfully implemented sustainable practices.

This course is designed for students who want to gain a deeper understanding of business sustainability and its impact on society. It is suitable for students in various fields of study, including business, management, marketing, and environmental science.

The course consists of five modules, each containing readings, videos, and assignments.

Module 1: Introduction to Business Sustainability

This module introduces the concept of business sustainability and its importance.

Module 2: Environmental Sustainability

This module explores the environmental impacts of business operations.

Module 3: Social Sustainability

This module examines the social impacts of business operations.

Module 4: Economic Sustainability

This module explores the economic impacts of business operations.

Module 5: Case Studies

This module features case studies of companies that have successfully implemented sustainable practices.

Assessments:

Students will be assessed based on their participation in discussions, completion of assignments, and performance on a final exam.

Learning Objectives:

Upon completion of this course, students will be able to:

• Define business sustainability and its three pillars.

• Identify the environmental, social, and economic impacts of business operations.

• Integrate the three pillars of sustainability into business practices.

• Measure the impact of sustainable practices on society.

• Analyze case studies of companies that have successfully implemented sustainable practices.

• Develop a plan for implementing sustainable practices in their own organization.

Prerequisites:

Students must be admitted to the M.B.A. program.

Textbooks:

No specific textbook is required for this course.

Software:

No software is required for this course.

Other Requirements:

No other requirements are required for this course.

Course Format:

The course is delivered online.

Course Length:

The course length is approximately 12 weeks.

Course Delivery:

The course is delivered online.

Course Start Date:

The course starts on August 1, 2023.

Course End Date:

The course ends on September 29, 2023.

Course Status:

The course is currently open for enrollment.

Course Type:

The course is a graduate-level course.

Course Level:

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CCW 101: CASE READINGS / MATERIALS

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3.2.2. Wavelength by Wavelength The wavelength by wavelength analysis is shown in Figure 3.

bioRxiv preprint doi: <https://doi.org/10.1101/2023.09.21.570000>; this version posted September 21, 2023. The copyright holder for this preprint (which was not certified by peer review) is the author/funder, who has granted bioRxiv a license to display the preprint in perpetuity. It is made available under aCC-BY-NC-ND 4.0 International license.

www.ijerph.org | ISSN: 1660-4601 | DOI: 10.3390/ijerph17030879

A horizontal bar at the bottom of the slide featuring a variety of colored squares (red, blue, green, yellow, purple) and a small yellow logo on the right side.

consist of assistive technologies such as speech-to-text, text-to-speech, and screen readers.

• [View Details](#) • [Edit](#) • [Delete](#)

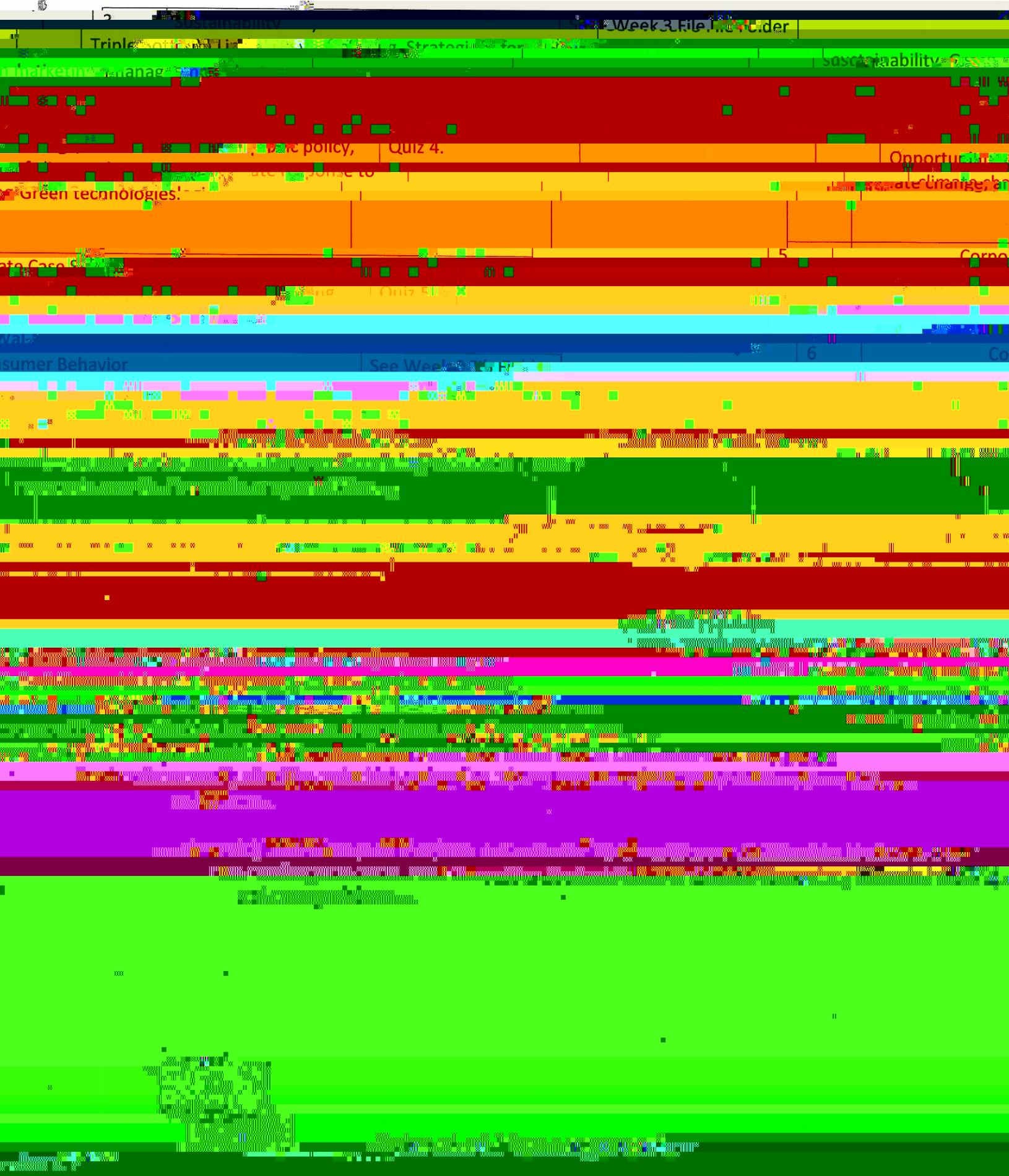
A genomic track visualization showing gene models, RNA levels, and protein domains. The top track shows gene models as colored rectangles. Below are tracks for RNA levels (green) and protein domains (pink). A scale bar at the bottom indicates positions from 0 to 1000.

W H I T E B L U E G R E E N

This figure displays a genomic track visualization, likely from a genome browser like UCSC Genome Browser. The top horizontal bar indicates the genomic scale, ranging from approximately -100,000 to 100,000. The main area shows gene models as colored rectangles, with arrows indicating the direction of transcription. A blue track at the bottom represents the genomic sequence itself. Various other tracks are visible, including tracks for RNA-seq (red), ChIP-seq (green), and other genomic features.

"...the most important thing is to have a clear idea of what you want to do."

Figure 10. A 3D visualization of the learned latent space. The latent space is a 3D volume where each point corresponds to a specific image. The color of each point indicates the class of the image it represents. The visualization shows a clear separation between different classes, such as animals (yellow), objects (blue), and people (red).



Academy of the Holy Angels

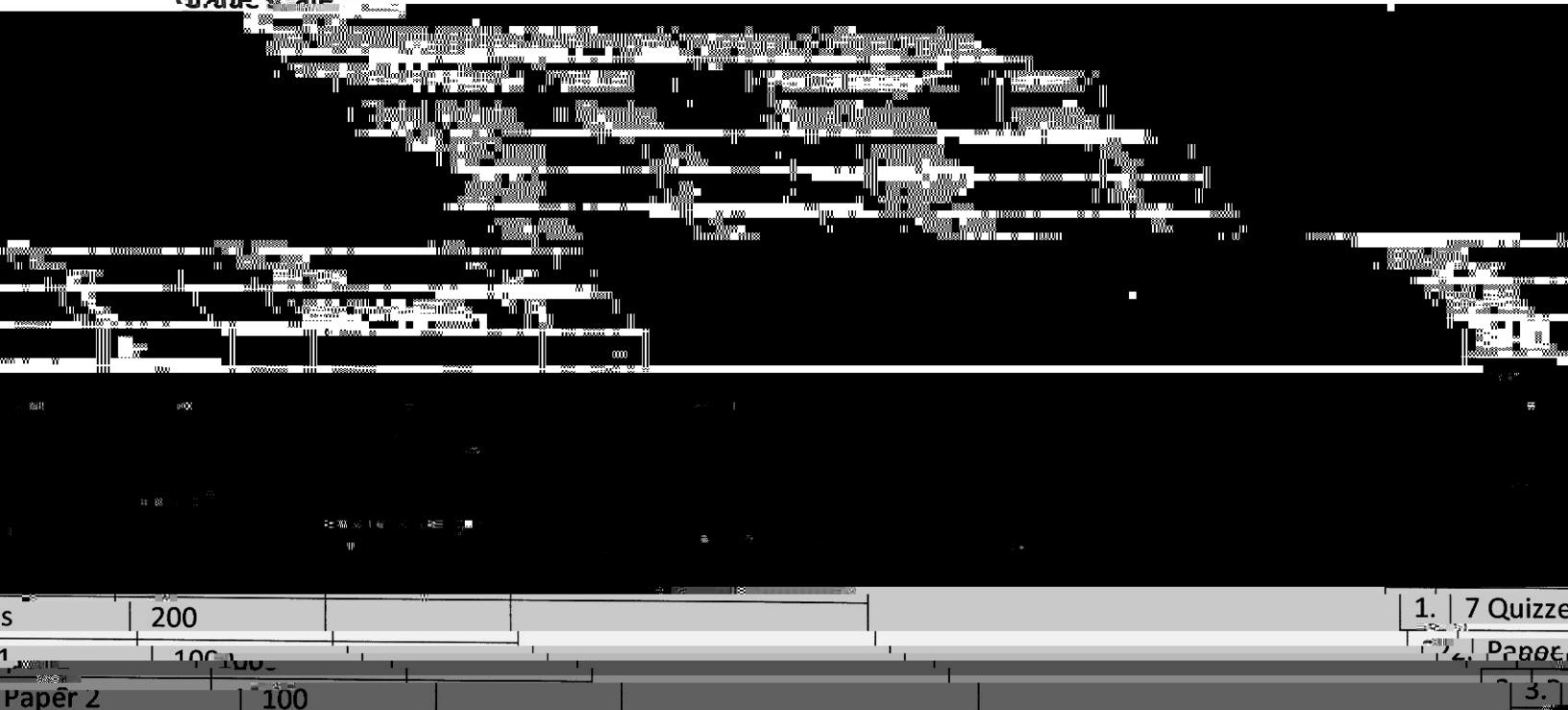
As described by the 1995 "Academy of the Holy Angels: A Profile of the School,"



Academy of the Holy Angels



Grade Scale



1. 7 Quizzes

Paper

3.

(MLA, APA, and Chicago) <http://www.indiana.edu/~jewett/>

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