

Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office.

MEMO TO THE FACULTY SENATE (IRSF & MAIOR) AND DROP COURSE**REGISTRATION FOR A COURSE**Prepared by Carl Fadde

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Date: 12/10/2018Subject: Drop courseReason: PersonalSignature: Carl FaddeSignature: NoneSignature: None

4. COURSE CLASS EVALUATION

ANSWER

1. Overall, how would you evaluate the course?

2. Overall, how would you evaluate the teaching style of the professor?

3. Overall, how would you evaluate why the course content was taught?

4. Overall, how would you evaluate the assignments?

5. Overall, how would you evaluate the tests?

6. Overall, how would you evaluate the professor's knowledge of the subject?

7. Overall, how would you evaluate the professor's ability to explain the subject?

8. Overall, how would you evaluate the professor's ability to answer questions?

9. Overall, how would you evaluate the professor's ability to keep the class interested?

10. Overall, how would you evaluate the professor's ability to stimulate interest in the subject?

11. Overall, how would you evaluate the professor's ability to make the subject interesting?

12. Overall, how would you evaluate the professor's ability to make the subject understandable?

13. Overall, how would you evaluate the professor's ability to make the subject clear?

14. Overall, how would you evaluate the professor's ability to make the subject easy to learn?

15. Overall, how would you evaluate the professor's ability to make the subject interesting?

16. Overall, how would you evaluate the professor's ability to make the subject understandable?

17. Overall, how would you evaluate the professor's ability to make the subject clear?





QUICK REFERENCE: Section 8 contains the calendar of topics and deadlines.

Last compiled: August 4, 2014

1. Course information.

algorithms, for approaching inverse problems. The training should benefit all students in natural sciences who are seeking inferences from data.

~~Course description: An inverse problem is a mathematical formulation of an estimation problem.~~

~~Final model. One example is how seismometer recordings can be used to infer the earth's structure.~~

8. Course calendar (tentative).

Day	Date	Topic	Reading Due [†]	Homework Due	Homework Assigned
Thurs		overview of inverse problems	A1	—	HW-1
Tues		review of linear algebra	A-A, matrix_fun.pdf		
Tues		LAB: Linux and Matlab			
Thurs		review of linear algebra	A-A	HW-1	HW-2
Tues		Taylor series and least squares	taylor.pdf		
Tues		LAB: least squares (lab_linefit.pdf)			
Thurs		Taylor series and least squares	T3, A-C	HW-2	HW-3
Thurs		Taylor series and least squares			

Some Important Dates:

First class: Thursday January 15

Last day to add class: Friday January 23

Last day for student- or faculty-initiated withdraw: Friday March 13

Last class: Thursday April 30

Final project report: Friday May 1

Final project presentation: Tuesday April 28

Thursday April 30

9. Course policies.

(a) **Attendance:** All students are expected to attend and participate in all classes.

(b) **Participation and preparation:** Students are expected to come to class with assigned reading

and other assignments completed as noted in the syllabus.

- i. All assignments are due at the start of class on the due date.
- ii. Late assignments will be accepted with a 10% penalty per day late, up to five days late; an assignment that is ≥ 5 days late will receive a zero. (An assignment that is “one day late” would be handed in less than 24 hours after the start time of class on the due date.)
- iii. No digital submission of assignments will be accepted.

Homework Tips: Please type or write neatly, keep the solutions in the order assigned and staple pages together. Include only relevant computer output in your solutions (a good approach

10. Evaluation.

(a) *Carrying in homework:*

80%	Homework assignments
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