

		Faculty Contact	
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1. ACTION DESIRED (CHECK ONE):	Trial Course		New Course	XX
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2. COURSE IDENTIFICATION:	Dept	HSEM	Course #	F692	No. of Credits	3
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Justify upper/lower division status & number of credits:	This is a graduate-level course requiring critical thinking and analytic skills
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3. PROPOSED COURSE TITLE:	Security and Disaster Management Seminar
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4. To be CROSS LISTED? YES/NO	No	If yes, Dept:		Course #	
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9. CONTACT HOURS PER WEEK:	3/15	LECTURE hours/weeks		LAB hours /week		PRACTICUM hours /week
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Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/> for more information on number of credits.

OTHER HOURS (specify type)	
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10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FISH F487 W, O Fisheries Management
3 Credits Offered Spring
 Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. *Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)*

HSEM F692 Security and Disaster Management Seminar
3 Credits Offered Summer
 This course is designed to bring Homeland Security and Emergency Management topics into the classroom as necessary. Such topics might include International Security, Disaster Logistics, or Disaster Economics. Additional topics will arise out of current events. This class may be taken 2 times as topics change. *Prerequisites: must be admitted to MSDM program ; or permission of HSEM Program Director (3+0)*

13. **GRADING SYSTEM:** *Specify only one. Note: Changing the grading system for a course*

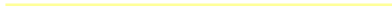
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of the proposed new graduate program; Master of Security and Disaster Management. As indicated in the program proposal, there is increasing demand in this program from around the country as nothing like it exists.

The program and the courses proposed add to the level of critical thinking and analysis in topics that are important to leaders and managers in Homeland Security and Emergency Management fields across the board. This course is designed to expose students to current topics as they arise in the world and in the US. Security and Emergency Management are quickly changing fields with potentially large impacts to communities and the nation. This course is a placeholder to allow the MSDM program to expose students to this immediate topics in the context of other learning objectives in the program.

APPROVALS: Add additional signature lines as needed.



ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:
<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>
The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

Title, number, credits, prerequisites, location, meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

Name, office location, office hours, telephone, email address.

3. Course readings/materials:

Course textbook title, author, edition/publisher.
Supplementary readings (indicate whether required or recommended) and any supplies required.

4. Course description:

Content of the course and how it fits into the broader curriculum;
Expected proficiencies required to undertake the course, if applicable.
Inclusion of catalog description is *strongly* recommended, and
Description in syllabus must be consistent with catalog course description.

5. Course Goals (general), and (see #6)

6. Student Learning Outcomes (more specific)

7. Instructional methods:

Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:

A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:

Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:

Specify how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated into grades (on a curve, absolute scores, etc.) Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":

http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf

11. Support Services:

Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been **updated**.

<http://www.uaf.edu/disability/> The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.

HSEM F692 Security and Disaster Management Seminar
Prerequisites: Graduate standing within the MSDM program

Students in the course will be evaluated on the basis of two separate research papers as well as weekly participation from written assignments via discussion board.

Research Papers: Two research papers will be developed by each student

Students with learning or other disabilities who may need special accommodations are encouraged to make an appointment with the Office of Disability Services,

<http://www.uaf.edu/disability/> (907 474-5655 or TTY at 907 370-1827) Please email disability@uaf.edu (47()Tj -0.002Tink <CID 0 >>E

Week 6:

Readings:

- Stallings: Chap 7 – Qualitative Methods and Disaster Research

Discussion Assignment Week 6

Week 7:

Readings:

- Stallings: Chap 8 – The Economics of Natural Disasters

Discussion Assignment Week 7

Research Paper #1 due**Week 8:**

Readings:

- Stallings: Chap 9 – Cross-National and Comparative Disaster Research

Discussion Assignment Week 8

Introduce Research Paper #2 (due week 8)

Week 9:

Readings:

- Stallings: Chap 10 – Media Studies

Discussion Assignment Week 9

Week 10:

Readings:

- Stallings: Chap 11– Rewriting a Living Legend

Discussion Assignment Week 10

Week 11:

Readings:

- Stallings: Chap 12 – Methodological Changes and Challenges in Disaster Research

Discussion Assignment Week 11

Week 12:

Readings:

- Stallings: Chap 13– The Use of Geographic Information Systems in Disaster Research

Discussion Assignment Week 12

Week 13:

Readings:

- Stallings: Chap 14 – Problems and Prospects of Disaster Research in the Developing World

Discussion Assignment Week 13

Week 14:

Readings:

- Stallings: Chap 15 – The Field Turns Fifty

Discussion Board Forum Week 14

Week 15:

- Stallings: Chap 16 – Future Disaster Research

Research Paper #2 and Presentation due

Discussion Assignment Week 15 (Comments on Research Paper Presentations)