Justify upper/lower       This is a graduate-level course requiring critical thinking and analytic         number of credits       :						
3. PROPOSED COURSE TITLE:	E: International Disaster Management					
4. To be CROSS LISTED? No YES/NO		lf yes, Dept:		Course #		
NOTE: Cross- listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatp2T03 Tc 0.003 T-res appr*						

field trips, labs,								
etc)								
9. CONTACT HOURS PER	WEEK:	3/15	LECTURE		LAB		PRACTICUM	
		5/15	hours/weeks		hours /week		hours /week	
Note: # of credits are       based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes         of lab in a science course=1 credit. 1600 minutes in non-       science lab=1 credit. 2400-         minutes of practicum=1 credit. 2400-       8000 minutes of internship=1 credit. This must match with         the syllabus. See       http://www.uaf.edu/uafgov/faculty-         senate/curriculum/course-       degree-         /guidelines-       for-         computing-       for more         information on number of credits.								
type)								
<ul> <li>type)</li> <li>10. <u>COMPLETE</u> CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):</li> <li>Example of a <u>complete</u> description:</li> <li>FISH F487 W, 0 Fisheries Management 3 Credits Offered Spring Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)</li> <li>HSEM F613 International Disaster Management 3 credits Offered As Demand Warrants</li> <li>HSEM 613 serves as an overviewinternational disaster management (IDM) addressing the complex and interrelated issues of disasters in a global context. The course will explore historical, socio-economics, risk, hazard, response, preparedness and recovery aspects of international disaster Special emphasis will be placed on the understanding of those organizations and agencies which play a prominent role in the international disaster management <b>aremaquisite:</b> Must be admitted to the MSDM program; or permission of the HSEM Program Director. (3+0)</li> </ul>							lisasters.	
11. COURSE CLASSIFICA: Council to apply S or H o H = Humanities				ve fiel	ds blank.	m		

13. GRADING SY later on c LETTER:	STEM: Specify only one. Note: Changing the grading system for a course constitutes a Major Course Change - Format 2 form. XX PASS/FAIL:
RESTRICTIONS OF	N ENROLLMENT (if any)
14. PREREQUIS	Must be admitted to the MSDM program; or permission of the HSEM Program Director
These will b	be required before the student is allowed to enroll in the course.
15. SPECIAL R CONDITIONS	ESTRICTIONS,
16. PROPOSED	COURSE FEES §

## JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of the proposed new graduate program; Master of Security and Disaster Management. As indicated in the program proposal, there is increasing demand in this program from around the country as nothing like it exists.

The program and the courses proposed add to the level of critical thinking and analysis in topics that are important to leaders and managers in Homeland Security and Emergency Management fields across the board. Leaders and managers in HSEM agencies and organizations work within a framework of federal, state and local laws and often these organizations are also involved in international disasters,

ATTACH COMPLETE SYLLABUS (as part of this a http://www.uaf.edu/uafgov/facultgenate/curriculum/cu The Faculty Senate curriculum committees will revie the items listed below are included. If items are missing o (or changes to it) may be <u>denied.</u>	our <del>stegreeprocedures</del> u w the syllabus to ensure	af-syllabusrequireme that each of	<u>nt</u> s/
SYLLABUS CHECKLIST FOR ALL UAF COURSES During the first week of class, instructors will distribute a c modifications may be made throughout the semester, this following information (as applicable to the discipline):			
1. Course information: %Title, %onumber, %oredits, %prerequisite (make sure that contact hours are in line with credits).	es, ‰location,	‰meeting time	
2. Instructor (and if applicable, Teaching	Assistant) informa	tion:	
% Name, % office location, % office hours	, %telephone,	‰email address.	
3. Course readings/materials:			
	dition/publisher.	0/	
% Supplementary readings (indicate whether	‰required or	‰recommended) a	and
% any supplies required.			
<ol> <li>Course description:</li> <li>Content of the course and how it fits into the broade</li> </ol>	r curriculum:		
Secondent of the course and now it his into the bloader Secondent of the course and now it his into the bloader	,		
%Inclusion of catalog description is <i>strongly</i>	recommended, a	and	
% Description in syllabus must be consistent with catal	,		
5. % Course Goals (general), and (see #6)	5		
6. %Student Learning Outcomes (more spec:	ifia)		
7. Instructional methods:			
% Describe the teaching techniques (eg: lecture, case private instruction, studio instruction, values clarification, use of Blackboard, audio/video conferencing, etc.).		sion,	
8. Course calendar:			
‰ A schedule of class topics and assignments must be is clear that the instructor has thought this through and wi fly (e.g. it is not adequate to say "lab". Instead, give each its content). You may call the outline Tentative or Work in modifications during the semester.	Il not be making it up on t lab a title that describes	he	so that it
9. Course policies:			
% Specify course rules, including your policies on atter participation, make- up exams, and plagiarism/aca			
10. Evaluation:	0/	1 I. I. I.	0/ 11
% Specify how students will be evaluated, relative value, and % how they will be tabulated	‰what factors will be	,	‰their
scores, etc.) %Publicize UAF regulations with reg	<b>u</b> (		
applicable to this course. (Not required in the syllabus publicize this.) Link to PDF summary of grading p	s, but is olicy for "C":	a convenient way	
11. Support Services:			•
<ul> <li>Describe the student support services such as tutori appropriate for the course.</li> </ul>	ng (local and/or regional)		
12. Disabilities Services: Note that the phone#	and location have been	updated	1.
http://www.uaf.edu/disability/The Office of Disability with Disabilities Act (ADA), and ensures the campus and course materials.	Services implements the at UAF students have equ	Americans ual access to the	
State that you will work with the Office of Dis	sabilities Services (208 W	HITAKER	
BLDG, 474- 5655)to provide reasonable accommodation		ith disabilities.	E/04/0040

HSEM F613 International Disaster Management Prerequisites: Graduate standing within the MSDM program Location: Online via Adobe Connect /Blackboard Meeting Time: TBD Instructor: Cameron Carlson Phone: 907 474-6537

Email: cdcarlson@alaska.edu

Office hours: Tue /Thur 10:00 – 12:00 or by appointment

Required Texts:

Introduction to Disaster Management, Coppola, Damon P., 2d edition (2011) BH ISBN-13: 978-0123821744 ISBN-10: 0123821746 (required)

Disaster Management: International lessons in risk reduction, response and recovery, (2014) Routledge, edited by Lopez-Carresi, Fordham, Wisner Kelma and Gaillard ISBN-13: 978-1849713474 ISBN-10: 1849713472 (required)

Additional readings assigned will be provided

Course Description:

HSEM 613 serves as an overview to international disaster management (IDM) addressing the complex and interrelated issues of disasters in a global context. The course will explore historical, socio economic, risk, hazard, response, preparedness and recovery aspects of international disasters. Special emphasis will be placed on the understanding of those organizations and agencies which play a prominent role in the international disaster management arena.

Course Goals:

Upon completion of the course students will have been provided an overview of IDM and develop a better understanding for the complexities of disasters in an international context. Extensive use will be made of relevant case studies in disaster management to underscore the development of a working knowledge of the subject matter. Students will complete the M Tc 0 Tw 6

Students with Disabilities :

Discussion Board Forum Week 6 (Country Profile Comments)

Week 7: Readings: - Coppola: Response pp. 305-353

Discussion Board Forum Week 7

Assign Country Profile Overview #2

Case Study #1 Due

Week 8:

Readings:

- Coppola: Recovery pp.377-422

- Lopez - Carresi et al.: Post disaster recovery planning: introductory notes on its challenges and potentials

**Discussion Board Forum Week 8** 

Week 9:

Readings:

- Coppola: Participants: Governmental Disaster Management Agencies Human Security in a local context. pp.425-475

Week 10:

Readings:

- Coppola: Participants: Nongovernmental Organizations (including the Private Sector and Academia) pp. 483-511

Country Profile Overview #2 Due

Week 11:

Readings:

- Coppola: Participants Multilateral Organizations and International Financial Institutions. pp.549-627 (The United Nations + Agencies and Programs)

Assign Case Study #2 Discussion Board Forum Week 11 (Country Profile Comments)

Week 12:

Readings:

- Coppola: Participants Multilateral Organizations and International Financial Institutions. pp.549-

Discussion Board Forum Week 14

Week 15: Discussion Board Forum Week 15 (Country Profile Comments)

Case Study #2 Due