

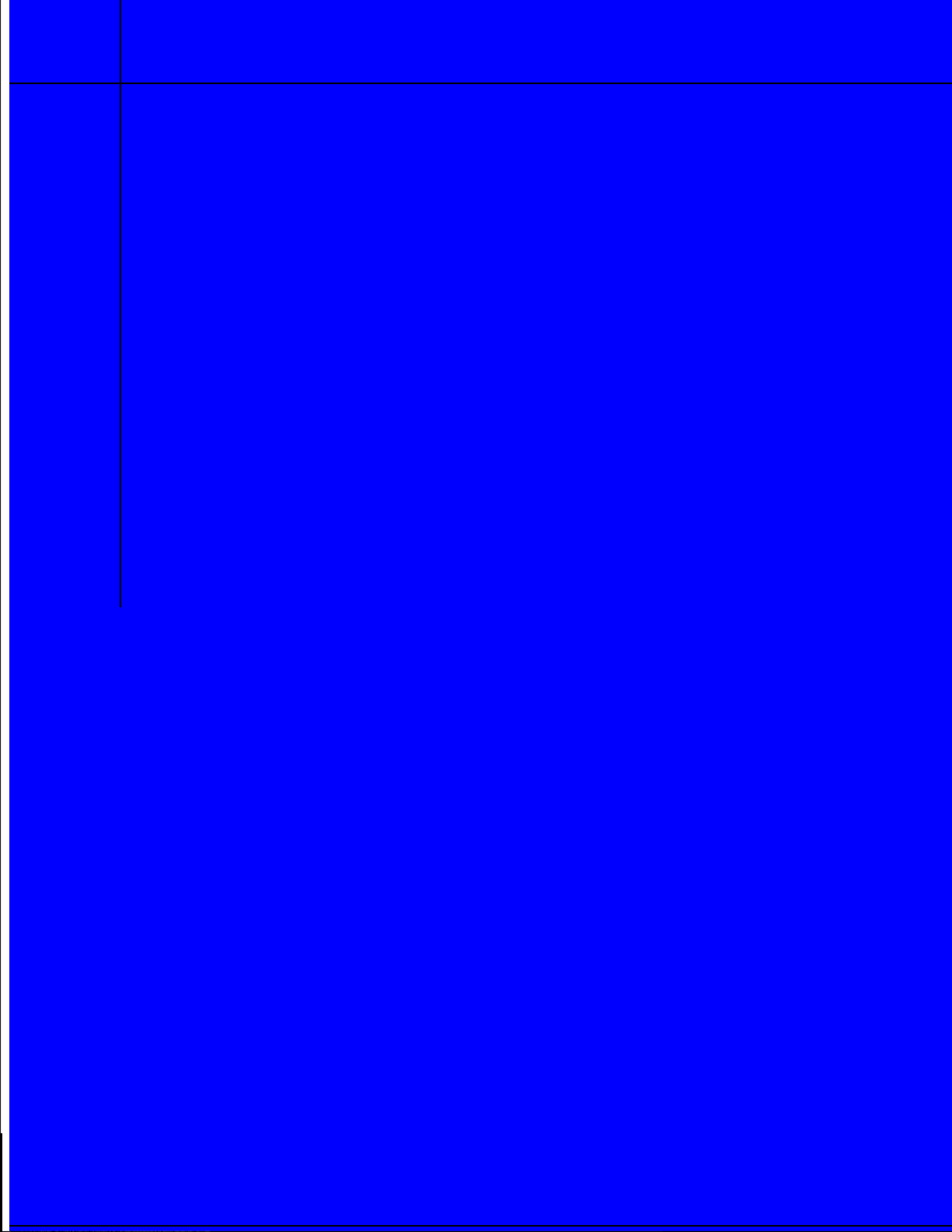
**FORMAT 1**

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).  
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/> for a









**ATTACH COMPLETE SYLLABUS (as part of this application).** This list is online at:  
<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>  
The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

**SYLLABUS CHECKLIST FOR ALL UAF COURSES**

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

**1. Course information:**

%title, %number, %credits, %prerequisites, %location, %meeting time  
(make sure that contact hours are in line with credits).

**2. Instructor (and if applicable, Teaching Assistant) information:**

%Name, %office location, %office hours, %telephone, %email address.

**3. Course readings/materials:**

%Course textbook title, %author, %edition/publisher.

%Supplementary readings (indicate whether %required or %recommended) and  
%any supplies required.

**4. Course description:**

%Content of the course and how it fits into the broader curriculum;

%Expected proficiencies required to undertake the course, if applicable.

%Inclusion of catalog description is *strongly* recommended, and

%Description in syllabus must be consistent with catalog course description.

**5. %Course Goals (general), and (see #6)**

**6. %Student Learning Outcomes (more specific)**

**7. Instructional methods:**

%Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

**8. Course calendar:**

%A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

**9. Course policies:**

%Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

**10. Evaluation:**

%Specify how students will be evaluated, %what factors will be included, %their relative value, and %how they will be tabulated into grades (on a curve, absolute scores, etc.)

%Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":

[http://www.uaf.edu/files/uafgov/Info-to-Publicize-C\\_Grading-Policy-UPDATED-May-2013.pdf](http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf)

**11. Support Services:**

%Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

**12. Disabilities Services:** Note that the phone# and location have been **updated**.

**HSEM F690 Security and Disaster Management (Capstone)**

**Prerequisites:** Graduate standing within the MSDM program

**Location:** Online via Adobe Connect /Blackboard

**Meeting Time:** TBD

**Instructor:** Cameron Carlson  
Phone: 907 474-6537  
Email: [cdblson@alaska.edu](mailto:cdblson@alaska.edu)

Office hours: Tue /Thur 10:00 – 12:00 or by appointment

**Required Texts:**

*Managing Disasters Through Public Private Partnerships*, Abou-bakr, Ami J., (2013) Georgetown University Press  
ISBN-13: 978-1-58901-950-8 (required)

*American National Security*, Jordan, Amos A., et al., 6<sup>th</sup> ed., (2009) Johns Hopkins University Press  
ISBN-13: 978-0-8018-9154-0 ISBN-10: 0-8018-9154-X (required)

Additional readings assigned will be provided

**Course Description:--**



- Abu-Bakr: The Emergence of Disaster Oriented Public Private Partnerships (PPPs) Chap 1.

Discussion Board Forum Week 1

**Week 2:**

Readings:

- Abu-Bakr: Assessing Disaster-Oriented PPPs Chap 1.

Discussion Board Forum Week 2

**Assign Integration Paper #1 (Due Week 5)**

**Week 3:**

Readings:

- Abu-Bakr: The Federal Reserve, a Strategic Alliance Chap 3.

Discussion Board Forum Week 3

**Week 4:**

Readings:

- Abu-Bakr: The War Industries Board, a Responsive Alliance Chap 4.

Discussion Board Forum Week 4

**Week 5:**

Readings:

- Abu-Bakr: Comparing the Frameworks and the Identity Crisis Chap 5.

Discussion Board Forum Week 5

**Integration Paper #1 Due  
Phase I National Security**

**Week 6:**

Readings:

- Jordan: Section I, The International Setting Chap1,  
Traditional Approaches to National Security Chap 2,  
The Evolution of American National Security Policy Chap 3

Discussion Board Forum Week 6

**Week 7:**

Readings:

- Jordan: Section II, Presidential Leadership and the Executive Branch Chap 4 (skim)  
Congress Chap 5 (skim)  
Homeland Security Chap 6  
Intelligence and National Security Chap 7

Discussion Board Forum Week 7

**Assign Integration Paper #2 (Due Week 11)**

**Week 8:**

Readings:

- Jordan: Section II (cont), The Role of the Military in the Policy Process Chap 8  
Putting the Pieces together: National Security Decision Making Chap 10  
- Jordan: Section III  
Shaping the International Environment Chap 11



Discussion Board Forum Week 8

**Week 9:**

Readings:

- Jordan: Section III
  - Economics Chap 12
  - Military Power Chap 13
  - Asymmetric Conflict, Terrorism and Preemption Chap 14

Discussion Board Forum Week 9

**Week 10:**

Readings:

- Jordan: Section III
  - Conventional War Chap 15
  - Irregular Challenges, Military Intervention and Counterinsurgency Chap 16
  - Nuclear Policy Chap 17

Discussion Board Forum Week 10

**Week 11:**

Readings:

- Jordan: Section V
  - Globalization and Human Security Chap 25
  - Looking Ahead Chap 26

**Assign Integration Paper #3 (Due Week 15)**

**Integration Paper #2 Due**

**Week 12:**

Readings:

- Jordan: Section IV
  - East Asia Chap 18
  - South Asia Chap 19
  - The Middle East Chap 20
  - Sub-Saharan Africa Chap 21
  - Russia Chap 22
  - Europe Chap 23
  - Latin America Chap 24

**\*Students will select a region as a focal point for the final integration paper.**

Discussion Board Forum Week 12

**Week 13:**

Readings:

- Jordan: Section IV
  - East Asia Chap 18
  - South Asia Chap 19
  - The Middle East Chap 20
  - Sub-Saharan Africa Chap 21
  - Russia Chap 22
  - Europe Chap 23
  - Latin America Chap 24

Discussion Board Forum Week 13

**Week 14:**

Readings:

- Jordan: Section IV
  - East Asia Chap 18
  - South Asia Chap 19
  - The Middle East Chap 20
  - Sub-Saharan Africa Chap 21
  - Russia Chap 22
  - Europe Chap 23
  - Latin America Chap 24

Discussion Board Forum Week 14

**Week 15:**

**Integration Paper # 3 Due**

Discussion Board Forum Week 15 (Comments on Integration Paper)