

3/ 31/201 5; otherwise AY201 6- 17)

field trips, labs, etc)

9. CONTACT HOURS PER WEEK

3/15

LECTURE hours/weeks

LAB hours /week

PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-guidelines-for-computing- for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FISH F487 W, O Fisheries Management
3 Credits Offered Spring

Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)

HSEM F601 Legal Aspects of Homeland Security and Emergency Management
3 credits Offered Fall

Homeland security and emergency management (HSEM) are heavily regulated by DHS, Executive agency guidelines and various federal and state laws and regulations. Participants in emergency planning and execution, are, themselves, subject to myriad laws and regulations including their response functions but also in the way they coordinate and interact with other responders whose authorities may differ from their own. This course examines the applicable statutory, regulatory and policy aspects regulating HSEM. It begins with an overview of the Constitution, Separation of Powers and Federalism, the foundation that defines the legal basis for federal, state, tribal and local action before, during and after emergency and contingency management. With this background, the course focuses on relevant statutes such as the Stafford Act, the Economy Act Insurrection Act, Posse Comitatus Act, and those relating to governmental and individual liability/defenses while performing emergency and contingency management. Prerequisite: Must be admitted to the MSDM program; or permission of the HSEM Program Director. (3+0)

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form . YES NO XX

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 X = Baccalaureate Core

11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?	<input type="text"/>	CREDITS
If the course can be repeated with <u>variable</u> credit, what is the maximum number of credit hours that may be earned for this course?	<input type="text"/>	CREDITS

13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change – Format 2 form.

LETTER PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES \$

Has a memo been submitted through your dean to the Provost for fee approval?

Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

Yes/No

If yes, give semester, year, course #, etc.

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No other impacts on other departments are anticipated

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of the proposed new graduate program; Master of Security and Disaster Management. As indicated in the program proposal, there is increasing demand in this program from around the country as nothing like it exists.

The program and the courses proposed add to the level of critical thinking and analysis in topics that are important to leaders and managers in Homeland Security and Emergency Management fields across the board. Leaders and managers in HSEM agencies and organizations work within a framework of federal, state and local laws. Often they are implementing or interpreting changes to law. The legal environment is of critical importance to how they implement policy or coordinate with others to do so.

APPROVALS: Add additional signature lines as needed.

SIGNATURES ON FILE WITH ORIGINALS IN FACULTY SENATE OFFICE

Signature, Chair,
Program/Department of:

Date

Signature, Chair, College/School
Curriculum Council for:

Date

Signature, Dean, College/School
of:

Offerings above the level of approved programs must be approved in advance by the Provost.

Date

Signature of Provost (if above level of approved programs)

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Date

Signature, Chair
Faculty Senate Review Committee: ___Curriculum Review ___GAAC
___Core Review ___SADAC

constraint with severe consequences for their violation. From this foundation, students will apply their knowledge in case studies to analyze and assess how the effectiveness of previous operations. Students will have the opportunity to advocate for change to the present HSEM process in their term paper.

Student Learning Outcomes

10% Participation (100 points): Each student is expected to attend class and participate in the classroom debates. If you have more than 3 unexcused absences throughout the semester you will lose 10% of your final grade.

10% Student led discussions, Small group activities (100 points): Participation is important in this class. Student led discussions will be assigned and conducted on a weekly basis. There will also be small group activities used to supplement the discussions through the use of group/individual research and analysis. Each week, a discussion item appears in Blackboard for all students to address. This mandatory discussion forum is a way of allowing students to see what each other is thinking about the lesson. Students are evaluated for posting a response that says some

Class Schedule and Assignments 11

	Week	Date	Item	Topics
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	Week 1	4-Sep	Class Over	
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US Armed Forces in US

Application and Case Studies