

submitting additional hardware configurations + 1 copy + electronic copy to Faculty Senate (Room 5500)

UNIVERSITY OF CALIFORNIA, BERKELEY
OFFICE OF THE CHANCELLOR

enrgy

Information Security &

College of Science

College of Engineering

Energy Policy & Management

Energy Policy & Management

Energy

Energy

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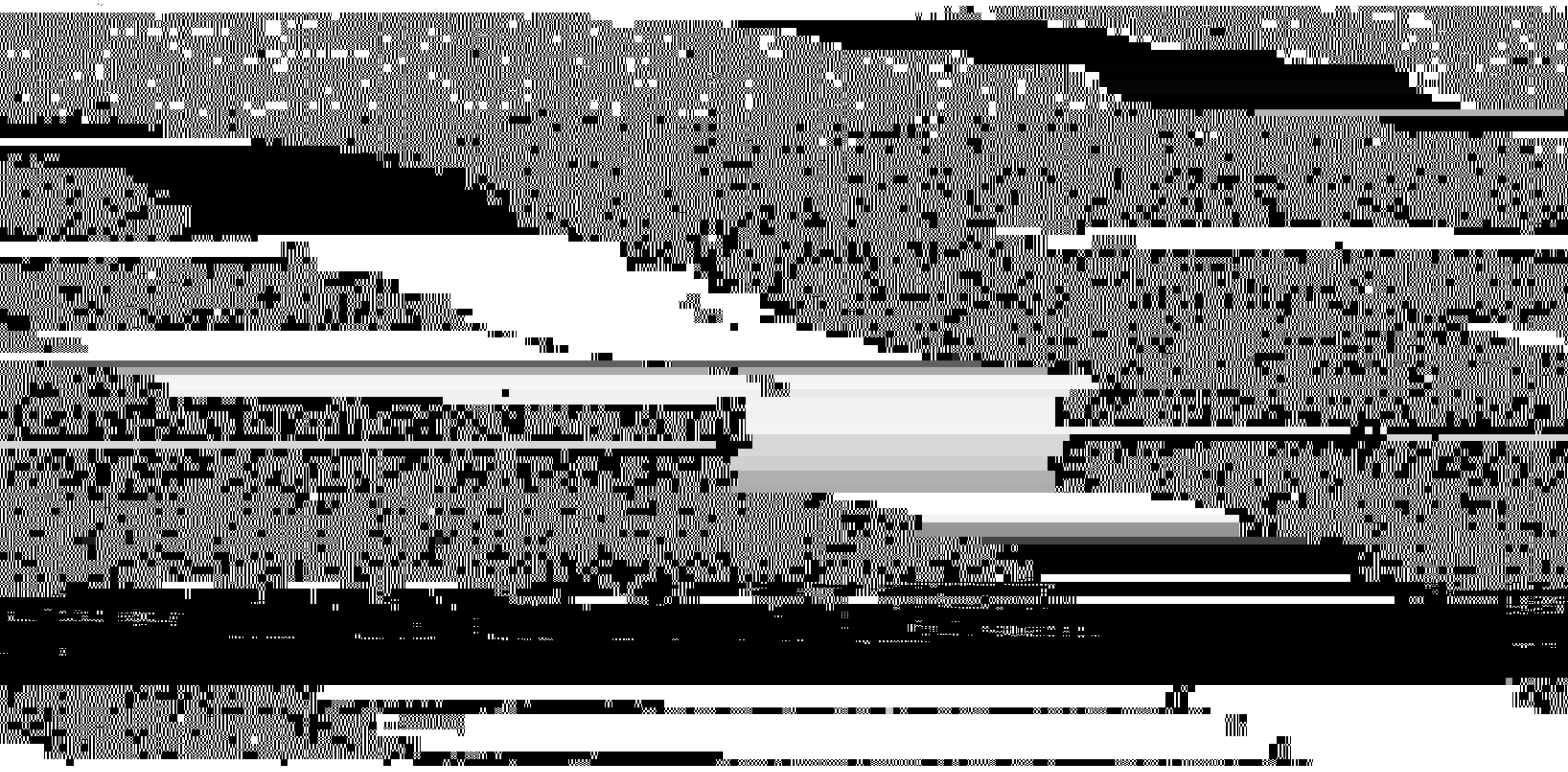


Energy Policy & Management



Energy Policy & Management

Energy Policy & Management requires approval of both departments and needs involved. For more at



field trips, labs,
etc)

CONTACT HOURS PER WEEK

1985

of the in a science department... the syllabus. See <http://www.psr.edu/arcov/>
course=degrees-procedures--
idal@ines-tor.com

gies

ENGL F414: FISH

ENGL F414: FISH

ENGL F414: FISH

of fisheries management, with an emphasis on strata
for the management of freshwater and marine fisheries
ENGL F213

federal and state laws and regulations. Participants in emergency

conduct themselves during emergencies and resources while executing their

policy as per the...

If the course can be repeated, how many credit hours may be earned for this course?

hours that may be earned for this course:

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

approval?
Yes/No

17. PREVIOUS HISTORY

Has the course been offered as a special?

...this is not a... for... there is... for... to...
...New students will be... into... to...

...country as nothing like it exists.

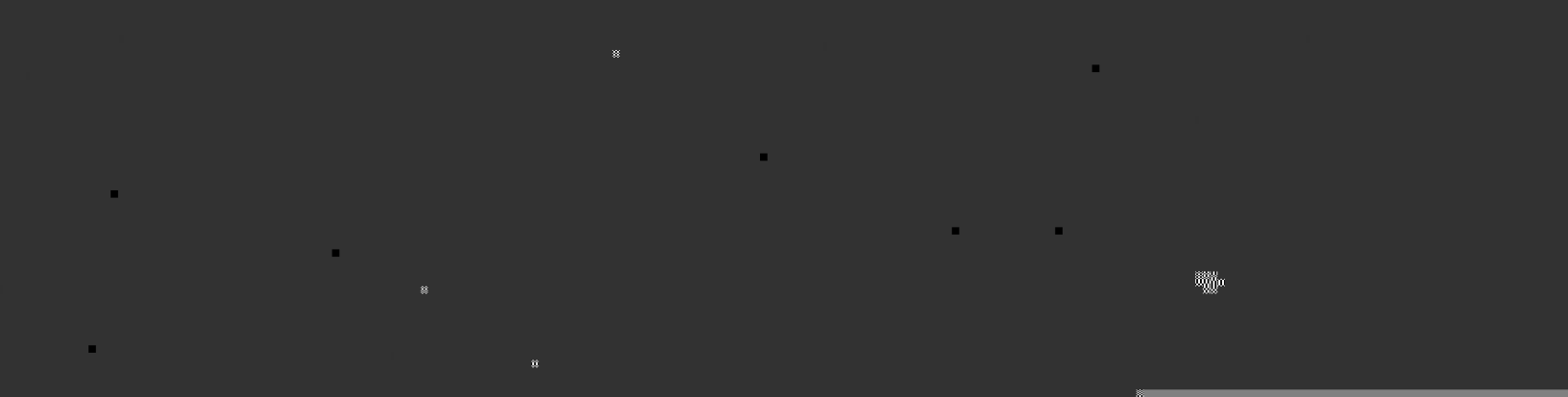
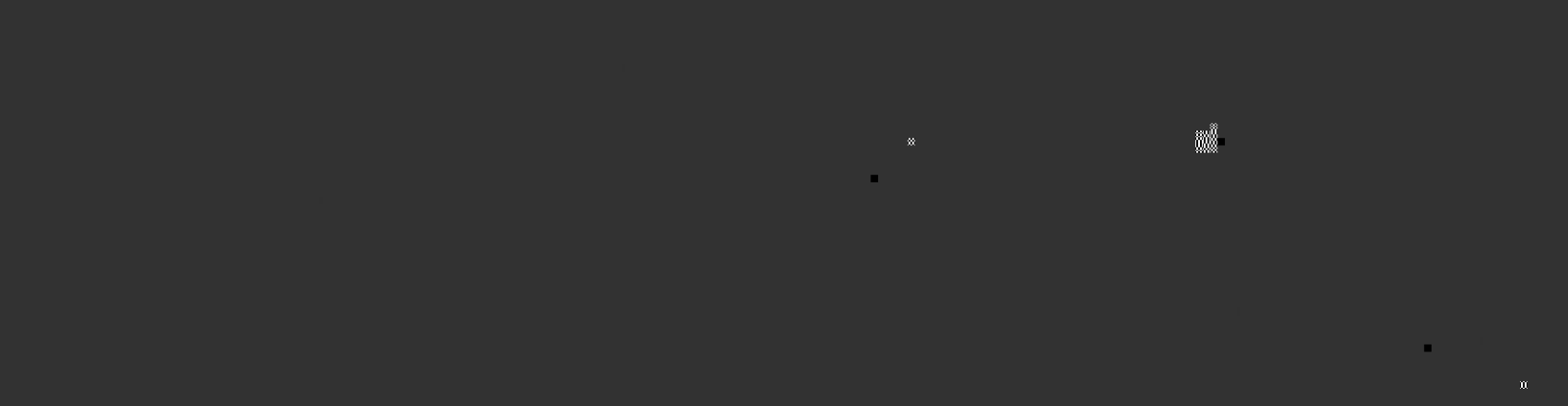
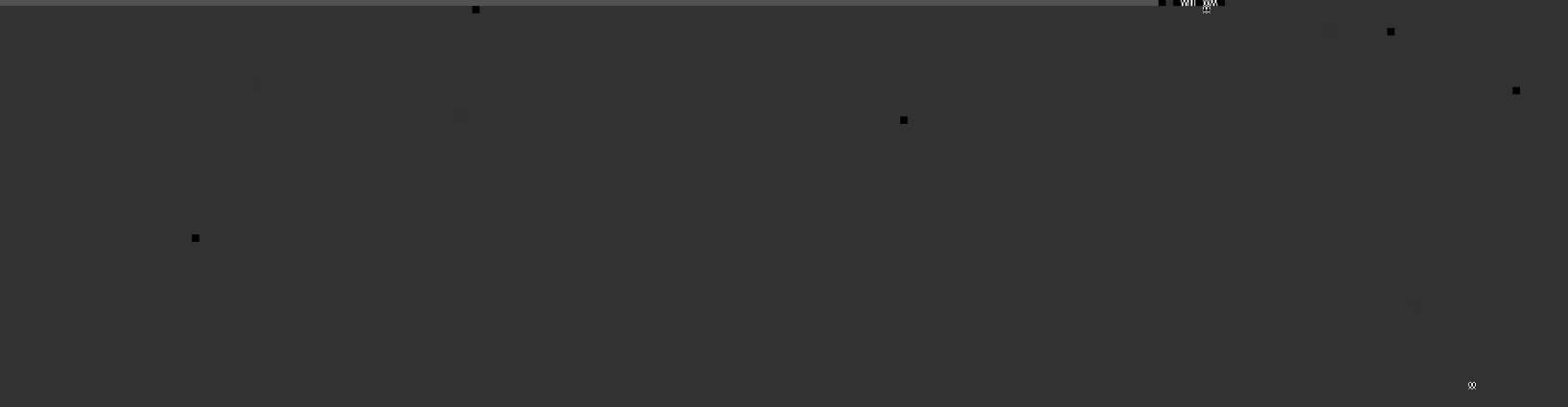
...in HSEM agencies and...

...board. Leaders and managers.



Signature, Signature Chair

Program/Department of



Federal Agency of Homeland Security and Emergency Management
HS&EM

Office of Administration
Work Telephone: (16) 334-2730
E-mail:

Department of Defense's Strategy for Ma

"The course uses a series of case studies to illustrate the use of H&EM in various situations, including natural disasters, terrorism, and cyber threats. The course also covers the role of H&EM in the military and the importance of coordination and communication among different agencies and organizations. The course is designed to provide students with a comprehensive understanding of H&EM and its applications in various contexts."

course examples include the 9/11 attacks, the 2004 Indian Ocean tsunami, and the 2010 earthquake in Haiti. The course also covers the role of H&EM in the military and the importance of coordination and communication among different agencies and organizations. The course is designed to provide students with a comprehensive understanding of H&EM and its applications in various contexts."

Standard Act, the Economy Act, Insurance Act, Power Committee Act, and these related laws, government and the role of H&EM in the United States. The course is designed to provide students with a comprehensive understanding of H&EM and its applications in various contexts."

"The course uses a series of case studies to illustrate the use of H&EM in various situations, including natural disasters, terrorism, and cyber threats. The course also covers the role of H&EM in the military and the importance of coordination and communication among different agencies and organizations. The course is designed to provide students with a comprehensive understanding of H&EM and its applications in various contexts."

Course Goals

the Federal legal authorities, the legal
the Federal legal authorities, the legal
the Federal legal authorities, the legal

Students will be able to identify the role of H&EM in the United States and the importance of coordination and communication among different agencies and organizations. The course is designed to provide students with a comprehensive understanding of H&EM and its applications in various contexts."

constraints with some... sequences for their... from the... students who apply their
knowledge in a new... in an... process

with... process

with... process

Propose...

... week...

... supplement...

...

...

...

...

...

topic (25...)

Participation (100 points): Each student is expected to attend class

100%

your initial grade.

10% Student-led discussions: Small assignments, often group assignments. Participation is important.

There will also be small

assignments and presentations. The assignments are conducted once a week in

class. You will use your individual research

group activities used to supplement the discussions and

analysis.

40% Final Project (100 points): Individual

Final Project

Final Project

Final Project

100% (100-1000 points)

100% (100-1000 points)

Final Project

100%

Final Project

Final Project

100%

100%

100%

100%

100%

100%

100%

Support Section

Week	Topic	Time	Location
1	Introduction to Missions	9:00 AM - 11:00 AM	Room 101
2	Evangelism and Outreach	9:00 AM - 11:00 AM	Room 101
3	Cross-Cultural Communication	9:00 AM - 11:00 AM	Room 101
4	Practical Missions	9:00 AM - 11:00 AM	Room 101
5	Global Perspectives	9:00 AM - 11:00 AM	Room 101
6	Missionary History	9:00 AM - 11:00 AM	Room 101
7	Current Events in Missions	9:00 AM - 11:00 AM	Room 101
8	Field Experience	9:00 AM - 11:00 AM	Room 101
9	Reflection and Assessment	9:00 AM - 11:00 AM	Room 101
10	Final Project Presentations	9:00 AM - 11:00 AM	Room 101