

14-FARR Revised 4/15/2015

FORMAT 1

Submit original with signature
See <http://www.uafl.edu/uaflgov/faculty-senate/curriculum/course-degree-procedures> for complete description of the rules governing curriculum course changes

1725

6. FREQUENCY

Spring and Year
Fall, Spring, Summer, or n-numbered Years, or

odd-numbered Years

to 6.5 core use compressed

4 | ECTURE | 5 | Y | 6 | PRACTICUM | 7 | CO

of instructor

DVM 60X - Biology and Wild
1.5 (4+3) Credit

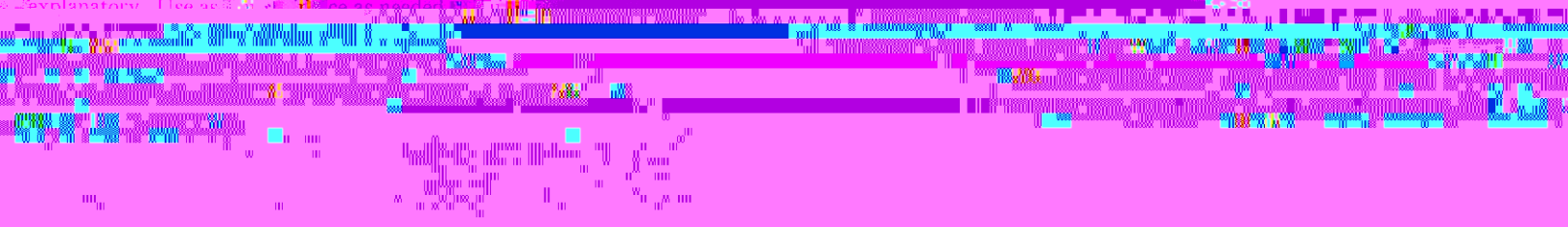
ern in veterinary practice. We will discuss these topics organized by
will move to

anism. The discussions



Change and new course

applications to make sure that the quality of the



the Provost.

Date

Committee: Curriculum Review

GAAC

Faculty Senate Review

Signature, Chair,
Program/Department of:

Date

and changes to the course will be made throughout the semester, this document will contain the following information:

will contain the

following information:

1. Name of the course, prerequisites, and any other relevant information.

- 2. Description of the course content, including a list of topics to be covered.
- 3. Description of the instructional methods to be used, including lecture, discussion, and laboratory work.
- 4. Description of the assessment methods to be used, including exams, papers, and projects.
- 5. Description of the grading policy, including the weight of each assessment method.
- 6. Description of the course materials, including textbooks and other resources.
- 7. Description of the course schedule, including the dates and times of the classes.
- 8. Description of the course instructor, including their name and contact information.
- 9. Description of the course advisor, including their name and contact information.
- 10. Description of the course website, including the URL and any other relevant information.

11. Description of the course objectives, including the knowledge and skills that students will gain from the course.

12. Description of the course evaluation, including the methods used to assess student learning and the course itself.

13. Description of the course contact information, including the name and contact information of the course instructor and advisor.

14. Description of the course participation, including the methods used to encourage student participation in the course.

15. Description of the course attendance, including the methods used to track and report student attendance.

16. Description of the course assignments, including the methods used to assign and grade student work.

17. Description of the course projects, including the methods used to assign and grade student projects.

18. Description of the course papers, including the methods used to assign and grade student papers.

19. Description of the course exams, including the methods used to assign and grade student exams.

20. Description of the course materials, including the methods used to provide and manage course materials.

Revised 4/15/2015

IVM and Biology of Disease

7/10/2015 10:15:20 AM

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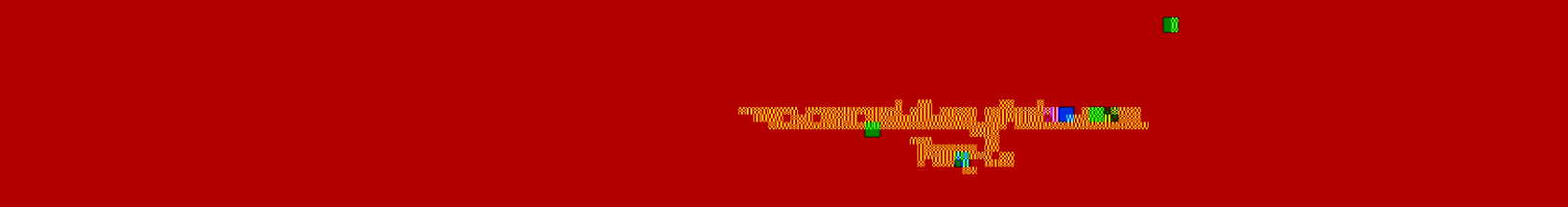
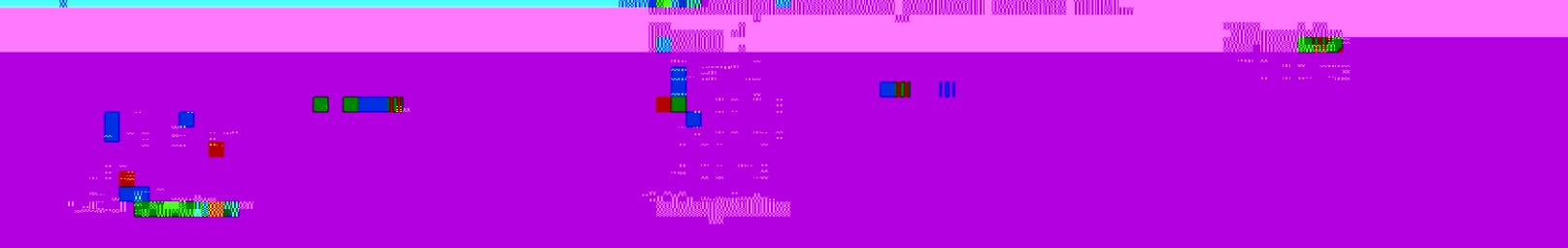
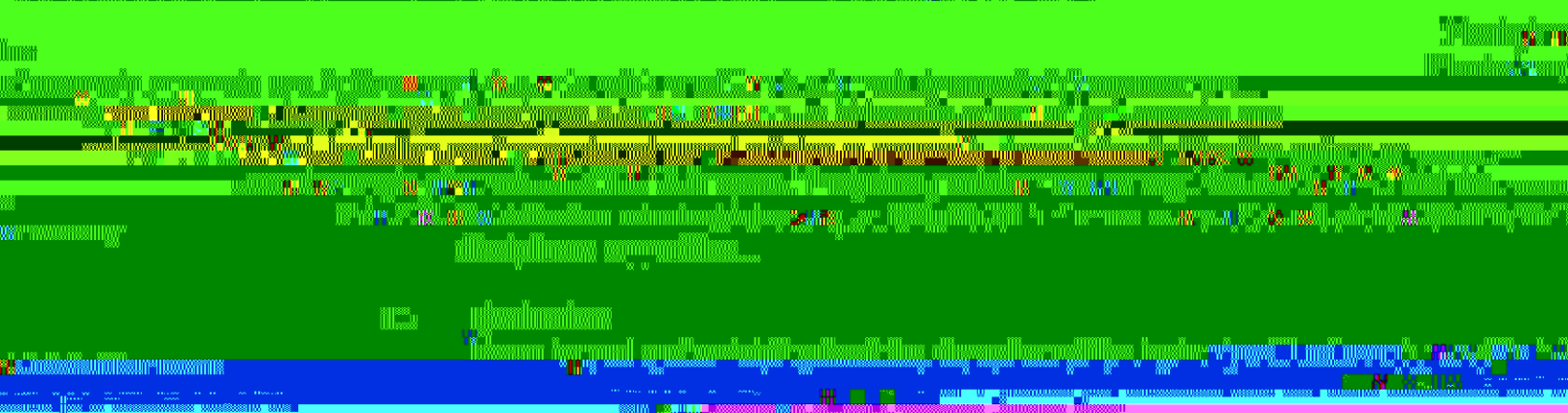
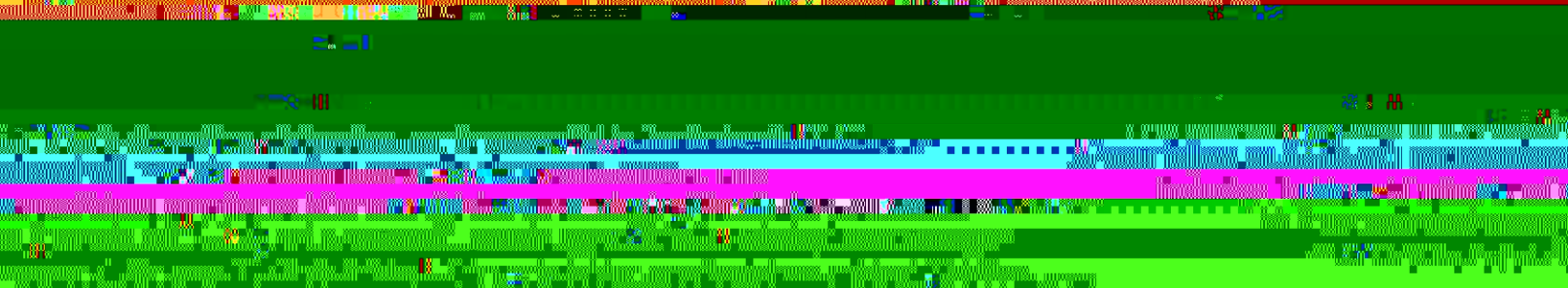
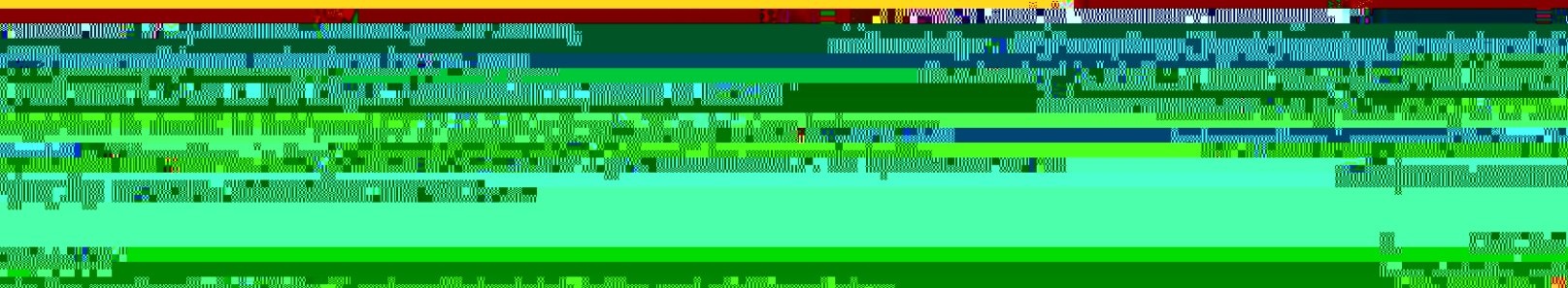
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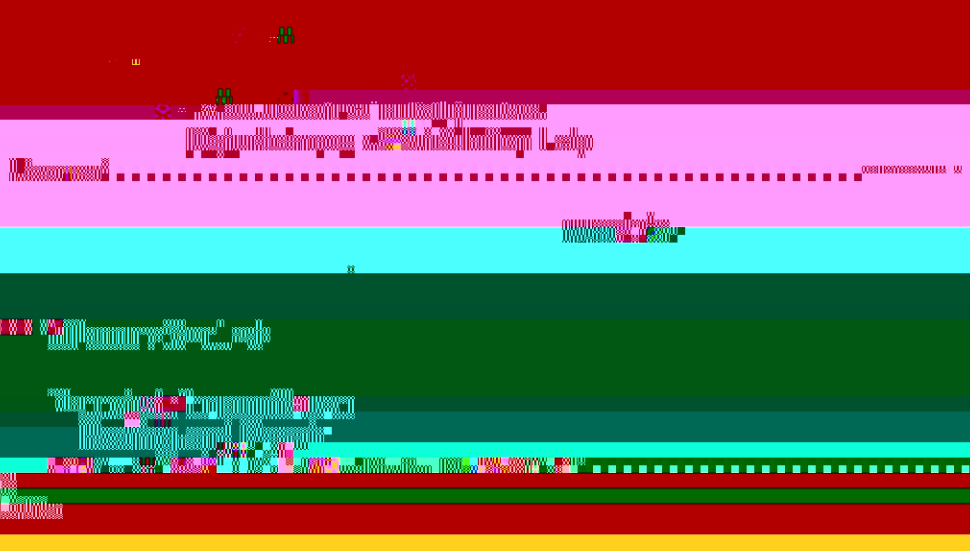
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GRADING:

Grade	Score Range	Percentage
A+	90-100	7%
A	82-89.9	29%
A-	88-91.9	1%
B+	84-87.9	1%
B	80-83.9	1%
B-	76-79.9	1%
B+	72-75.9	1%
C	68-71.9	0%
C-	64-67.9	1%
C	60-63.9	1%
F	<60	1%

Results



Lab 3

Neoplasia Lab 2

Week 13

Host/Neoplasia Interactions
Neoplasms: Grading, Staging and Therapy

Pathology of Neoplasia

www.pearson.com

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