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TRAJ\_COUBSE NEW COURSE PROPOSAL

Department

Course Title

Level

Prerequisites

Number of Credits

Mode of Delivery

Faculty

Justification

Impact

Comments

Signature

Date

Signature

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1. appropriate level? 2. Undergraduate Curricular Review Committee and

undergraduates being overtaxed? 3) are graduate students being undertaxed? In this context

Mode of delivery: Lecture and Lab  
Specify lecture, lab, etc.

# Introduction to the Study of the Bible

The Bible is a collection of sacred texts that have shaped the world's most influential religions. Understanding its origins, structure, and message is essential for anyone seeking a deeper spiritual or historical connection. This course provides a comprehensive overview of the Bible, from its ancient roots to its modern-day impact. We will explore the historical context of the texts, the different genres of writing, and the key themes that run throughout the entire canon. By the end of this course, you will have a solid foundation in biblical studies and be able to approach the Bible with confidence and understanding.

**Course Objectives:** Upon completion of this course, students will be able to identify the major books of the Bible, understand the historical and cultural context of the texts, and apply biblical principles to contemporary life. The course is designed for both newcomers and those with some prior knowledge of the Bible.

**Course Structure:** The course is divided into several modules, each focusing on a different aspect of biblical studies. The modules include: The Bible's Origins, The Old Testament, The New Testament, and The Bible's Impact on the World. Each module includes lectures, readings, and interactive activities.

**Key Topics:** The course covers a wide range of topics, including the history of the Bible, the lives of the prophets, the teachings of Jesus, and the development of the church. We will also explore the Bible's role in shaping Western culture and its influence on art, literature, and politics.

**Final Project:** At the end of the course, students will complete a final project that allows them to demonstrate their understanding of the Bible. This project can take the form of a research paper, a presentation, or a creative work. The project is designed to encourage students to think critically and creatively about the Bible's message and its relevance to the world today.

**Conclusion:** The Bible is a treasure trove of wisdom and inspiration. Through this course, you will gain a deeper understanding of its message and its power to transform lives. We encourage you to continue your study of the Bible and to share your insights with others.

Acceptance of Professional Veterinary Medical Program or permission of instructor

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ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:  
<http://www.uaf.edu/ua>

During the first week

# DVM 640 Biology of Disease

## Department of Veterinary Medicine, University of Alaska Fairbanks

### 1. Course Information:

Number: DVM 640  
Credit: 5  
Prerequisites: Successful completion of first semester of veterinary courses  
Location: TBD  
Meeting time: Four times a week for lectures, time TBD  
Once a week 3 hour labs

### 2. Instructor Contact Information:

Name: Dr. Molly Murphy  
Office Location: 182 Arctic Health Research Building

Office Hours: TBD  
Office Phone: 474-1928  
Email: TBD

understand which information is most important and how to use it. But, the lecture is NOT meant to be the transfer of the exact body of knowledge that is useful in the practice of veterinary medicine. There is far more

C 70 - 76.9%

D 65 - 69.9%

F <65%

Requests for comments: 1 -



Adaptation and Chronic Cell Injury Lab

Week 6 Feb 18-24

Hemorrhage, Congestion and Edema  
Thrombosis and Embolism  
Introduction to Inflammation  
Disturbances of Circulation Lab

Exam 1

Week 7 Feb 25-Mar 2

Patterns of Inflammation  
Inflammatory Mediators  
Phagocytosis and Microbial Killing  
Inflammation Lab

Week 8 Mar 7-11

Chronic Inflammation  
Healing and Repair  
Type 1&2 Hypersensitivity Reactions  
Type 3&4 Hypersensitivity Reactions  
Inflammation Lab

SPRING BREAK 3/14-3/18

Week 9 Mar 21-25

Autoimmune Disease Autoimmune Disease  
Pathogen:Host Interactions  
Inflammation Lab - 2

Week 10 Mar 28-Apr 1

Disorders of Growth  
Non-Neoplastic Disorders/Developmental  
Non-Neoplastic Disorders/Acquired  
Non-Neoplastic Disorders Lab

Exam 2

Week 11 Apr 4-8

Pathogenesis of Neoplasia  
Pathogenesis of Neoplasia Classification  
Neoplasia Lab

Week 12 Apr 11-15

Characteristics of Neoplasia  
Growth of Neoplasms  
Neoplasia Lab

Week 13 Apr 18-22

Host/Neoplasm Interactions  
Neoplasms: Grading, Staging and Therapy

Neoplasia Lab

Week 14 Apr 25-29

Morphologic Diagnosis