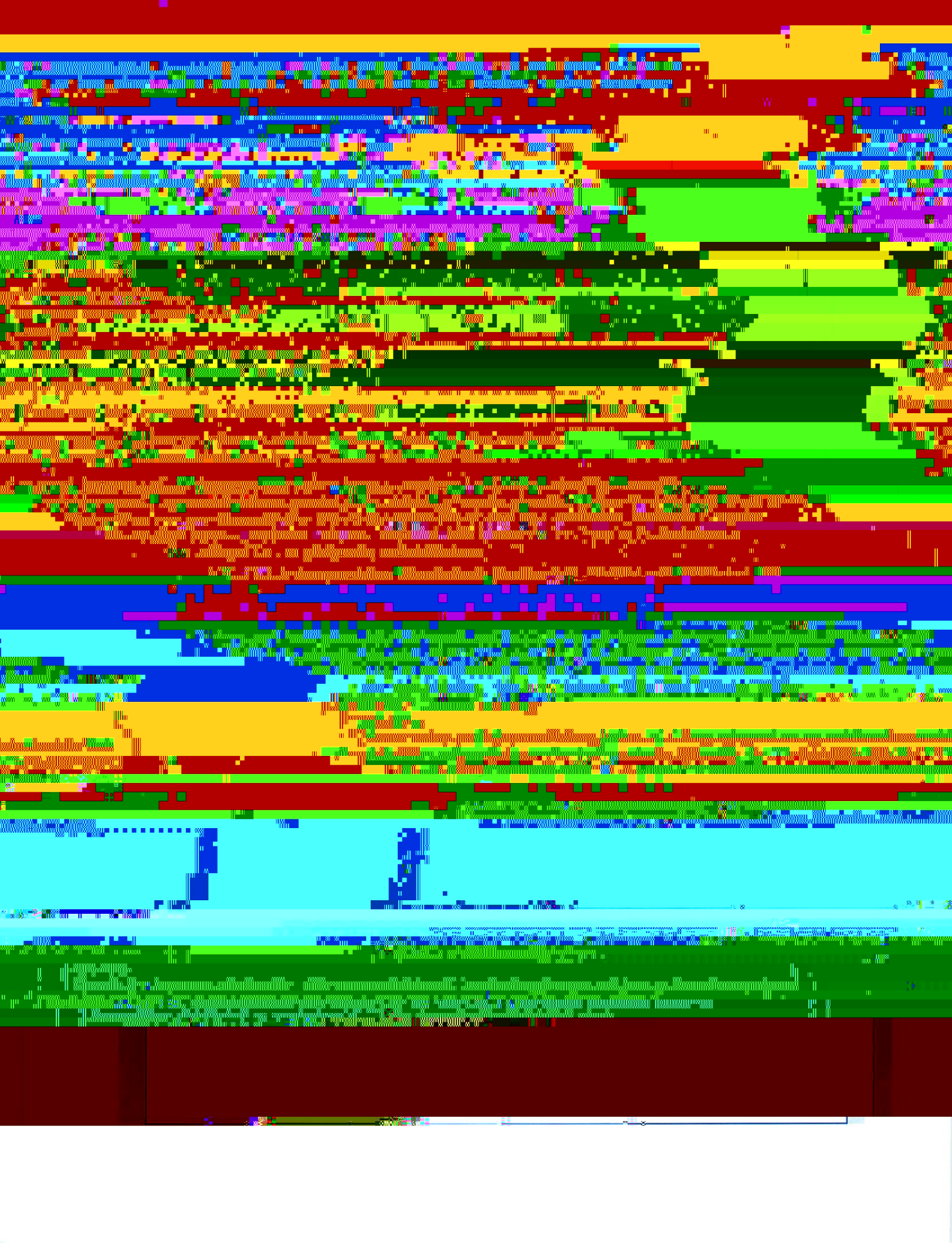


7058 GSPN +) 'BDVMUZ 4FOBUF 0GGJDF 00MZ 0/8 'PSNBU GSPN OFFE IBWF CFFO VT
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LETTER: X

PASS/FAIL:

No impact upon credit for business or foreign

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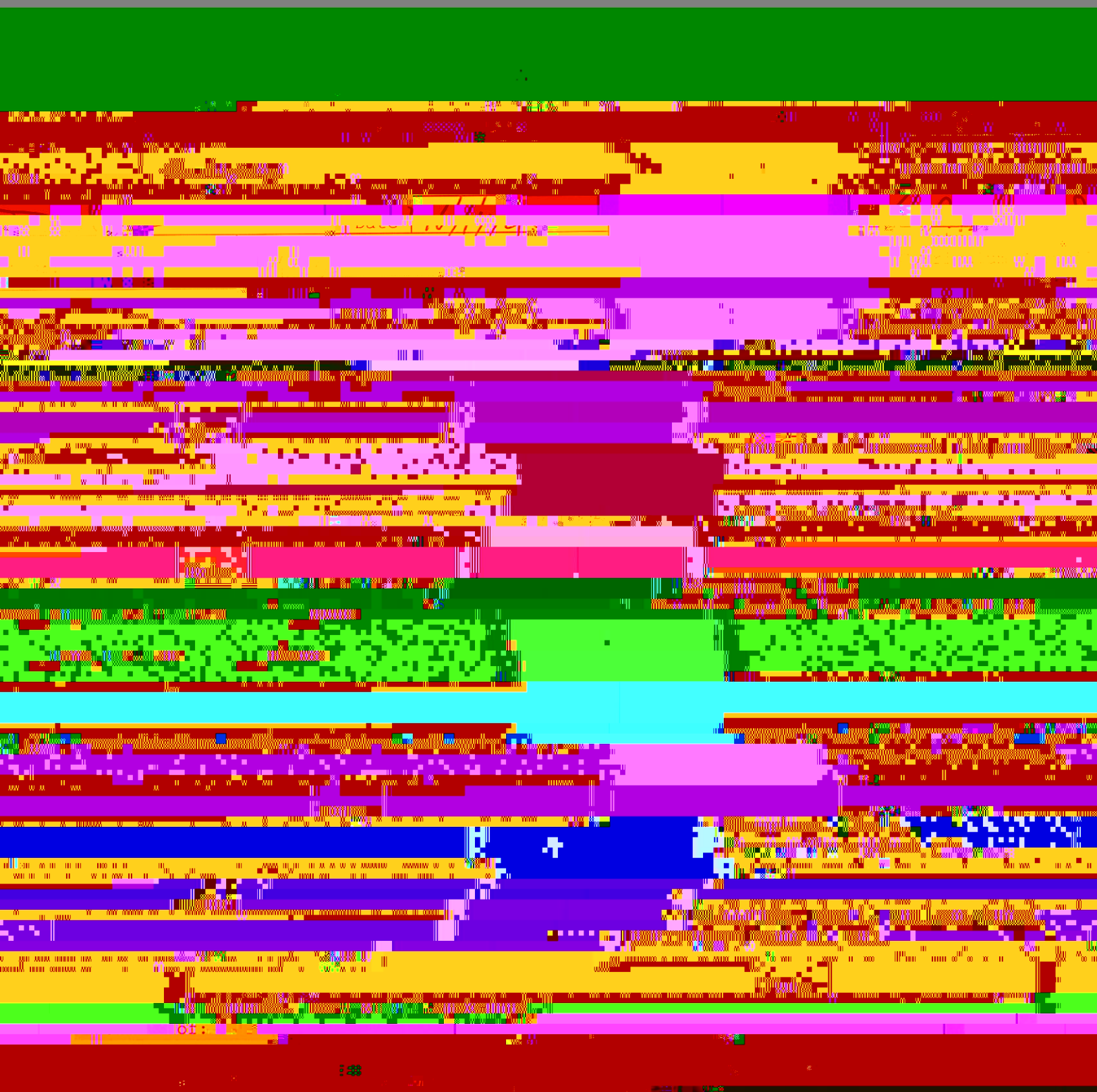
not have raised error section

ator section is common

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course provided for

DATA

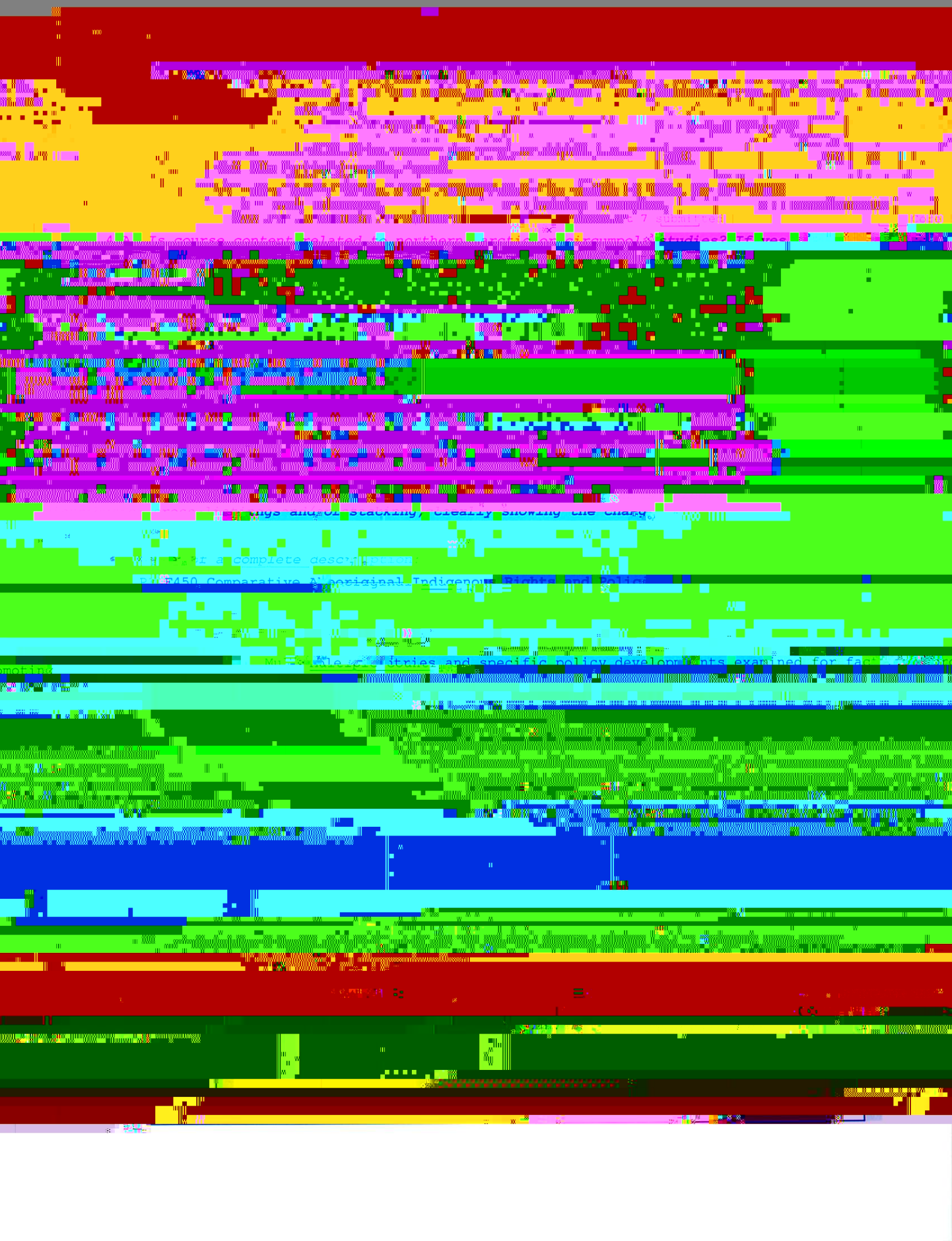


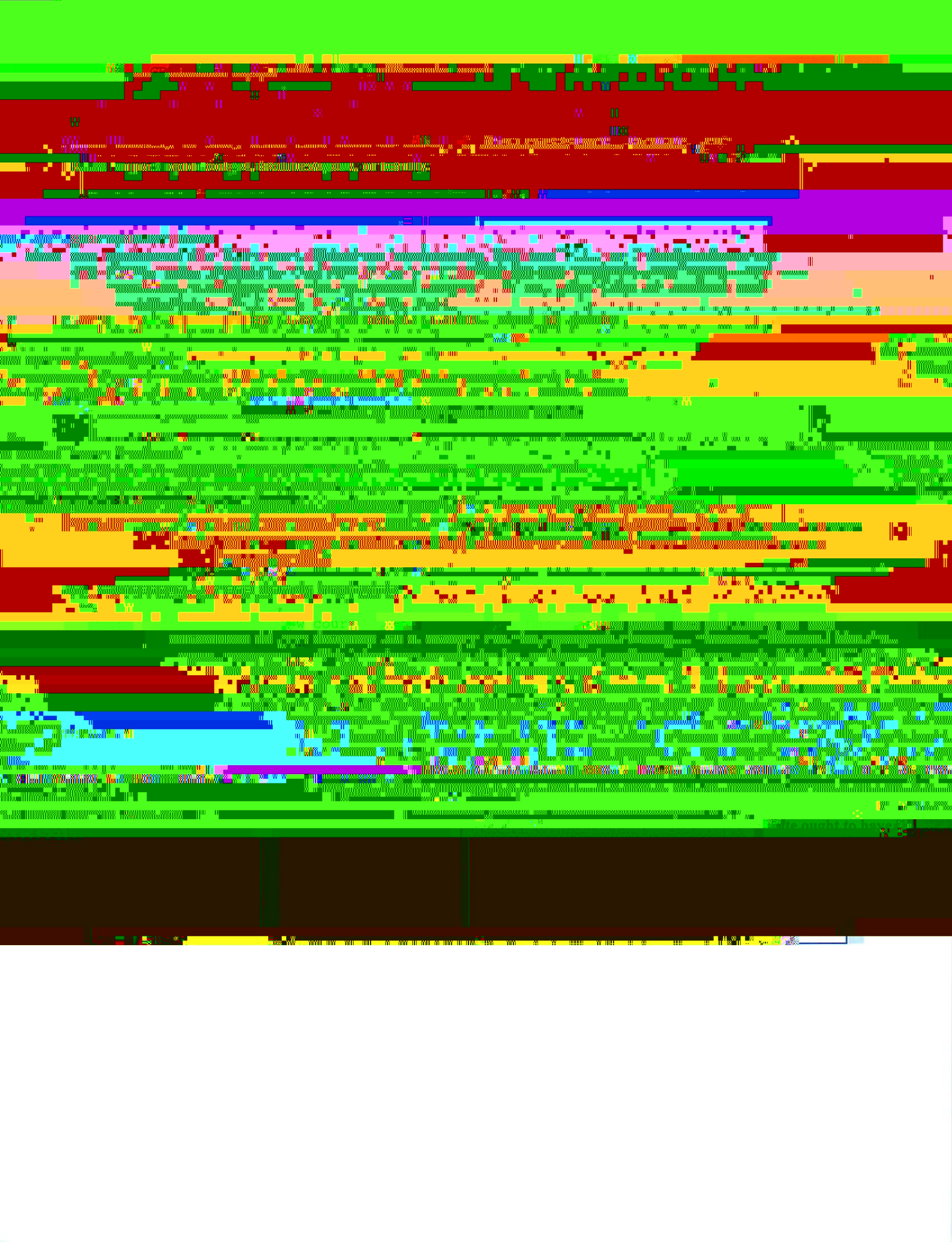
alleged, a format 3 program (FPA 3) form must also be submitted.



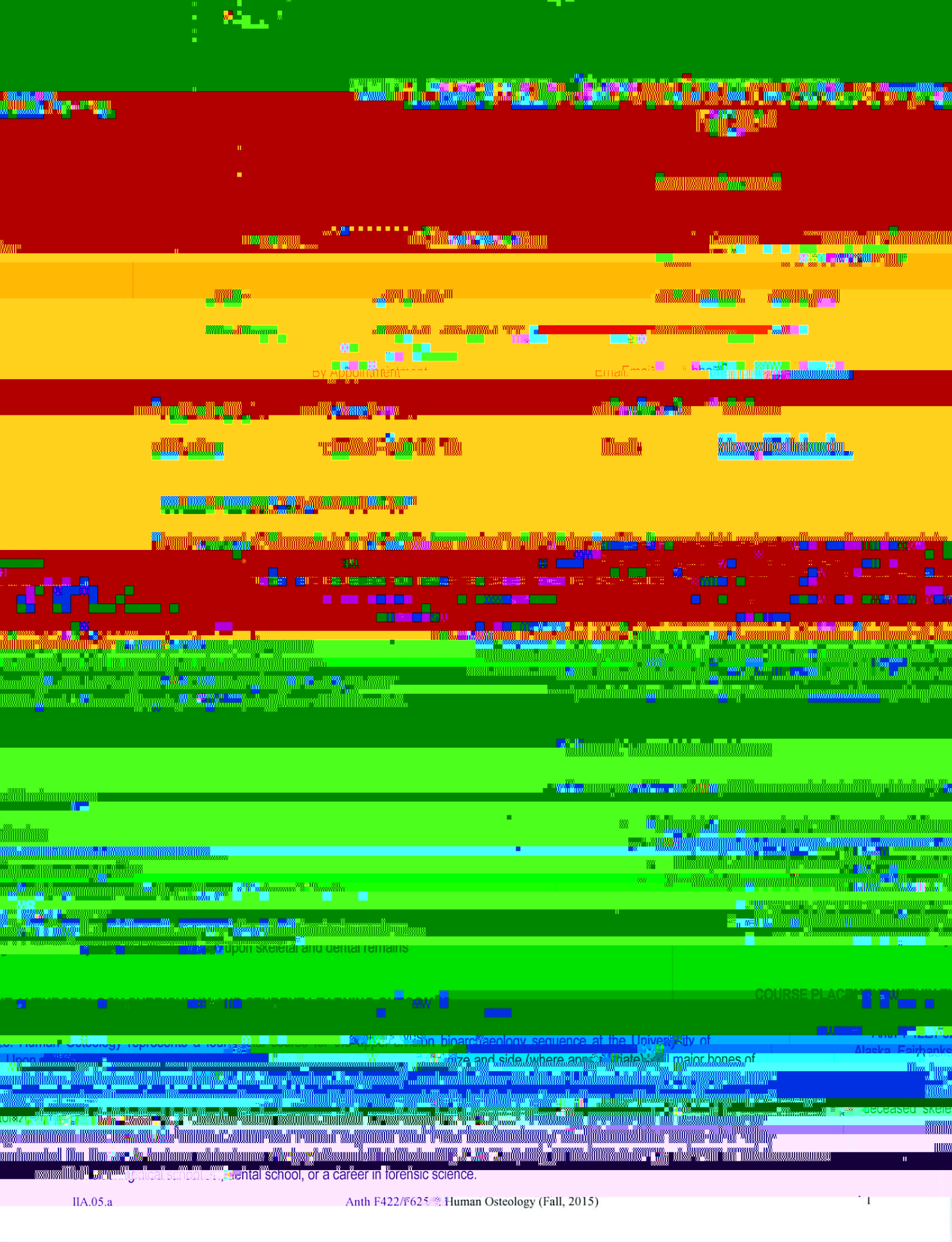
MAT. (specify, all that apply)
Mode of delivery (specify lecture, field

3 hours lecture + 3 hours laboratory





agreement. If the proposed change affects the actual
affected, a format 5 program change form must also be submitted.



by Appointment

email: [illegible]

<http://www.hawaii.edu>

upon skeletal and dental remains

COURSE PLACE

Human Osteology represents a... size and side (where appropriate) of major bones of

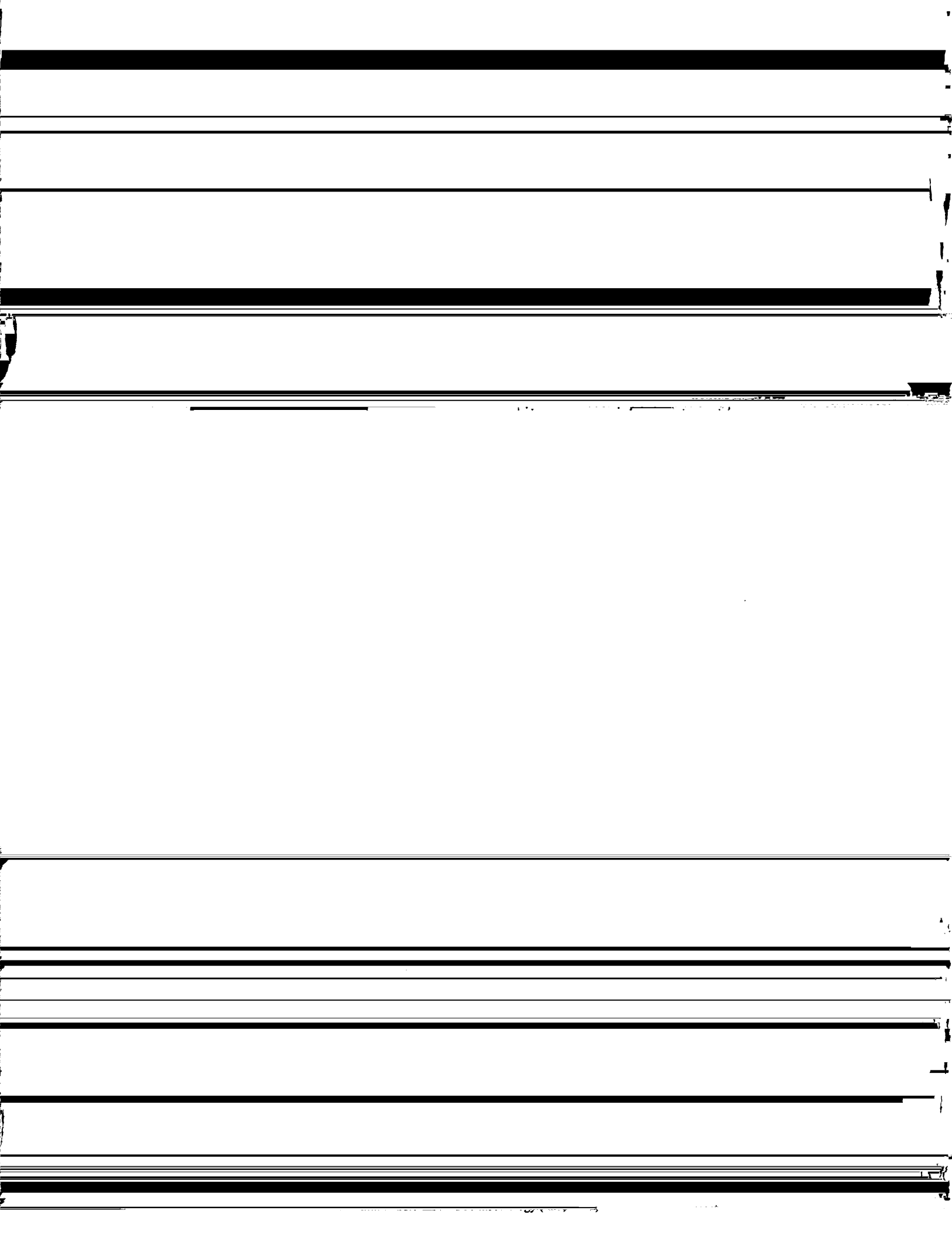
Alaska Fairbanks

decreased skele

...dental school, or a career in forensic science.

only eyes, genitalia, and feet, and the skull, which is the most important part of the skeleton.

Examination: Graduate research papers are due one Friday prior to final examination week and are reviewed by your advisor.



| | | | |
|---|-------|---|-----------------------------|
| 7 | 10/19 | Anatomy of the Axial Skeleton I | Bass: 93-113, 132-144 |
| | 10/21 | Anatomy of the Axial Skeleton II | W&F: 129-159, 219-226 |
| | 10/23 | Mechanics of Breathing | B&B: 109, 116-118, 138-140, |
| | | LAB: Bones & Landmarks of the Axial Skeleton | 142-144 |

| | | | |
|---|-------|---|------------------------|
| 8 | 10/26 | MID-TERM EXAMINATION | |
| | 10/28 | Anatomy of the Upper Limb I | BASS: 114-131, 144-159 |
| | 10/30 | Anatomy of the Upper Limb II | W&F: 161-184 |
| | | LAB: Bones & Landmarks in the Upper Limb I | B&B: 55-60, 157-180 |

| | | | |
|---|-------|-------------------------------|---------------|
| 9 | 11/02 | Anatomy of the Upper Limb III | Bass: 159-192 |
| | 11/04 | Mechanics of Manipulation | W&F: 184-218 |

| | | | |
|--|-------|--|--------------|
| | 11/06 | Anatomy of the Lower Limb I | B&B: 161-210 |
| | | LAB: Bones & Landmarks in the Upper Limb II | |

| | | | |
|----|-------|---|-----------------------|
| 10 | 11/09 | Anatomy of the Lower Limb II | Bass: 193-230 |
| | 11/11 | NO CLASS: Veteran's Day Holiday | W&F: 226-240, 241-270 |
| | 11/13 | Anatomy of the Lower Limb III | B&B: 211-236 |
| | | LAB: Bones & Landmarks of the Lower Limb I | |

| | | Identification of Genetic Ancestry II | Hemphill & Mallory (2004) |
|----|-------|--|---------------------------|
| | | PRACTICAL EXAMINATION | Stone & Stoneking (1993) |
| 15 | 12/14 | Individuation—A Primer in Forensic Anthropology I | W&F: 418-427 |
| | 12/16 | Individuation—A Primer in Forensic Anthropology II | |

12/18 Individuation—A Primer in Forensic Anthropology III
 LAB: Estimation of Age at Death

FINAL EXAMINATION (1:00 PM – 3:00 PM, Wednesday, December 22nd)

Kennedy, K. A., & Sankhyan, P. S. (1986). *Asian prehistoric skeletal remains and their processing in South Asia: The Biological Anthropology of India, Pakistan, and Nepal*. New York: Plenum Press. p 159-197.

Journal Article:

Bernhard W. 1983. Ethnogenesis of South Asia with special reference to India. *Anthropol Anz* 41(2):93-110.

for the... Please check your UA... or forward

5000

ATTENDANCE, TARDINESS AND ABSENCE POLICY

ATTENDANCE: Students are expected to attend all classes and activities. Attendance is taken at the beginning of each class session. Students who are absent for three (3) or more classes will be considered to have withdrawn from the course. Students who are absent for five (5) or more classes will be considered to have failed the course.

TARDINESS: Students are expected to arrive on time for all classes. Tardiness is defined as arriving to class after the start time. Students who are tardy for three (3) or more classes will be considered to have withdrawn from the course. Students who are tardy for five (5) or more classes will be considered to have failed the course.

ABSENCE: Students are expected to attend all classes and activities. Absence is defined as not attending a class session. Students who are absent for three (3) or more classes will be considered to have withdrawn from the course. Students who are absent for five (5) or more classes will be considered to have failed the course.

EXCEPTIONS TO THE POLICY

Medical Exceptions: Students who are unable to attend class due to a medical condition may request a medical exception. A doctor's note must be provided to the instructor. Medical exceptions are granted on a case-by-case basis.

Religious Exceptions: Students who are unable to attend class due to a religious observance may request a religious exception. A letter from a religious leader must be provided to the instructor. Religious exceptions are granted on a case-by-case basis.

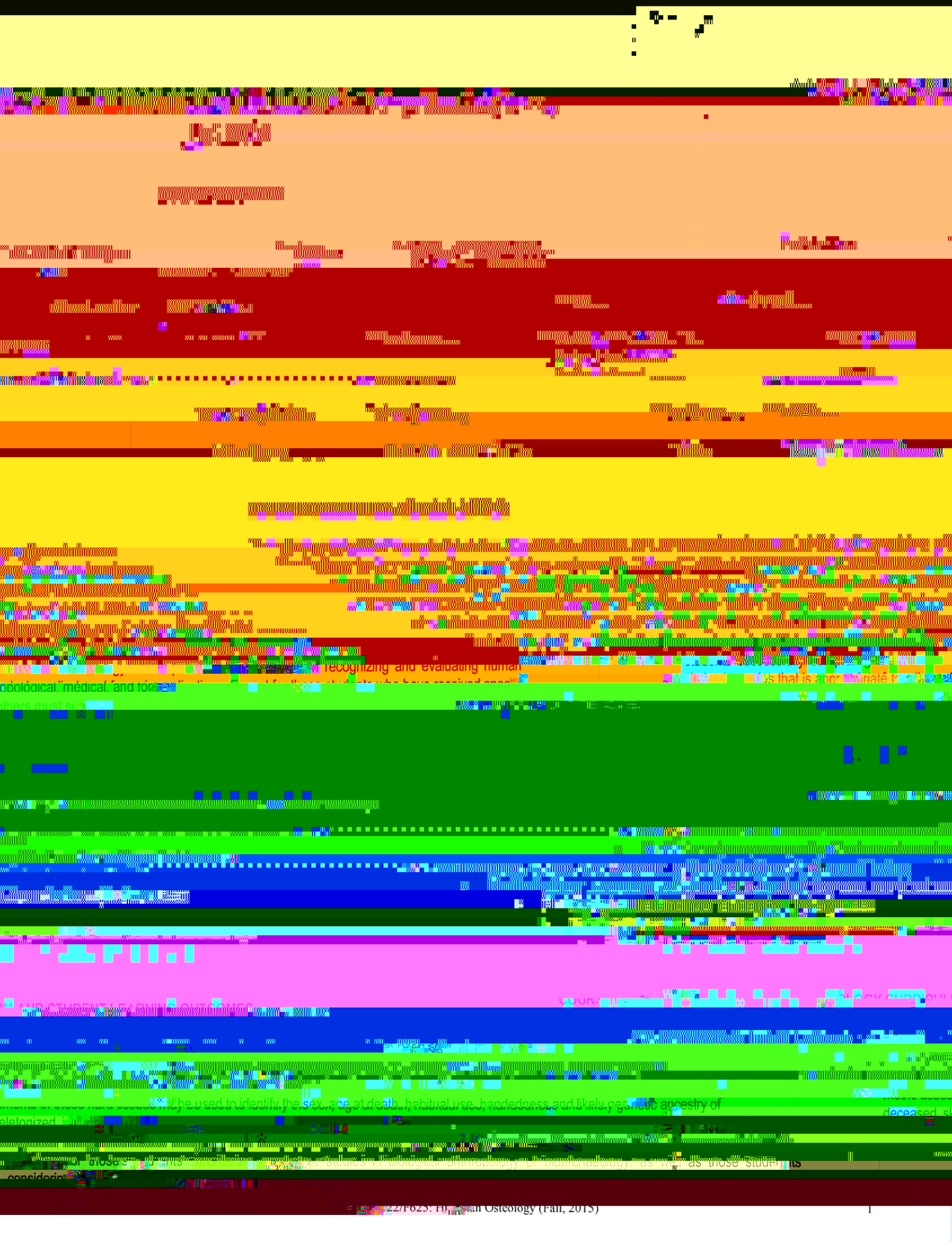
Family Emergencies: Students who are unable to attend class due to a family emergency may request a family emergency exception. A letter from a family member must be provided to the instructor. Family emergency exceptions are granted on a case-by-case basis.

Other Exceptions: Students who are unable to attend class due to other circumstances may request an other exception. A letter explaining the circumstances must be provided to the instructor. Other exceptions are granted on a case-by-case basis.

Policy Enforcement: The instructor reserves the right to enforce the attendance, tardiness, and absence policy. Students who do not comply with the policy may be removed from the course.

Questions: If you have any questions about this policy, please contact the instructor. The instructor's contact information is listed on the course syllabus.





recognizing and evaluating human

odological, medical, and forensic

others must sug

AND STUDENT LEARNING OUTCOMES

YOUR COURSE TO THE COURSE OUTCOMES

elements of these items would be used to identify the sex, age at death, habitual use, handedness and likely geographic ancestry of

deceased sl

considered as more studies

In addition to all of the requirements noted above for undergraduate students, students enrolled in ANTH 422 are expected to contribute a 25-page research paper exclusive of references in AJPA format on a topic related to human osteology (*i.e.*, new techniques for determination of sex, age, genetic ancestry, individuation, biomechanical dynamics, etc.). Topics should be cleared with the instructor prior to the mid-term

... ..

| | | | |
|---|-------|---|--|
| | 10/23 | Mechanics of Breathing LAB: Bones & Landmarks of the Axial Skeleton | B&B: 109, 116-118, 138-140, 142-144 |
| 8 | 10/26 | MID-TERM EXAMINATION | |
| | 10/28 | Anatomy of the Upper Limb I | BASS: 114-131, 144-159 |
| | 10/30 | Anatomy of the Upper Limb II LAB: Bones & Landmarks in the Upper Limb I | W&F: 161-184 B&B: 55-60, 157-180 |

| | | | |
|----|-------|--|-----------------------|
| | 11/06 | Anatomy of the Lower Limb I LAB: Bones & Landmarks in the Upper Limb II | B&B: 181-210 |
| 10 | 11/09 | Anatomy of the Lower Limb II | Bass: 193-258 |
| | 11/11 | NO CLASS: Veteran's Day Holiday | W&F: 226-240, 241-270 |
| | 11/13 | Anatomy of the Lower Limb III LAB: Bones & Landmarks of the Lower Limb I | B&B: 211-236 |

LAB: Estimation of Age at Death

FINAL EXAMINATION (11:00 AM - 1:00 PM, Wednesday, December 21)

Journal Article:

Bernhard W. 1965. Ethnogenesis of South Asia with special reference to India. *Anthropos* 41(2):95-110.



material without citing the source. You may use someone else's among its style or faculty. Using published or unpublished

def you reported to the Office of the Vice Chancellor of Student Care.

STUDENTS WITH DISABILITIES

The University of Alaska is committed to providing an equitable educational experience for all students. Students with disabilities are encouraged to contact the Coordinator of Disabilities Services (Mary Matthews, ext. 1145) and the Director of Student Support Services (Ginny Redmond, ext. 6844) located at 514

