

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL
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SUBMITTED BY:

Department	Fisheries Division	College/School	Fisheries & Ocean Sciences
Prepared by	Gordon H. Kruse	Phone	907-796-5458
Email Contact	gordon.kruse@alaska.edu	Faculty Contact	Gordon H. Kruse

1. ACTION DESIRED*(CHECK ONE):*

Trial Course

New Course

X

2. COURSE IDENTIFICATION:

Dept

FISH

Course #

681

No. of Credits

2

Justify upper/lower division status & number of credits:

This class meets intensively for two weeks during the summer; hence, it is two credits. It is a graduate-level course because it is oriented toward graduate students who have diverse backgrounds plus a course in fishery management. Students will apply their diverse backgrounds to study the process by which fisheries are managed in Alaska.

3. PROPOSED COURSE TITLE:**The North Pacific Fishery Management Council: A Case Study****4. To be CROSS LISTED?***YES/NO***NO**

If yes, Dept:

Course #

NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED?*YES/NO***NO**

If yes, Dept.

Course #

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than

be added in the printed Catalog, and flagged in Banner.

YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
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12. COURSE REPEATABILITY:

Is this course repeatable for credit?	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>
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Justification: Indicate why the course can be repeated (for

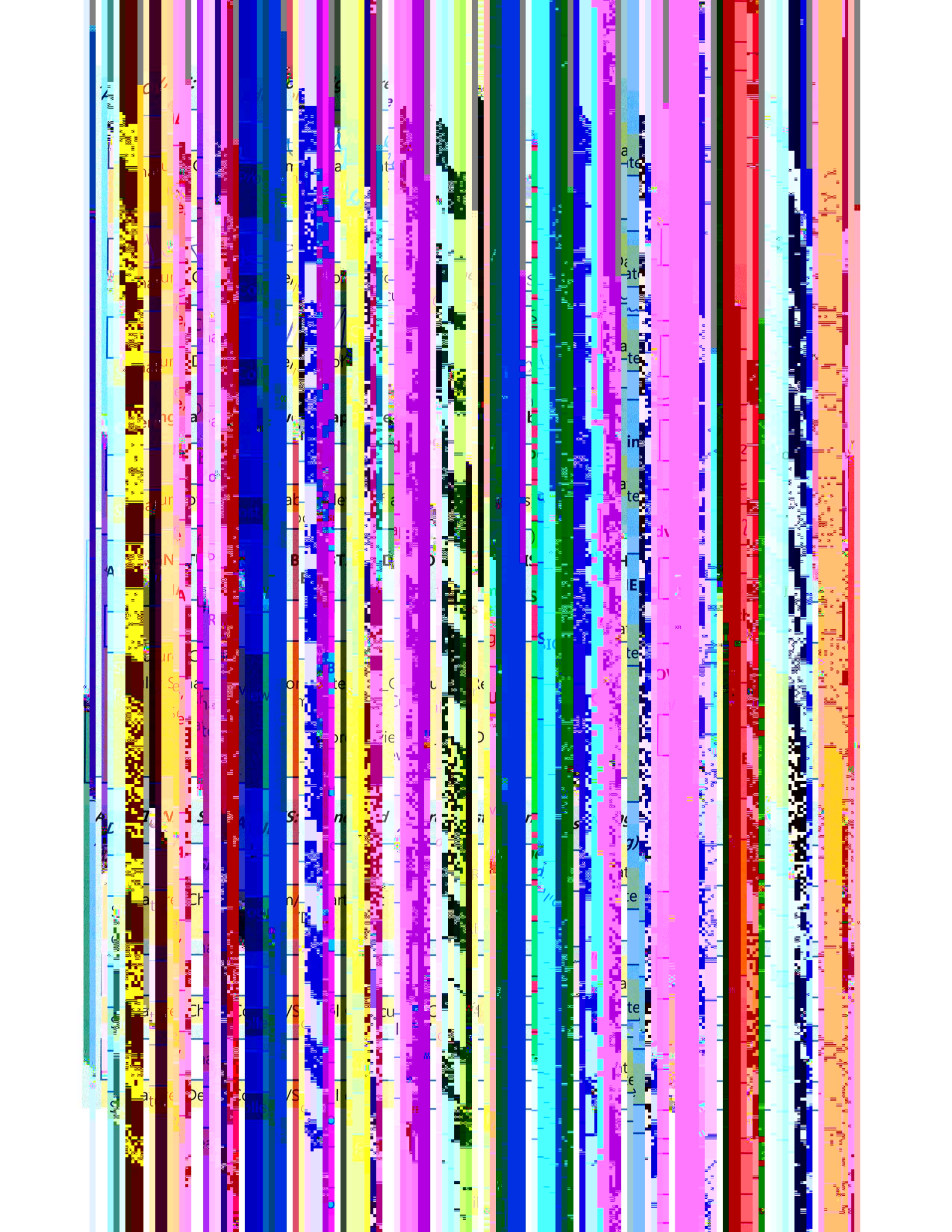
19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No	<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	Contacted in 2010. No Change. No library materials required.
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20. IMPACTS ON PROGRAMS/DEPTS

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FISH 681: The North Pacific Fishery Management Council: A Case Study

Management Act (MSFCMA). With jurisdiction over the exclusive economic zone (EEZ) off Alaska, the Council has primary responsibility for fisheries management in federal waters of the Gulf of Alaska, Bering Sea, and Aleutian Islands. The Council is a national leader in integrating science and management. This course provides an immersion into the scientific basis for fishery management decisions made to regulate federal fisheries off the coast of Alaska.

Course goals: This course endeavors to enhance the relevancy of SFOS graduate education by creating an awareness of regulations and processes by which fishing management decisions are made in federal waters off the coast of Alaska.

Student learning outcomes : The learning objectives are for students to become fluent on federal laws governing fishery management and the processes by which federal fishery management decisions are made, including the role of stock assessments, biology, economics, and social considerations.

Instructional methods : Class sessions will take two forms: (1) an intensive 2 days of classroom sessions in Juneau during Thursday and Friday of the week prior to the Council meeting, and (2) attendance at 007 Tw 0M3(ngzT

the second part, students are required to write a discussion paper (no more than 5 pages) on one of two issues that were addressed at the Council meeting. Instructors will identify the two issues, which change each year. For each issue, the instructors will provide documents used by the Council to inform the decision. The discussion paper should demonstrate your understanding of the process and insights into the issue concerning science, economics, and social considerations that underpin the decision process. The paper should demonstrate an understanding gained from reading and understanding the decision documents, meetings with stakeholders, and deliberations by the Council bodies. In writing the discussion paper, students are asked to act as a “peer reviewer” and to discuss the strengths and weaknesses of the process. Further specifics on the discussion paper will be provided by the instructors during the first week of the course. The essay and discussion paper are due two weeks after the last day of the practicum.

The grading scale for the written paper is as follows:

Pass – Active participation in discussions (as described above) and demonstrated comprehension of the complexities of the Council decision documents under consideration, including applicable federal fisheries legislation, problem statement, sufficiency of the alternatives, quality of available data and scientific information to inform the decision, soundness of the fishery analysis including presentation of results, and recommended course of action.

Fail – Lack of understanding of the above.

Fees: There are no course fees. However, t