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(email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Elementary Post Baccalaureate	College/School	School of Education
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Elementary Education
<i>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</i>	Post Baccalaureate

_____ edits of ED 468 from 6 to 4, add 1 credit to ED 414, 417, 467, 478/678, 479/688, and add 1 credit course ED 476 Assessment of Literacy Development, change special ed course to reflect newly developed course.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Program Requirements

- 1.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

none

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

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What programs/departments will be affected by the proposed action? Include information on the Program's departments (e.g., email, memo)

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning assessment process

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the proposed change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address the following questions: This action is needed for the course, is it because the material is covered elsewhere? If so, which courses need to fully provide the proposed change and what minimum workload must be provided to ensure the quality of the program is not compromised?

Teacher education programs are elementary where's more efficient, pertinent knowledge and skills in the areas of which they have teaching responsibilities and that they have clearly defined courses to assure that they also have opportunities to apply the content to successfully teach and develop meaningful curriculum.

UAF elementary teacher education interns are in a position to improve the quality of their elementary education and requirements, but this has not been fully reflected in the program. As an artifact of the process of development of the original PAE degree, the number of hours that interns spend in their elementary classroom placements has not been accurately reflected in the course credit allocation.

It is important that you articulate these concerns in accurate, thoughtful, and concise manner.

External agencies (public agencies and accreditation groups) now want more specific evidence that elementary teacher education students have dedicated coursework and internship requirements to prepare them to teach reading, writing, math, science, PE/Health and the Arts. This evidence needs to be reflected more accurately and more accurately on our program requirements. It was never intended that the work currently completed by students as part of ED 468 (a 6 credit course currently co-taught by 4 instructors) is being distributed as other courses so that the content of the courses is more clearly evident to reviewers.

APPROVALS:

Mawez S. Hossain for Chair Date 9-17-12
Signature, Chair, Carol Barnhardt, Elementary Program
Program/Department of Education

Harry Jacobs Date 9-18-12
Signature, Chair, Council for Education
Council for Education

Allen Alonzo Date 9-26-12
Signature, Dean, College/School of Education
Education