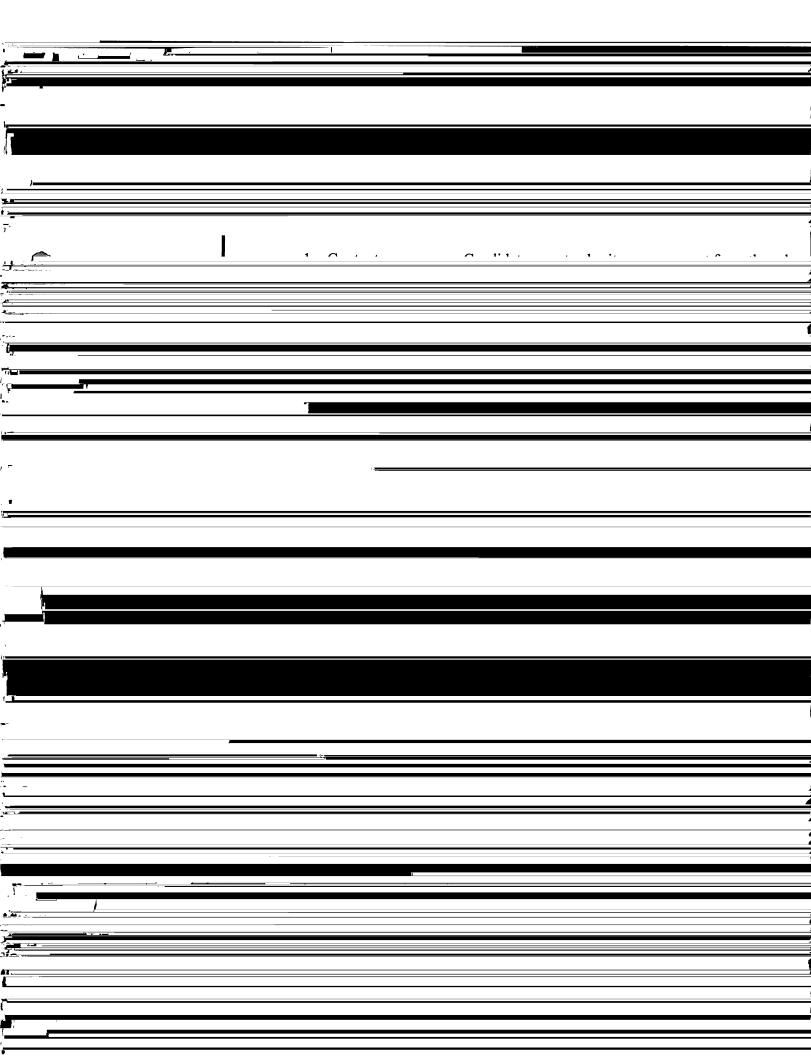
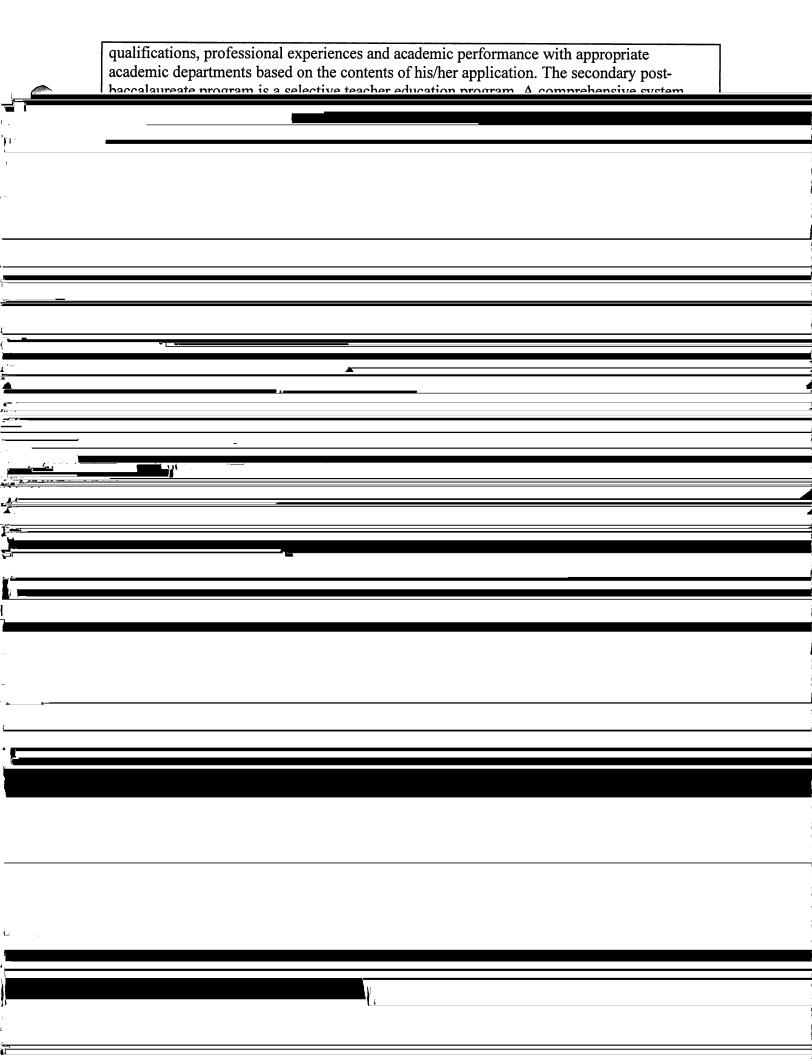


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to the characteristics of professionalism as published in the Secondary Post-Baccalaureate Licensure Handbook, and to abide by the State of Alaska Code of Ethics of the Education Profession. Unacceptable academic performance, an unprofessional attitude, unsatisfactory field reports, violation of professional ethics, or other factors that may result in removal from the field experience and denial of the Institutional Recommendation for teacher certification. Internship placements are made in partnership with participating school districts, which may request additional information and/or preparation from candidates according to the district's retablished religion and negations Decoras as security districts also determine the

| | Center. | |
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| | This is an intensive, classroom-based secondary licensure program (31 credits) that prepares post-baccalaureate candidates for secondary (grades 7 - 12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content | |
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1. UAF graduate application and application fee. 2. Official transcript of bachelor's degree from accredited institution. Applicants who have attended more than one university should include transcripts from all universities. 3. Graduate Record Examination scores if undergraduate GPA is less than 3.0. 4. Three current letters of reference that address qualifications and potential as a teacher. 5. A vitae/resume. 6. A personal statement of 1200 - 1500 words explaining your motivation for becoming a

| | (www.uaf.edu/educ/secondary/admissions/). | |
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| | 6. Evidence of competence in use of technology, demonstrated by successful completion | |
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amount of \$66 to the School of Education by June 1 (this fee is non-refundable once submitted to the state of Alaska). The UAF School of Education provides these materials which will then be submitted to the state of Alaska for a criminal background check. Fees are subject to change. These materials will be provided to the student.

Professional Field Experiences

The Secondary Post-Baccalaureate Licensure Program includes a comprehensive internship experience in an educational setting. Internship placements are arranged and supervised by university faculty in partnership with the principal and staff from the public school. University course work and classroom practice are closely linked and communication about performance in both the course work and classroom practice is shared among the partners. Internships follow the K - 12 school year calendar and not the university academic year calendar.

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credits* EDSC F642--Technology Applications in Education <u>I</u>--<u>1</u>3-credits EDSC F643--Technology Applications in Education II—2-credits EDSC F657--Multicultural Education and School-Community Relations--4 credits EDSC F658--Classroom Organization and Management--3 credits EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits EDSC F472--Secondary Teaching: School Internship II and Seminar—3-9 credits Minimum andie

EDSC F442B--Technology Applications in Education II—23 credits EDSC F457--Multicultural Education and School-Community Relations--4 credits EDSC F458--Classroom Organization and Management--3 credits EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits EDSC F472--Secondary Teaching: School Internship II and Septinar—3-9 credits 2. Minimum credits required—31-37 credits * Candidates must take the section or course that corresponds with their major teaching content areas.

