

COURSE #	NO. OF CREDITS	COURSE IDENTIFICATION	DEPT	ISTO
1602	3			
<p>APPROXIMATE COURSE TITLE</p>				
<p>QUANTITY OF OFFERING: Every (Every or Alternate) Fall, Spring, Summer — or As Demand Warrants</p>				

SEP 14 2012

Dean's Office

College of Natural Science

STO 602 Mentoring in the Sciences

Course overview

Teaching Assistants

crease studies, activities and readings provide

that has previously been observed in this case study

the results of the study, the following conclusions can be drawn

required course books (National Research Council) for the  
certification process.

## 20. IMPACTS ON PROGRAMS/DEF 15

What are programs/Departments will be affected by this?

The program suggested is a 12-credit hour course in the Department of Education.

1. The program is a 12-credit hour course in the Department of Education.

2. The program is a 12-credit hour course in the Department of Education.

3. The program is a 12-credit hour course in the Department of Education.

at addresses strategies for mentoring science and mathematics. This course is a

12-credit hour course in the Department of Education. The certificate is

1. The program is a 12-credit hour course in the Department of Education.

2. The program is a 12-credit hour course in the Department of Education.

3. The program is a 12-credit hour course in the Department of Education.

4. The program is a 12-credit hour course in the Department of Education.



# SYLLABUS

Department of Psychology  
University of North Carolina  
at Chapel Hill

Office Hours: 2:30-4:00 PM

Classroom: Psychology 101  
Room 10100-900-900

Class Description

This course is a survey of the field of psychology, covering the major areas of research and application.

Prerequisites

None

It is the policy of the University of North Carolina at Chapel Hill to provide an open and equitable environment for all members of the community. The University is committed to the principle of equal opportunity and to the elimination of all forms of discrimination. The University's policies and procedures are designed to ensure that all members of the community are treated fairly and with respect. The University's policies and procedures are designed to ensure that all members of the community are treated fairly and with respect. The University's policies and procedures are designed to ensure that all members of the community are treated fairly and with respect.

© 2000

CM Fund. Howard Hughes Medical Institute

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

© 2000

**Course format:** Assigned readings and case studies will be the springboard for discussions. A