

The IIAE Faculty Senate passed the following at Meeting #183 May 7 2012.

**MOTION:**

**EFFECTIVE:**      Fall 2012  
                            Upon Chancellor Approval

**RATIONALE:**      The committee assessed the unit criteria submitted by the School of Education. Revisions were agreed upon by the department representatives and the Unit Criteria Committee, and the unit criteria were found to be consistent with IIAE

UAF REGULATIONS FOR THE APPOINTMENT  
AND EVALUATIONS OF FACULTY

*THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS' CRITERIA FOR ANNUAL REVIEW, PRE-TENURE REVIEW, POST-TENURE REVIEW, PROMOTION, AND TENURE, SPECIFICALLY ADAPTED FOR USE IN EVALUATING THE FACULTY OF THE SCHOOL OF EDUCATION DEPARTMENTS. ITEMS IN BOLDFACE ITALICS ARE THOSE SPECIFICALLY ADDED OR*

**C. Process for Appointment of Faculty with Academic Rank**

Deans of schools and colleges, and directors when appropriate, in conjunction with the faculty in a unit, shall observe procedures for advertisement, review, and selection of candidates to fill any vacant faculty position. These procedures are set by UAF Human Resources and shall provide

for participation in hiring by faculty and administrators as a unit.

**D. Process for Appointment of Faculty with Special Academic Rank**

Deans and/or directors, in conjunction with the faculty in a unit, shall establish procedures for advertisement, review, and selection of candidates to fill any faculty positions as they become available. Such procedures shall be consistent with the university's stated AA/EEO policies and shall provide for participation in hiring by faculty and administrators in the unit.

**E. Following the Selection Process**

The dean or director shall appoint the new faculty member and advise him/her of the conditions, benefits, and obligations of the position. If the appointment is to be at the

Bipartite faculty are regular academic rank faculty who fill positions that are designated as performing two of the three parts of the university's tripartite responsibility.

The dean or director of the relevant college/school shall determine which of the criteria defined above apply to these faculty.

Bipartite faculty may voluntarily engage in a tripartite function, but they will not be required to do so as a condition for evaluation, promotion, or tenure.

***IN ADDITION TO THE UNIVERSITY COMMUNITY, SCHOOL OF EDUCATION FACULTY SERVE ALASKA'S SCHOOL DISTRICTS. MUCH OF OUR TEACHING, RESEARCH, AND SERVICE ARE CONDUCTED IN AND FOR SCHOOLS. WE THEREFORE SERVE THREE CONSTITUENCIES - UNDERGRADUATE AND GRADUATE STUDENTS, OUR PROFESSIONAL RESEARCH COMMUNITY, AND***

***THEIR FAMILIES AND COMMUNITIES.***

***SCHOOL OF EDUCATION PROGRAMS AND COURSES ARE RESPONSIVE TO***

to, evidence of the various characteristics that define effective teachers. Effective teachers

- a. are highly organized, plan carefully, use class time efficiently, have clear objectives, have high expectations for students

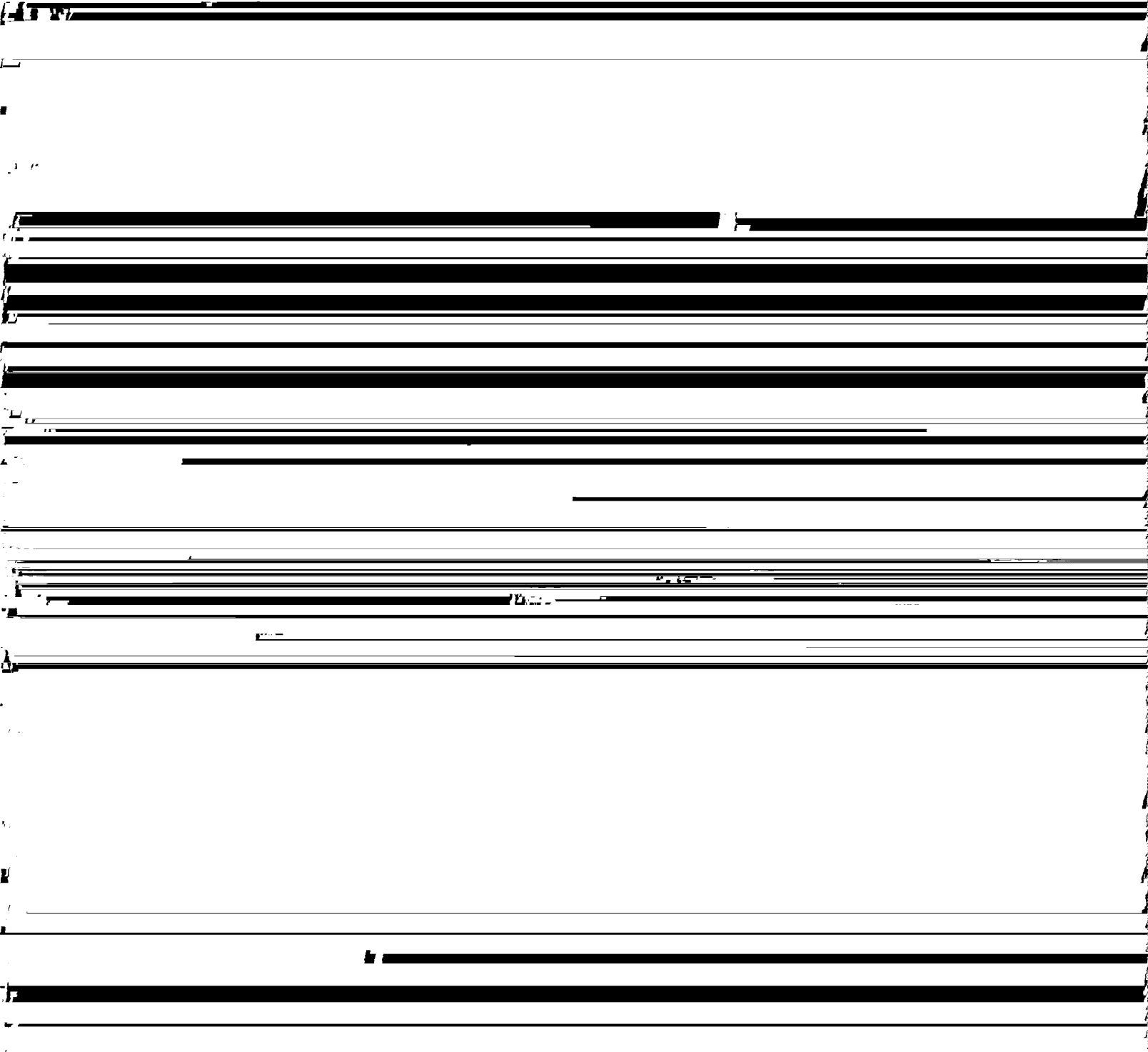
c. peer/department chair classroom observation(s), ***OR SIMILAR OBSERVATIONS OF INSTRUCTION OUTSIDE CLASSROOMS,***

d. peer/department chair evaluation of course materials.

***ADDITIONAL SOURCES OF EVIDENCE OF EFFECTIVENESS IN TEACHING MAY CONSIST OF BUT ARE NOT LIMITED TO:***

e. ***INSTRUCTOR MAY UTILIZE A CLASS PRETEST/POST TEST.***

***ASSESSMENT OF STUDENT PROGRESS OR SKILLS DEMONSTRATED BY***



Inquiry and originality are central functions of a land grant/sea grant/space grant university and all faculty with a research component in their assignment must remain active as scholars. Consequently, faculty are expected to conduct research or engage in other scholarly or creative pursuits that are appropriate to the mission of their unit, and equally important, results of their work must be disseminated through media appropriate to their discipline. Furthermore, it is important to emphasize the distinction between routine

work that is not considered to be an individual's responsibility at the University.

g. Citations of research in scholarly publications. **TEXTBOOKS, CURRICULA,  
OR CURRICULA MATERIALS FOR K-12 SCHOOLS OR COLLEGES THAT  
RESULT IN PUBLICATIONS THAT ARE BEING REVIEWED OR EDITORIAL**

**BOARD REVIEWED.**

**h. Distributed abstracts of research papers. NATIONAL AND STATE EDUCATIONAL**



**THEIR FIELD OF SPECIALIZATION, STUDENTS, SCHOOL PERSONNEL OR PERSONNEL IN STATE OR NATIONAL ORGANIZATIONS.**

**RESEARCH AND SCHOLARLY ACTIVITY IN EDUCATION IS NOTABLY COLLABORATIVE IN NATURE. THUS IT IS CONSIDERED COMMON PRACTICE IN THE FIELD TO PRODUCE PUBLICATIONS OR OTHER PRODUCTS COLLABORATIVELY. TO DEMONSTRATE A CONSISTENT FLOW OF RESEARCH, A FACULTY MEMBER'S COMPLETE PUBLICATION RECORD, INCLUDING PAPERS PUBLISHED PRIOR TO THEIR AFFILIATION WITH THE UAF SCHOOL OF EDUCATION IS RELEVANT TO PROMOTION AND TENURE DECISIONS.**

**DEMONSTRATE RELEVANT RESEARCH THROUOUT THEIR CAREER, AS**

Service on or to government or public committees. c.

Service on accrediting bodies.

d. Active participation in professional organizations.

e. Active participation in discipline-oriented service organizations.

f. Consulting *IN THE FACULTY MEMBER'S AREA OF EXPERTISE AND DISCIPLINE CONSISTENT WITH THE OBLIGATION FOR PUBLIC*

g. Prizes and awards for excellence in public service.

h. Leadership of or presentations at workshops, conferences, or public meetings. i.

Training and facilitating.

i. Radio and TV programs, newspaper articles, and columns, publications

e. Service on collective bargaining unit committees or elected office. f.

Service in support of student organizations and activities.

g. Academic support services such as library and museum programs.

~~h. Assisting other faculty or units with curriculum planning and delivery.~~

**GREAT IMPORTANCE TO THE UNIT AND SHOULD BE EVALUATED AS SUCH.**

**SPECIFIC SOE CRITERIA FOR SERVICE PERFORMANCE BEFORE PROMOTION TO:**

**ASSOCIATE PROFESSOR: CONTRIBUTIONS TO DEPARTMENT/**

**SCHOOL/COLLEGE/UNIVERSITY MATTERS CONTRIBUTIONS TO THE**

**CONTRIBUTIONS TO FEDERAL GOVERNMENT AGENCIES AND SERVICE**