

Received 11/22/2011 7B-UNC

Submit original with signatures + 3 copies

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

A continuation in the introduction to the Chinese language and culture with an emphasis on the spoken and written language. Course will focus on language skills to include grammar,

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

No department should be impacted.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

Positive impact: We can continue to offer conversational language classes to the community.

Negative impact: No negative impact should result in the addition of this class.

The purpose of the department and campus-wide curriculum committees is to

ADDITIONAL SIGNATURES: (If required)

Chinese Culture and Conversation IB
CHNS F100B
3 credits

~~Instructor: Doreen Uzun (007) 474 0020~~

rjkan@alaska.edu

Office Hours: To be arranged

Office Location: 590 University Ave Suite G.

Class Time: To be arranged. 3 hours each week

Textbook: Integrated Chinese Level 1 Part 1 Textbook & Workbook

~~Published by Cheng & Tsai Co.~~

Course Description: As this class is the second semester of the first year beginning courses for learning Chinese, the class has a prerequisite of CHNS F100A. The course will continue study of the Chinese phonetic elements, using the Pinyin system.

~~Foundational knowledge learning the basic elements of the language. Students will gain~~

- All aspects of language learning (listening, speaking, reading, and writing) will receive equal attention.
- Classroom instruction
 1. Present new vocabulary and new sentence patterns from the first 18 lesson topics in the textbook. Supplemental materials will be given as needed.
 2. Analyze sentence structures with emphases on usage and their practical applications.
 3. Practice oral exercises with every student during classroom time.
- Audio and video tapes will be used to aid the development of listening skills.

- Homework – the workbook will be used for weekly homework assignments. The students will also be required to write short passages and present them orally in class.
- One quiz every week, one midterm exam, and a final.
- Outside classroom activities – all students will be matched with a practice partner.

Course Policies:

- Attendance and punctuality are required. Any absence will require a phone call or email report. Unexcused absences will affect the course grade. Ten or more absences will result in a grade of “F” for the course.
- Deadlines apply to everyone. Late assignments will be accepted only with the approval of the instructor.
- Classroom participation and attendance will be evaluated and counted as part of the final grade.

accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/chc/disability.html> on the web or contact a student affairs staff person at your nearest local campus.

You can also contact Disability Services on the Fairbanks Campus at (907)

474-7043, fydso@uaf.edu.

Lecture Plan Spring Semester of 2011

Week 1	Making Appointments	The Preposition “给”
Week 2	Making Appointments	The Modal Verb “要” (I)
Week 3	Making Appointments	Directional Complements (I)
Week 4	Studying Chinese	Descriptive Complements (I)
Week 5	Studying Chinese	The Adverbs “就” and “才”
Week 6	Studying Chinese	Ordinal Numbers
Week 7	School Life	“一边” “一边”
Week 8	School Life	The particle “了” (II)
Week 9	School Life	The Progressive Aspect Modal Particles “能” and “会”
Week 10	Shopping: Clothing & Colors	Modal Particle “要” (II)
Week 11	Shopping Clothing & Colors	Money: Measure Words
Week 12	Shopping Clothing & Colors	Comparison: The Identical Degree with “一样”
Week 13	Transportation	Topic-Comment Sentences