Classroom Research

Project Guide

ECE 471

University of Alaska Fairbanks

Child Development and Family Studies

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Classroom Research Project Guide Child Development and Family Studies

Organization of the Project

Advisors have speci

Here are some examples of focus/problem statements:

In this project, I will be investigating the use of open ended questio

Rationale

The rationale

presented in these resources. If you have attended presentations or workshops, or have interviewed people

- Description of the research methods you will use
- Reasons for the methods chose
- Specific plans for collecting data (e.g. protocols, triangulation; interviews, video analysis, participant observation field notes, etc.)
- Strategies for data analysis/interpretation (cod/hgDdescr , n (

Institutional Review Board (IRB)

Project res

your advisor or the committee members may requ

Acknowle

The School of University of Alaska, Fairbanks

Month, Year

Acknowledgements

This brief statement is used to extend gratitude an

(Typical length: 1-2 pages)

SECOND CHAPTER OR MAJOR SECTION:

Theoretical Perspective/Literature Review

The literature review from the project is the basis for this section. However, as you refine the design of your inquiry, begin to collect and analyze data, and discuss your findings, you might well discover additional topics of importance to your study and therefore, the need to review and include supplementary literature. This section thoroughly explores the discussion and research related to your topic, enhancing the analysis that has begun in your preliminary work. In the literature review, you discover and describe the background in which your topic is embedded. This is also the pla

The literature review

challenges

observations, documents, photographs, tapes

(Typical page length 1/2 - 1 page)

<u>FIN</u>

Dis

This section allows the writer to clearly articulate what was discovered in doing the project: research component, and action component where applicab

your practice

- A. IRB Information
- B. CITI Inform

If you have any questions, concerns or suggestions be sure to contact the staff in the Office of Research Integrity at 907-474-7800.

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