

Any course compressed to less than six weeks must be approved by the college or school curriculum council. Furthermore, any core course compressed to less than 6 weeks must be approved by the Core Review

Any new course proposal must indicate those course compression formats in which the course will be taught. Only those formats approved will be allowed for scheduling.

****NOTE: A COURSE SYLLABUS FOR EACH COURSE FORMAT MUST BE SUBMITTED WITH THIS REQUEST****

APPROVALS:

| | | | |
|--|---------|------|--------------|
| | R Scan | Date | Feb 13, 2012 |
| Signature, Chair, Program/Department of: | English | | |

Amira Haubmann
Interim Dean, College of Liberal Arts 04-17-12

ENGL F231 – English Language Proficiency

Summer 2012

Instructor:

Academic Connections is a new textbook series designed for adult English as a

ENGL F231 – English Language Proficiency

Summer 2012

Instructor:

semester. The instructor will inform students of any changes.):

| <i>Week – Dates</i> | <i>Content</i> | <i>Major Assignments</i> |
|----------------------------|----------------------------|--|
| Week 1 – Aug. 2 | Course introduction/Unit 5 | None |
| Week 2 – Aug. 6-9 | Unit 5 & Unit 6 | Paragraph; speech; midcourse exam |
| Week 3 – Aug. 12-16 | Unit 7 & Unit 8 | Short essay; persuasive talk; final exam |

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Instructor:

| | |
|-----------------|------------|
| Speaking | |
| Discussion | 5 |
| Persuasive talk | 10 |
| Midcourse exam | 25 |
| Final exam | <u>25</u> |
| Total | 100 |

Grading scale:

Letter

| | |
|----|--------------|
| A | 93-100 |
| A- | 90-92 |
| B+ | 87-89 |
| B | 83-86 |
| B- | 80-82 |
| C+ | 77-79 |
| C | 73-76 |
| C- | 70-72 |
| D+ | 67-69 |
| D | 63-66 |
| D- | 60-62 |
| F | 59 and below |

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Tardiness: Students arriving more than twenty minutes late for class will be considered

~~late. If a student is absent more than three times, the student is encouraged to attend the~~

rest of the class session, but the absence will still stand. Students who are late by ten to twenty minutes more than twice during the course will have percentage points deducted from his or her course grade (3 times = -5%; 5 times = -10) barring legitimate excuses.

Many quizzes or other graded assignments may be given at the beginning of class

~~and students arriving late may not have enough time to complete these activities~~

**Class Day &
Date**

Thu. Aug. 9
(continued)

Mon. Aug. 13

Week

5

| Week | Class Day & Date | Time | Topics & Activities |
|------|-----------------------------|------|---|
| 5 | Wed. Aug. 15 (continued) | a.m. | |
| | | p.m. | <i>Student Persuasive Speech Presentation</i> |
| | Thu. Aug. 16 | a.m. | <i>Final Exam Review Activities</i> |
| | | p.m. | <i>Final Exam</i> |

We

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| Week | Class Day & Date | |
|------|----------------------------|--|
| 4 | Tue. Feb. 7 (continued) | 2) Pee 3) Uni "S |
| | Thu. Feb. 9 | 1) Dis p 2) Dis st 2) Che 3) Glo 4) Foc |
| 5 | Tue. Feb. 14 | <i>Reco</i> 1) Ke 2) Che R 3) Glo 4) Foc 1 |
| | Thu. Feb. 16 | <i>Dist</i> <i>Di</i> 1) Dis 2) Che 3) Bef e 4) Ass h |
| 6 | Tue. Feb. 21 | 1) Dis 2) Pra |

We

6

7

8

| Week | Class Day & Date | |
|------|----------------------------|---|
| 8 | Thu. Mar. 8 (continued) | 3) Glo 4) Foc |
| 9 | Tue. Mar. 13 | |
| | Thu. Mar. 15 | |
| 10 | Tue. Mar. 20 | Esse 1) Dis y 2) Che 3) Ass li |
| | Thu. Mar. 22 | 1) Pe 2) Pe 3) In- |
| 11 | Tue. Mar. 27 | 1) Pe 2) Pe |
| | Thu. Mar. 29 | 1) Pr |

| Week | Clas & |
|------|--------------|
| 11 | Thu. (con |
| 12 | Tue. |
| | Thu |
| 13 | Tue |

W

1