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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Counseling	College/School	School of Education
Prepared by	Jane Monahan	Phone	47405362
Email Contact	jmonahan@alaska.edu	Faculty Contact	Anthony Strange Christine Cook

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Master of Education in Counseling AND School Counselor Certification Program
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M. Ed. and Graduate Certificate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

NOTE: This is an addendum to the previously submitted Format 5. Original changes are highlighted in yellow. New course number changes are highlighted in green.

1.

F634 (Individual Practicum) and COUN F674 (Group Counseling) on the Fairbanks campus. These courses are offered in alternating summers.

Graduate Program -- M.Ed. Degree

1. Complete the following admission requirements:
 1. Applications will be reviewed on March 1 for admission to the fall semester.
 2. Admission requires a bachelor's degree in a human service area such as education, social work, psychology, human services, etc. Suitability of other degrees will be considered on an individual basis by counseling faculty.
 3. Applicants must have a GPA of 3.0 or higher in their undergraduate degree or take the Graduate Record Exam.

- COUN F634--Practicum in Individual Counseling--3 credits
 - COUN F636--Internship I*--3 - 6 credits
 - COUN F646--School Counseling--3 credits
 - COUN F647--Professional Ethics--3 credits
 - COUN F660--Cross-Cultural Counseling--3 credits
 - COUN F674--Group Counseling--3 credits
 - COUN F690--Internship II*--3 - 6 credits
3. Minimum credits required--39 credits

* Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary

***C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)***

Counseling
School of Education
907-474-7341
www.uaf.edu/educ/graduate/counseling/
M.Ed. Degree
Downloadable PDF
Minimum Requirements for Degree: 48 or 54 credits

- ED F601--Introduction to Applied Social Science Research--3 credits
6. Complete the following classes for school counseling track in one level (Elementary OR Secondary):
 COUN F646--School Counseling--3 credits
 Elective credits--3 credits
 7. Complete the following classes for school counseling track: K-12 (Elementary AND Secondary):
 COUN F646--School Counseling--3 credits
 Elective credits--3 credits
~~COUN F691—Internship III** 3 credits~~
~~COUN F687—Internship III**--3 credits~~

~~COUN F696—Internship IV** 3credits~~
~~COUN F688—Internship IV**--3credits~~
 8. Complete the following classes for community counseling track:
 COUN F638--Advanced Lifespan Development--3 credits
 COUN F650--Cross Cultural Psychopathology--3 credits
 COUN F666--Family and Network Therapy--3 credits
~~COUN F691—Internship III**~~
~~COUN F687—Internship III**~~
 9. Minimum credits required—48, 51 or 54 credits

***For School Counseling students must complete COUN F627, Developmental Interventions**

**Additional fee required Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary. For community counseling, students must complete 3 credits of Internship I Community and 6 credits of Internship II Community.

Note: Courses assigned by the student's graduate committee to remove deficiencies will not be allowed as part of the graduate program.

School Counselor Certification Program

1. Complete the following admission requirements:
 1. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
 2. People who currently hold master's degrees in education or one of several helping professions such as social work, psychology, or human services (as approved by counseling faculty) may apply.
2. Complete the following certification requirements for certification in one level (Elementary OR Secondary):
 COUN F615--Foundations of Counseling--3 credits
 COUN F623--Counseling Theories and Applications I--3 credits
~~COUN F627—Developmental Interventions—3 credits~~
 COUN F628--Child and Adolescent Development--3 credits
~~COUN F629—Counseling Interventions*—3 credits~~
 COUN F632--Career Development--3 credits
 COUN F630--Appraisal for Counselors--3 credits
 COUN F634--Practicum in Individual Counseling--3 credits
 COUN F636--Internship I*--3 ~~6 credits~~
 COUN F646--School Counseling--3 credits
 COUN F647--Professional Ethics--3 credits
 COUN F660--Cross-Cultural Counseling--3 credits
 COUN F674--Group Counseling--3 credits
~~COUN F690—Internship II*—3—6 credit~~
~~COUN F686--Internship II*--3—6 credit~~
3. Complete the following additional classes for school counseling certification: K-12 (Elementary AND Secondary):
~~COUN F691—Internship III** 3 credits~~
~~COUN F687—Internship III**--3 credits~~

~~COUN F696 Internship IV** 3credits~~

~~COUN F688—Internship IV**--3credits~~

4. Minimum credits required—39 or 45 credits

Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary.

****Students must take 15 UAF credits. Up to 30 graduate transfer credits from a previous degree program may be applied, as approved by the School of Education Counseling program.**

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Faculty/Budget: An instructor will be required to teach the new courses. These can be added to an existing faculty member's workload or taught by an adjunct instructors.

Space: The new courses will need classroom space. Counseling classes are taught in the early evening and utilize video and/or audio conference classrooms. The courses are taught to students on campus and by distance delivery at the same time.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

The Master of Education in Counseling program and the School Counselor Certification program will be affected by the change. Students working toward being school counseling certification will be required to take COUN F627, Developmental Interventions. Students working toward the community counseling degree will be given a choice between COUN F627 Developmental Interventions or COUN F629 Crisis Interventions depending on the population the student intends to work with in their internships and future career.

Advanced internship classes (Internship III and Internship IV) will provide students with new information and skills different than they received in their first year of internship. It will also provide a forum for discussion with students who have previously completed a year of internship placement.

of these courses experienced students are grouped with initial students. Students in their second full year of internship require different knowledge, skills and discussion. Creating advanced internship classes answers this need.

Students in the Community Counseling concentrat

Signatures as per attached.

counseling degree will be given a choice between COUN 627 Developmental Interventions or COUN 629 Crisis Interventions pending on the population not student's intent to work who in their internships and return to career.
 Advanced internship classes (Internship II and Internship III) will provide students with new information and skills different than they received in their first year of internship. It will also provide a forum for discussion with students who have previously completed a year of internship.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes and primary program:
 Students in the Master of Educational Leadership program are assessed against GCAT standards.

JUSTIFICATION FOR ACTION REQUEST

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. This section needs to be fully self-explanatory. If you change a course, it is because the material is covered elsewhere. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result. Refer to UPDATED section above.

COUN 629 has served as the interventions class for students who will practice counseling with various age groups. Strategies are different for children, adolescents and adults. In order to address the wide variety of intervention strategies the course broadly covered strategies for the children and adults. Faculty members identified need to have two in depth courses on specific youth populations and one specific to adult populations (Counseling faculty meeting July 18 2011)


Students seeking school counseling certification and eventual employment in a school setting will work with students in kindergarten through 12th grade (ages 5-18). These students need in depth instruction in interventions options with this population. COUN 627 Developmental Interventions will be required for school counseling students.


Students in the community counseling concentration of the program may work with adults, children or families. These students need in depth instruction in interventions options with the population they will likely counsel. Adults and youth. These students will choose the course COUN 627 Developmental Interventions or COUN 629 Counseling Interventions for Adults.

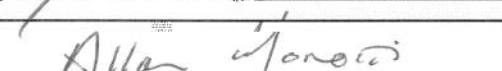
Students in the School Counseling concentration of the degree must complete two semesters of Internship for EACH level of certification they are seeking (elementary and secondary). Currently students register for COUN 636, Internship I twice and COUN 690, Internship II twice. During the two semesters of these courses experienced students are grouped with initial students. Students in their second full year of an internship require different knowledge, skill and disposition. Creation of additional internship classes and this need.

Students in the Community Counseling concentration of the degree are given a choice of two semesters of Internship total. The addition of COUN 691, Internship III, provides these students with a benefit working with youth.

APPROVALS:


 Signature, Chair, Counseling Program, Anthony Strange
 Date: Feb 29, 2011


 Signature, Chair, College School Curriculum Council for School of Education
 Date: 10/5/11


 Signature, Dean, School of Education, Allan Morotti
 Date: 10/5/2011

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.


 Signature, Chair, UAF Faculty Senate Curriculum Review Committee
 Date: 