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**PROGRAM/DEGREE REQUIREMENT CHANGE (NEW/REVISION)**

**SUBMITTED BY:**

Department	Counseling	College/School	School of Education
Prepared by	Jane Monahan...	Phone	17405367
Email Contact	<a href="mailto:jmonahan@alaska.edu">jmonahan@alaska.edu</a>	Faculty Contact	Anthony Strange Christine Cook

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes

**PROGRAM IDENTIFICATION**

DEGREE PROGRAM	Master of Education in Counseling AND School Counselor Certification Program
Degree Level (B.S., B.A., M.A., M.S., Ph.D., M.Ed. and Graduate Certificate)	M. Ed. and Graduate Certificate

**A. CHANGE IN DEGREE REQUIREMENTS (with justification of program/degree changes and objectives)**

1. Addition of a new class in the M. Ed. in Counseling and the School Counselor Certification Program. COUN 627 Developmental Interventions to be an alternative to COUN 626. COUN 627 will focus on working with children and adolescents and will be a choice with COUN 626 for Counseling majors.
2. Name change to COUN 628 from Counseling Internship to Counseling Internships for Adults
3. Addition of Internship III and Internship IV to provide advanced internship classes to students seeking additional school counseling certification and community counseling students who take 3 semester or internship for their degree.

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG**

Counseling  
School of Education  
907 474 7241  
[www.uaf.edu/educ/graduate/counseling/](http://www.uaf.edu/educ/graduate/counseling/)  
M.Ed. Degree  
Developmental Interventions

The University of Alaska Statewide Counseling program prepares students to become culturally responsive, effective practitioners through coursework and supervised internships. Experiences that emphasize an ecological approach to counseling. The complete School Counseling track, a 18 credit hour program, are eligible to be licensed as professional school counselors in the state of Alaska.

Counseling track, a 54 credit program, prepares students to become school counselors with additional training. Graduates may work in public or private schools, health agencies or as private clinicians.

Students who are completing either program track through distance education are required to complete COUN 634 (Individual and Group Counseling) on the Fairbanks campus. This course is offered in alternating summers.

Graduate Program: M.Ed. Degree

1. Complete the following admission requirements:
  1. Applications will be reviewed on March 1st.
  2. Admission requires a bachelor's degree in a human services area such as education, social work, psychology, health services, or sustainability or other degrees with a concentration on an individual basis by counseling faculty.
  3. Applicants must have a GPA of 3.0 or higher on their undergraduate degree or take the Graduate Record Exam.
2. Complete the general university requirements.
3. Complete the master's degree requirements.

5. Complete the following course requirements:
  - COUN F615--Foundations of Counseling--3 credits
  - COUN F623--Counseling Theories and Applications--3 credits
  - COUN F628--Child and Adolescent Development--3 credits
  - COUN F629--Counseling Interventions--3 credits
  - COUN F632--Career Development--3 credits
  - COUN F630--Appraisal for Counselors--3 credits
  - COUN F634--Practical Skills in Individual Counseling--3 credits
  - COUN F638--Internship I--3 credits
  - COUN F647--Professional Ethics--3 credits
  - COUN F660--Cross-Cultural Counseling--3 credits
  - COUN F674--Group Counseling--3 credits
  - COUN F690--Internship II--3 credits

or COUN F690--Research Project (3-0)  
 or COUN F690--Thesis (3-0) 6 credits  
 ED F601--Introduction to Applied Social Science Research--3 credits

6. Complete the following classes for school counseling track:
  - COUN F610--School Counseling Foundations--3 credits
  - Elective credits--3 credits

7. Complete the following classes for community counseling track:

- COUN F638--Advanced Lifespan Development--3 credits
- COUN F656--Cross-Cultural Psychology--3 credits
- COUN F666--Family and Network Therapy--3 credits

8. Minimum credits required--49 or 51 credits

\* Additional fee required. Charges are added to fee statements each semester. For School Counseling students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II. Elementary, secondary, and community counseling students must complete 3 credits of Internship I, 3 community, and 3 credits of Internship II community.

Note: Courses assigned by a student's graduate committee to fulfill requirements will not be allowed as part of the graduate program.

#### School Counselor Certification Program

1. Complete the following admission requirements:
  1. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
  2. People who currently hold master's degrees in education or one of several helping professions such as social work, psychology, or human services (as approved by counseling faculty) may apply.
2. Complete the following certification requirements:
  - COUN F615--Foundations of Counseling--3 credits
  - COUN F623--Counseling Theories and Applications--3 credits
  - COUN F628--Child and Adolescent Development--3 credits
  - COUN F629--Counseling Interventions\*--3 credits
  - COUN F632--Career Development--3 credits
  - COUN F630--Appraisal for Counselors--3 credits
  - COUN F634--Practical Skills in Individual Counseling--3 credits
  - COUN F636--Internship I--3 credits
  - COUN F646--School Counseling--3 credits
  - COUN F647--Professional Ethics--3 credits
  - COUN F660--Cross-Cultural Counseling--3 credits
  - COUN F674--Group Counseling--3 credits
  - COUN F690--Internship II--3 credits
3. Minimum credits required--39 credits

\* Additional fee required. Charges are added to fee statements each semester. For School Counseling students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II. Elementary, secondary

C. PROPOSED REQUIREMENTS AS THEY WILL APPEAR IN THE CATALOG WITH THESE CHANGES.

(Underline new wording, strike the whole underline and use plaintext catalog notation.)

Counseling  
School of Education  
907-474-7341

[www.uaf.edu/educ/graduate/counseling/](http://www.uaf.edu/educ/graduate/counseling/)

M.Ed. Degree

Downloadable PDF

Minimum Requirements for Degree 49.0754

The University of Alaska Graduate Counseling program prepares students to become ultimately effective practitioners through coursework and supervised internship experiences that emphasize an ecological perspective. Students who complete the School Counseling track of the counseling program are eligible to be licensed as professional school counselors in the state of Alaska. Students who complete the Community Counseling track of the program are eligible for licensure as mental health counselors with additional post-degree requirements. Students who complete this track are eligible to work in community mental health agencies.

Students who are completing either program track through distance education are required to complete COUN F634 (Individual Practicum) in the summer session. This course is offered in alternating summers...

1. Complete the following admission requirements:

1. Applications will be reviewed on March 1 for admission to the fall semester.
2. Admission requires a bachelor's degree from a regionally accredited university in education, social work, psychology, counseling, or a related field. Students who have a bachelor's degree in an individual field may also qualify for admission.

Applicants must have a GPA of 3.0 or higher in their undergraduate degree or take the Graduate Record Exam.

2. Complete the general university requirements.
3. Complete the master's degree requirements.
4. Complete internship placements appropriate to the student's declared area of interest.
5. Complete the following course requirements:

- COUN F615--Foundations of Counseling--3 credits
- COUN F623--Counseling theories and applications--3 credits
- COUN F627--Developmental Interventions\* (3)**
- or COUN F629--Counseling Interventions for Adults--3 credits.**
- COUN F628--Child and Adolescent Development--3 credits
- COUN F632--Career Development--3 credits
- COUN F630--Appraisal for Counselors--3 credits
- COUN F634--Practicum in Individual Counseling--3 credits
- COUN F656--Internship I\*\*--3 credits
- COUN F647--Professional Ethics--3 credits
- COUN F660--Cross-Cultural Counseling--3 credits
- COUN F671--Group Counseling--3 credits
- COUN F690--Internship II\*\*--3-9 credits
- COUN F698--Research Project (3)
- or COUN F699--Thesis--3 credits

ED F601--Introduction to Applied Social Science Research--3 credits

6. Complete the following classes for school counseling track in one level of preparation:
  - COUN F640--School Counseling--3 credits
  - Elective credits--3 credits
7. Complete the following classes for school counseling track of Elementary NCO preparation:
  - COUN F640--School Counseling--3 credits
  - Elective credits--3 credits
  - COUN F697--Internship III\*\*--3 credits
  - COUN F698--Internship IV\*\*--3 credits

8. Complete the following classes for community counseling track:
  - COUN F638--Advanced Lifespan Development--3 credits
  - COUN F650--Cross Cultural Psychology--3 credits
  - COUN F666--Family and Network Therapy--3 credits
  - COUN F677--Internship III\*\*

9. Minimum credits required--48, 51 or 54 credits

**\*For School Counseling students must complete COUN 627, Developmental Interventions**

\*\*Additional fee required. Charges are added to faculty to meet academic success. For School Counseling students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II. Elementary and secondary. For community counseling, students must complete 3 credits of Internship I, Community and 6 credits of Internship II - Community.

Note: Courses assigned by the student's graduate committee to remove deficiencies will not be allowed as part of the graduate program.

**School Counselor Certification Program**

1. Complete the following admission requirements:
  1. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
  2. People who currently hold master's degrees in education or one of several helping professions such as social work, psychology, or human services (as approved by the counseling faculty) may apply.
2. Complete the following certification requirements for certification in one level (Elementary, K-Secondary):
  - COUN 615--Foundations of Counseling--3 credits
  - COUN 623--Counseling Theories and Applications--3 credits
  - COUN 627--Developmental Interventions--3 credits**
  - COUN 629--Counseling Interventions--3 credits
  - COUN 632--Self-Development--3 credits
  - COUN 630--Ethical Issues for Counselors--3 credits
  - COUN 634--Practicum in Individual Counseling--3 credits
  - COUN 636--Internship I--3 credits
  - COUN 646--School Counseling--3 credits
  - COUN 647--Professional Ethics--3 credits
  - COUN 660--Cross-Cultural Counseling--3 credits
  - COUN 674--Group Counseling--3 credits
  - COUN 690--Internship II\*--3-6 credit
3. Complete the following additional classes for school counseling certification: K-12 (Elementary AND Secondary)
  - COUN 691--Internship III\*--3 credits
  - COUN 696--Internship IV\*--3 credits
4. Minimum credits required--39 or 45 credits

\* Additional fee required. Charges are added to the statement each semester for School Counseling students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II. Elementary and secondary.

**D. ESTIMATED IMPACT:**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Faculty/Budget: An instructor will be required to teach the new course. This will be added to an existing faculty member's workload or taught by an adjunct instructor.

Space: The new course will need classroom space. Counseling classes are taught in the early evening and utilize video and/or audio conferencing classrooms. The courses are taught by distance learning at the same time.

**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this program? Include information on the Programs/Departments contacted (e.g., email, memo)

The Master of Education in Counseling program and the School Counselor Certification program will be affected by the change. Students working toward being school counselors or certification will be required to take COUN 627, Developmental Interventions. Students working toward the program

counseling degree will be given a choice between COUN 627 Developmental Interventions or COUN 629 Crisis Interventions pending on the population the student intends to work with in their internships and future career. Advanced internship classes (Internship II and Internship III) will provide students with new information and skills different than they received in their first year of internship. It will also provide a forum for discussion with students who have previously completed a year of internship.

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

Description of the student learning outcomes and primary program:  
 Students in the Master of Education in counseling program are assessed using NCATE standards.

**JUSTIFICATION FOR A TUITION REQUEST**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be the self-explanatory. If you change a course, it is because the material is covered elsewhere. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

COUN 629 has served as the interventions class for students who will practice counseling with various age groups. Strategies are different for children, adolescents and adults. In order to address the many different intervention strategies the course broadly covered strategies for children and adults. Faculty members identified a need to have two in depth courses on specific youth populations and one specific to adult populations (Counseling faculty meeting July 18 2011)

Students seeking school counseling certification and eventual employment in a school setting will work with students in kindergarten through 12<sup>th</sup> grade (ages 5-18). These students need in depth instruction in interventions options with this population. COUN 627 Developmental Interventions will be required for school counseling students.

Students in the community counseling concentration of the program may work with adults, children or families. These students need in depth instruction in interventions options with the population they will likely counsel. Adults and youth. These students will choose the course COUN 627 Developmental Interventions or COUN 629 Counseling interventions for adults.


Students in the School Counseling concentration of the degree must complete two semesters of Internship for EACH level of certification they are seeking (elementary and secondary). Currently students register for COUN 636, Internship I twice and COUN 690, Internship II twice. During the second semesters of those courses experienced students are grouped with initial students. Students in their second full year of an internship require different knowledge, skills and discussion. Instruction advanced in internship classes and this need.

Students in the Community Counseling concentration of the degree receive a base salary of 15 or 16 Internship total. The addition of COUN 691, Internship III, provides the same benefits mentioned above.


**APPROVALS:**

  
 Signature, Chair, Counseling Program, Anthony Strange

Date: 5/25/11

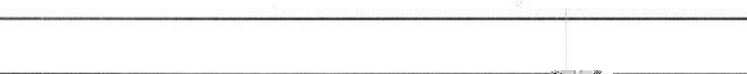
  
 Signature, Chair, College School Curriculum Council for School of Education

Date: 10/5/11

  
 Signature, Dean, School of Education, Allan Morton

Date: 10/5/11

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE BODY**

  
 Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date: \_\_\_\_\_