

- Au, W. (Ed.). (2009). *Rethinking multicultural education: Teaching for racial and cultural justice*. Milwaukee, WI: Rethinking Schools Publication.
- Barnhardt, R., &

One of the most difficult, yet necessary, experiences for people who want to understand others is to understand themselves. Write a short narrative about how race and ethnicity have shaped your identity, your family's identity, or your understandings of your family. Your narrative should include the following: How would you describe your own racial and ethnic identity? How, if any, have these identities changed? How have these racial and ethnic identities have had an impact on your educational experiences? What sense of "difference" do you recognize in yourself? You are welcome to include other identities (e.g., class, gender, sexual orientation, generational status, etc.), but the emphasis is racial and ethnic identities.

Write a 4-5 page commentary on the story you have written, use course materials and other readings and resources (scholarly and practical) to support your points.

Reflectivity is critical because questions of knowledge and power are significant. However, we are often discouraged to engage in reflectivity. You will have an opportunity to reflect on 3 areas: 1) initial connections; 2) guest speaker(s), and 3) the CEP & course.

The CEP will integrate and showcase everyone's projects to the community.

In-class film clips

Nieto & Bode (2008). Affirming diversity: Chapters 2-4
Omi & Winant (1994). "Racial formation"

Film: See Blackboard for link



Au: Section 1, pp. 9-85
Kendall (2001). "Understanding White Privilege."

Film: See Blackboard for link



Au: Section 2, pp. 89-161

