

Submit originals and one copy and a hard copy to the Governance Faculty Senate of the University of Alaska
 copy to fysenat@uaf.edu

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR MINOR)

SUBMITTED BY:

Department	Special Education	College/School	School of Education
Prepared by	Juanita Alorapan	Faculty Contact	Philip Peterson
Email Contact	juanita@alaska.edu		

See <http://www.uaf.edu/units/education> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Special Education K-12 Post-Baccalaureate Certificate of Completion
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.Ed., Ph.D.)	

A. CHANGE IN DEGREE REQUIREMENTS (brief statement of program, degree changes and objectives)

1. Rework catalog entry for the Special Education K-12 Post-Baccalaureate Certificate of Completion. Separate the degree requirements for certified teachers from those for students seeking initial teacher certification in special education.
2. Add a second course for Special Education Clinical Practice for students in the initial licensure program: EDSE F678 Special Education Clinical Practice, Initial.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Special Education K-12 Post-Baccalaureate Certificate of Completion

Prepare K-12 special education students with individualized learning plans, assessment, interventions, strategies, case law, and didactic management of programs including development of legally defensible IEP/IDEA documents.

Graduates will have mastery of the national acceptable standards for special education teachers: foundations in special education, development and characteristics of learners, individual learning differences, assessment, and professional and ethical behavior. The program will provide advantages to those who already possess or are eligible for a current Alaska teaching certificate or a bachelor's degree with the necessary prerequisites with specific training in the area of special education. The program provides a second functional teaching certificate that can be effectively used in the state of Alaska. Special education candidates will progress through a series of experiences for all ages, types and levels of handicaps. The program provides opportunities for those who complete the program will provide evidence of meeting the national Council for Exceptional Children content standards at a beginning special education level.

The program, which shares a strong common core and has become a degree requirement with the state with the special education master of education program. The program provides a second functional teaching certificate that can be effectively used in the state of Alaska. Special education candidates will progress through a series of experiences for all ages, types and levels of handicaps. The program provides opportunities for those who complete the program will provide evidence of meeting the national Council for Exceptional Children content standards at a beginning special education level.

Program Requirements for Previously Certified Teachers

1. Complete the following admission requirements.
 1. Admission requirements for the Master of Education Degree.
 2. Current teaching certificate and eligibility for a current Alaska teacher certificate with a baccalaureate degree with the following prerequisites.
 - i. Current or recent experience (minimum of 12 hours) in an educational setting with

children experiencing disabilities with a recommendation of 147 from their supervisor.

- ii. Applicants must have completed these courses or comparable transfer courses within the last 5 years.
 - ED F201--Introduction to Educational Psychology
 - or EDSE F205--Introduction to Secondary Education
 - or EDSE F415--Foundations of Modern Educational Practice
 - or EDSE F624--Foundations of Educational Administration: Supervision to Standards--3 credits
 - ED F245--Child Development--3 credits
 - EDSE F621--Curriculum and Strategies II: Low Incidence--3 credits
- iii. An Alaska studies course approved by the Alaska Department of Education and Early Development Office of Teacher Education and Certification.
- iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development Office of Teacher Education and Certification.
- v. Passing scores on the Praxis or another test acceptable to the Alaska Department of Education and Early Development before beginning the first set of classes:
 - Praxis I: Writing 174; Reading 175; Math 173
 - or an average score of 174 with no test score less than 172
 - CBEST: 125; no minimum reading score less than 177
 - WEST-B: Writing 240; Reading 240; Math 240
- vi. Passing scores on the following Praxis II tests from during the last semester of classes:
 - 0014 Elementary Content Knowledge
 - AND 0041 English Content Knowledge minimum score 158
 - AND 0061 Math Content Knowledge minimum score 158
- vii. All prerequisite courses must be completed in order to progress to the 600-level elementary education courses. Once the prerequisite courses and testing requirements have been met, the applicants are eligible to apply for admission to the special education graduate certification program and can begin taking 600-level courses.
- viii. All students enrolling in a current Alaska teacher education program are required to take 3 credits of clinical practice. Clinical practice courses are taken the last one or two semesters of the program. To enter the clinical practice, students must apply for authorization from the state of Alaska. This includes a background check and fingerprint clearance. Fingerprint clearance is required to six months of completion. Submit the clinical practice application two semesters prior to the start of the program. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in a student's access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.

2. All applicants (certified and non-certified) must complete the following prerequisites:
 - EDSE F482--Inclusive Classrooms for All Children
 - or have a comparable transfer course from another institution in the last 5 years--3 credits
3. Complete all the general university requirements.
4. Complete the M.Ed. degree requirements.
5. Complete the following courses/requirements:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum and Strategies II: High Incidence--3 credits

EDSE F632--Special Education Law: Principles and Practices (3) credits

6. Complete one or the following:

- EDSE F625--Teaching Mathematics for Special Learners (3)
- or EDSE F667--Early Childhood Special Education (3)
- or EDSE F677--Reading Assessment, Curriculum, and Strategies (3)

7. Complete one of the following:

- EDSE F624--Classroom Management, Organization, Assessment and Intervention (3)
- or EDSE F633--Autism: Communication and Social Interaction (3)
- or EDSE F640--Collaboration and Consultative Methods (3)

8. Complete the following courses:

- EDSE F680--Clinical Practice: Core Subjects (certified or certified underfield) - 3 credits
- EDSE F681--Special Education of Children - 3 credits

9. Minimum credits required: 24-27 credits

*Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a Clinical Practice and Professional public school setting.

*** 24 credits with Alaska Teacher licensure, 27 without Alaska Teacher licensure.

Note: The Alaska Department of Education and Early Development also requires that the Praxis II elementary or Content Knowledge #0014 or the Praxis II in the content area for a second grade candidate be taken by candidates with a minimum of 24 credits with Alaska Teacher licensure, 27 without Alaska Teacher licensure. Math Content Knowledge as a prerequisite is required by the first semester of all candidates who qualify for special education the second year level.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THE EFFECTIVE DATES.

(Underline new wording strike through old wording and use complete catalog format)

Special Education K - 12 Post-Baccalaureate Certificate of Completion

Prepares K-12 special educators at the graduate level with specific training in assessment, interventions strategies, current law and the implementation of programs including development of legally defensible IEP documents.

Graduates with mastery of the ethical and professional standards for special education teachers; foundations in special education, developmentally appropriate practices to meet individual learning differences, instructional strategies, learning environments and social interactions; communication; instructional planning; assessment; and professional development. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately to diverse and specific to Alaska. Special education candidates will progress through a series of developmentally appropriate field experiences for all ages, types and levels of abilities and collaborate with professionals. Through a complete program will provide evidence of meeting the national ethical and professional content standards at a beginning special education level.

The program, which shares a strong common core and has the same credit requirements with the special education master of education programs at UAA and UAS, provides development in collaboration, communication models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program requirements

1. Complete the following admission requirements:

1. Admission requirements for the Master of Education (M.Ed.)

2. Current teaching certificate and eligibility for a current Alaska teacher certificate or a certificate in the following prerequisites:

i. Current or recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities with a recommendation from their supervisor.

ii. Applicants must have completed the following prerequisite courses:
ED F201 Introduction to Education
— or EDSE F205 Introduction to Secondary Education
— or EDSE F415 Foundations of Educational Practice
— or EDSE F624 Foundations of Education in Alaska: from Segregation to Standards—3 credits
ED F245 Child Development—3 credits
EDSE F622 Curriculum and Strategies in Public Schools—3 credits

iii. An Alaska studies course approved by the Alaska Department of Education and Early Development Office of Teacher Education and Certification.

iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development Office of Teacher Education and Certification.

v. Passing scores on the Praxis I or and/or scores published by the Alaska Department of Education and Early Development before or during the first semester of class:
Praxis I Writing 175, Reading 175, Math 175
— or an average score of 175 on all three subtests
CBEST—100 on all individual score tests and
WES—B: Writing 240; Reading 240; Math 240.

vi. Passing scores on the following Praxis II before and during the first semester of year or classes:
0014 Elementary Content Knowledge: Minimum score 142
— AND 0041 English Content Knowledge: Minimum score 158
— AND/OR 0061 Math Content Knowledge: minimum score 116

vii. All prerequisite courses must be completed with a minimum final grade of "B" or better. Prerequisite courses must be completed before or during the first semester of class. Students who do not complete the requirement for graduate admission will not be formally admitted to the special education graduate certification program and can begin taking 600-level courses.

viii. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last one or two semesters of the program. To enter the clinical practice, students must apply for authorization from the state of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired entrance. Candidates must comply with the requirements of the state of Alaska. Candidates with a criminal conviction that is named in the law or the Professional Teaching Practices Code are not considered for admission. This will result in denial of access to field placement in Alaska school districts. Admission is required before clinical practice can begin.

2. All applicants (certified and non-certified) must complete the following prerequisite courses:

EDSE F624 Inclusive Classrooms in Childhood

3. Complete the general university requirements.

4. Complete the following admission requirements:

5. Complete the following admission requirements:

- EDSE F630--Assessment of Student Learning Disabilities 3 credits
- EDSE F612--Curriculum and Strategies I: Low Incidence 3 credits
- EDSE F622--Curriculum and Strategies II: High Incidence 3 credits
- EDSE F632--Special Education Law: Principles and Practices 3 credits

6. Complete one of the following:

- EDSE F625--Teaching Mathematics to Special Learners (2)
- or EDSE F605--Early Childhood Special Education (2)
- or EDSE F677--Reading Assessment, Curriculum, and Strategies 3 credits

7. Complete one of the following:

- EDSE F624--Social/Emotional Development, Assessment and Intervention (3)
- or EDSE F633--Autism: Communication and Social Interaction (3)
- or EDSE F610--Collaboration and Consultation in Special Education (3)
- or EDSE F674--Autism and Asperger Syndrome: Social and Behavioral Issues (3) 3 credits

8. Complete the following courses:

- EDSE F680--Clinical Practice (3 credits Alaska certified or 0 credits uncertified)
- EDSE F601--Special Education Fundamentals 3 credits

9. Minimum credits required*** 24-27 credits

* A foundation fee required. Charges are added for ret statements every semester.

** Students pursuing a K-12 special education certificate must complete a clinical placement and portfolio in a public school setting.

*** 24 credits with Alaska Teacher licensure, 27, without Alaska Teacher licensure.

Note: The Alaska Department of Education and Early Development also requires candidates for the teaching certificate to pass the Alaska Content Knowledge #0014 or the Alaska Content Knowledge #0061 for candidates who are currently certified in another state. Candidates must pass both #0014 and #0061 for candidates who are currently certified in another state. Candidates who are currently certified in another state must also pass the secondary level.

Program Requirements For Certified Teachers

1. Complete the following admission requirements:

- a. Admission requirements for the program.
- b. Current teaching certificate or equivalent coursework toward an Alaska teaching certificate.

2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution 3 credits

3. Complete the general university requirements.

4. Complete the following:

- EDSE F610--Assessment of Student Learning Disabilities 3 credits
- EDSE F612--Curriculum and Strategies I: Low Incidence 3 credits
- EDSE F622--Curriculum and Strategies II: High Incidence 3 credits
- EDSE F632--Special Education Law: Principles and Practices 3 credits

5. Complete one of the following:

- EDSE F625--Teaching Mathematics to Special Learners (2)
- or EDSE F605--Early Childhood or Special Education (2)
- or EDSE F677--Reading Assessment, Curriculum, and Strategies 3 credits

6. Complete one of the following:

EDSE F624--Social/Emotional Development, Assessment and Intervention (3)

or EDSE F633--Autism, Communication, Communication and Social Disorders (3)

or EDSE F640--Collaboration and Consultative Methods (3)

or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues (3) 3 credits

7. Complete the following courses:

EDSE F680--Special Education Clinical Practice (3 credits)

EDSE F681--Special Education Internship (3 credits)

8. Minimum credits required--24 credits

* Additional fee required. Charges are added to each statement every semester.

** Students pursuing a K-12 Special Education certificate must complete Clinical Practice and Practicum in a public school.

Note: The Alaska Department of Education requires candidates to pass the Alaska Department of Education Content Knowledge #0014 or Praxis II in the candidate's content area for secondary education before issuing a professional teaching certificate. English Content Knowledge #0041 and/or Math Content Knowledge #0061 are recommended. Districts prefer candidates have 600 #0041 and #0061 for teaching core classes for students who qualify for special education at the secondary level.

Program Requirements For Initial Certification

1. Complete the following admission requirements:

a. Admission requirements for the graduate program.

b. Baccalaureate degree along with the following prerequisites:

i. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities.

ii. UAF prerequisite courses or comparable transfer courses:
ED F245--Child Development--3 credits
ED E201--Introduction to Education (3)
or EDSE F245--Introduction to Secondary Education (3)
or EDSC F415--Foundations of Modern Educational Practice (3)
or ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
EDSE F482--Inclusive Classroom for All Abilities (3 credits)

iii. An Alaska studies course approved by the Alaska Department of Education and Early Development.

iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development.

v. Passing scores on the Praxis I or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Acceptable test scores include:

Praxis I: Writing, 174; Reading, 175; Math, 173,
or CREST: 123, no individual score less than 37

or WEST-R: Writing, 240; Reading, 240; Math, 240.

vi. Passing score on the following Praxis II before or during the first semester of classes:
0014 Elementary Content Knowledge: Minimum score: 135
or 0041 English Content Knowledge: Minimum score 158
and 0061 Math Content Knowledge: Minimum score 116

2. All prerequisite courses must be completed with a minimum final grade of C. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.

3. Complete the general university requirement.
4. All students not possessing a current Alaska teacher certificate are required to take clinical practice. Clinical Practice courses are taken in the last two semesters of the program. To enter the clinical practice, students must apply for admission into the state of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirements for admission or evidence of a criminal conviction that is punishable under the law or the Professional Teaching Practices Commission (PTPC) is considered an ethics violation. This will result in denied access to the placement in Alaska school districts. Admission is required for placement in the state.

5. Complete the following:

- EDSE F610--Assessment of Students--3 credits
- EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
- EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
- EDSE F623--Special Education Law and Ethics--3 credits

6. Complete one of the following:

- EDSE F665--Early Childhood Special Education--3 credits
- or EDSE F625--Teaching Interventions to Special Learners--3 credits
- or EDSE F677--Reading Assessment, Curriculum, and Strategies--3 credits

7. Complete one of the following:

- EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits
- or EDSE F633--Autism: Communication and Social Disorders--3 credits
- or EDSE F640--Collaboration and Consultative Methods--3 credits
- or EDSE F642--Autism and Applied Behavior Analysis--3 credits

8. Complete the following courses:

- EDSE F678--Special Education Clinical Practice--3 credits*
- EDSE F680--Special Education Clinical Practice--3 credits
- EDSE F681--Special Education Practicum--3 credits

9. Minimum credits required--27 credits, credits

Additional requirements: Candidates are added to the state list every semester.

** Students pursuing a K-12 Special Education License must complete a minimum of one clinical placement in a public school setting.

Note: The Alaska Department of Education requires candidates to pass English Language Development Content Knowledge #0014 and/or Praxis in the candidate's content area for secondary education before issuing a professional teaching certificate. English Content Knowledge #0041 and/or Mathematics Content Knowledge #0061 are recommended. Districts prefer candidates have both #0041 and #0061 for teaching core classes for students who qualify for special education at the secondary level.

D. ESTIMATED IMPACT

WHEN THE IMPACT OF ANY ACTION IS TAKEN, IT HAS A DIRECT IMPACT ON THE FACILITIES, SPACE, FACULTY, ETC.

Most of the changes in this program change are editorial and will not have an impact on budget, space or faculty.

The addition of EDSE F678, Special Education Clinical Practice, will have a negative impact on the program.

Faculty-- This course will become a part of an existing faculty member's workload. Field supervision responsibilities will increase for this instructor.

Budget-- As enrollment in the program increases an adjunct faculty member will be needed to assist in the extra supervision responsibilities.

Space-- The course will utilize existing university classroom, video and/or audio conference room will be necessary.

Describe your plan for the student learning progress outcomes assessment process.

Students in the Special Education 12 Per Semester certificate certification program are assessed using the Council for Exceptional Children standards. Assessment information is gathered and reported as a part of our accreditation through NCATE.

JUSTIFICATION FOR ADDING OR DELETING COURSES

The purpose of the department and campus-wide curriculum committees is to screen any program change and to make sure the merit of any change is not overlooked as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Justification for adding EDSE 678 Special Education Clinical Practice: initial

The Special Education program added an initial teacher preparation beginning Summer 2011. The program is designed for people who have a bachelor's degree in a related field but not other in a graduate teacher preparation program for elementary or secondary education and are not certified teachers.

Students admitted to the program are required to have education or teaching experience working with special needs children and have passed the Praxis I and II exams. Since students admitted to the program are not certified teachers, the clinical practice requirement is 18 weeks.

The original thought of the department was to simply have students register for EDSE 690 Special Education Clinical Practice twice (3 credits each) in two different semesters. However, there is not a clear way to represent this in the catalog. Also, certification departments and school districts may not see the course as distinct from the student's first semester of clinical practice.

To be perfectly clear to admitted students that they are required to be in a clinical practice setting for two semesters, the addition of "EDSE F678 Special Education Clinical Practice: initial" taken prior to "EDSE F680 Special Education Clinical Practice" is proposed.

Reworking the catalog entry was necessary to clarify the degree requirements for students. It was confusing for students to sift through the combined criteria for admission and certification requirements to determine which was required to enter. Separating the degree requirements into two categories will eliminate admissions questions and degree requirement questions and assist in student advisement.

Please note that the only degree requirement that is changing is the addition of EDSE 678. All other changes are editorial.

APPROVALS:

Maureen Hogan

Signature, Chair, School of Education Graduate Program, Maureen Hogan

Date 9-11-15

G. J.

Signature, Chair, College/School Curriculum Council for: School of Education

Date 10/5/15

Allan Moxon

Signature, Dean, School of Education, Allan Moxon

Date 10-11-2015

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature of Chair, Faculty Senate Curriculum Review Committee

Date