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**PROGRAM/DEGREE TITLE, DEGREE REQUIREMENTS, COURSE (MAJOR/MINOR)**

**SUBMITTED BY:**

Department	Secondary Education	College/School	School of Education
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See <http://www.uaf.edu/catalog/faculty/> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

DEGREE PROGRAM	Secondary Education License Program toward M.Ed. Secondary Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.S., M.A., M.S., Ph.D., Ed.D.)	Certificate

**A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)**

Add an additional course option to program requirements.  
 Add additional requirements to admission of World Language applicants.

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

Submit the following information to the School of Education.

1. Extemporaneous writing sample
2. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.
3. Academic Content Test
  1. Content area exams: Candidates must submit content knowledge Praxis II subject test for each content area the applicant expects to teach. The scores must meet the scores set by the State of Alaska ([www.ed.state.ak.us/Teachers/certification/0001/ContentAreaExams2008-2009.pdf](http://www.ed.state.ak.us/Teachers/certification/0001/ContentAreaExams2008-2009.pdf)). In addition, world language applicants must complete the world language exams.
  2. World language exams: Applicants applying to teach a world language are required to submit Praxis II scores in the target language and are required to submit scores for the ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Learning for both tests ([www.languageTesting.com](http://www.languageTesting.com)).

**Program Requirements**

1. Complete the following for secondary licensure:
  - EDSC F402--Methods of Teaching in the Secondary Schools--3 credits
  - EDSC F407--Pedagogical Strategies for Secondary Teachers--3 credits
  - EDSC F614--Learning, Development and Special Needs Instruction--3 credits
  - EDSC F415--Foundations of Modern Educational Practices--3 credits

- or EDSC F205--Introduction to Secondary Education (2)
- EDSC F631--Secondary Instruction and Assessment in the Content Area (3)\*
- or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)\*
- (3)\*
- or EDSC F633--Mathematics Secondary Instruction and Assessment (3)\*
- or EDSC F634--Science Secondary Instruction and Assessment (3)\*
- or EDSC F635--Social Studies Secondary Instruction and Assessment (3)\*
- or EDSC F636--Art Secondary Instruction and Assessment (3)\*
- or EDSC F637--World Language Secondary Instruction and Assessment (3)\*
- EDSC F642--Technology Applications in Education (2 credits)
- EDSC F657--Multicultural Education and School-Community Relations (4 credits)
- EDSC F658--Classroom Organization and Management (2 credits)
- EDSC F471--Secondary Teaching: School Internship I and Seminar (5 credits)
- EDSC F472--Secondary Teaching: School Internship II and Seminar (3 credits)

2. Minimum Credits required--57 credits

C. PROPOSED REQUIREMENTS AS FOLLOWS:  
 (Underline new wording strike deletions and revisions to existing language in bold face)

Submit the following information to the School of Education:

4. Extemporaneous writing sample
5. Passing scores from the Alaska Praxis Exam in reading, writing, and mathematics.
6. Academic Content Testing

1. Content Area Exams: Candidates must submit scores from the relevant content area exam to be eligible for each content area they expect to teach. The scores must meet the score set by the State of Alaska ([www.eed.state.ak.us/Teacher\\_Certification/Content\\_Area\\_Exams](http://www.eed.state.ak.us/Teacher_Certification/Content_Area_Exams))  
 f). World Language applicants should contact the School of Education for additional information, including any Praxis II tests for their world language content area. In addition, World Language applicants must complete the World Language Exams.

1. World Language Exams: Candidates applying to teach a world language are required to submit Praxis II scores in the target language and submit scores for the AC E Oral Proficiency Interview (OP PI) and Writing Proficiency Test (WPIWPT). Applicants must meet the advanced low band for both tests ([www.languagetesting.com](http://www.languagetesting.com)). In the Target Language, write a 2-3 page well organized coherent response to one of three prompts (contact School of Education Secondary Program for additional information.)

Program Requirements:

1. Complete the following for Secondary Education:
  - EDSC F402--Methods of Teaching in the Secondary (3 credits)
  - EDSC F407--Educational Statistics (1 credit)
  - EDSC F614--Learning, Development and Special Needs Instruction (3 credits)

- or EDSC F62 -- Curriculum and Strategies II: High Incidence -- 3 credits
- or EDSC F63 -- Inclusive Classrooms for All Children -- 3 credits
- EDSC F415 -- Foundations of Instruction and Assessment (3)
- or EDSC F205 -- Introduction to Secondary Education (3)
- EDSC F631 -- Secondary Instruction and Assessment (3)
- or EDSC F632 -- English/Language Arts Secondary Instruction and Assessment (3)\*
- or EDSC F633 -- Mathematics Secondary Instruction and Assessment (3)\*
- or EDSC F634 -- Science Secondary Instruction and Assessment (3)\*
- or EDSC F635 -- Social Studies Secondary Instruction and Assessment (3)\*
- or EDSC F636 -- Art Secondary Instruction and Assessment (3) 3\*
- or EDSC F637 -- World Language Secondary Instruction and Assessment (3)
- EDSC F642 -- Technology Applications in Education -- 3 credits
- EDSC F657 -- Multicultural Education in a Global Community (3) 3 credits
- EDSC F658 -- Classroom Organization and Management -- 3 credits
- EDSC F471 -- Secondary Teaching: School Leadership and Seminar (3) 3 credits
- EDSC F472 -- Secondary Teaching: School Leadership and Seminar (3) 3 credits

2. Minimum credits required: 51 credits.

**D. ESTIMATED IMPACT:**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE/RESOURCES/PERSONNEL?

No impact, additional course options already provided by schools of education.

**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

This change does not impact other schools.

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

Description of the student learning outcomes assessment process:

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curricular committees is to scrutinize a program/degree change applications to make sure that the quality of education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course as is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is maintained.

To provide students with an additional course options to complete the secondary certificate. Additionally, this course provides students not residing in Fairbanks with courses that are offered by distance delivery.

New World Language admission  
 American Council on the Teaching of Foreign Languages (ACTFL)

APPROVALS:

*[Signature]* Date: 8/17/11  
Signature, Chair, \_\_\_\_\_  
Program/Department of: \_\_\_\_\_  
Larry Meath, Secretary, Department of \_\_\_\_\_

*[Signature]* Date: 8/17/11  
Signature, Chair, College/School Curriculum  
Council for: \_\_\_\_\_

*[Signature]* Date: 8/17/11  
Signature, Chair, College/School  
of: \_\_\_\_\_

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

\_\_\_\_\_  
Date: \_\_\_\_\_  
Signature, Chair, Faculty, Senate Curriculum  
Review Committee