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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods--3 credits
 - ED F612--Foundations of Education--3 credits
 - ED F630--Curriculum Development--3 credits
 - ED F659--Multimedia Tools for Teachers--3 credits
 - ED F686--Assessment and Testing in K - 12 School--3 credits
 - ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED/LING F621--Cultural Aspects of Language Acquisition--3 credits
 - ED F631--Small Schools Curriculum Design--3 credits
 - ED F669--Reading Language and Culture--3 credits
6. Complete one F600-level education elective course--3 credits
7. Minimum credits required--30 credits

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
4. Complete the following course requirements:
 - ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
 - ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
 - ED F626--Teaching Reading, Writing, and Language Arts--3 credits
 - ED F678--Mathematics Methods and Curriculum Development--2 credits
 - ED F688--Science Methods and Curriculum Development--2 credits
 - ED F601--Introduction to Applied Social Science Research (3)
or CCS F601--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED/CCS F603--Field Study Research Methods--3 credits
 - ED F698--Research (6)
or ED F699--Thesis--6 credits

- or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
~~ED/LING F621--Cultural Aspects of Language Acquisition--3 credits~~
~~ED F631--Small Schools Curriculum Design--3 credits~~
ED F631--Culture, Community and Curriculum--3 credits
ED F669--Reading Language and Culture--3 credits
 6. Complete one F600-level education elective course--3 credits
 7. Minimum credits required--30 credits

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

~~ED/LING F621 – Cultural Aspects of Language Acquisition – 3 credits~~

~~ED F631 – Small Schools Curriculum Design – 3 credits~~

ED F631 – Culture, Community and Curriculum – 3 credits

6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

Master of Education in Secondary Education

Following the completion of the year

8. Minimum credits required--31 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Changes listed in this document are mostly editorial (course titles, removing the choice of courses no longer offered, adding the choice of a SPED course to the secondary program) and will not have an impact on budget, space or faculty.

Addition of EDSE 622 as an option for secondary students may shift students out of EDSC 614 into EDSE 622. Both classes will be offered per existing course schedules.

Change to the ED 601 – 603 or 604 course sequence will have minor impact on budget, space and faculty. The courses are currently a part of existing faculty workloads and are offered on a regular basis on campus and by distance delivery. Student numbers will not likely increase overall due to this change, but the distribution of students in ED 603 – ED 604 may change.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

ED 601 – ED 603 or ED 604 course sequence: affected programs: Master of Education program, MA in Cross Cultural Studies, Ph.D. in Indigenous Studies.

The change was discussed at a committee meeting with SOE graduate faculty members who teach the core courses ED 601, ED 603 and ED 604. (Minutes attached). The proposed change was reviewed and approved by the Cross Cultural Studies/Indigenous Studies Department Head. (Email attached)

The M. Ed. in Secondary Education program and the School of Education graduate program in general will be impacted by this change.

This is a positive change for students in the M. Ed. in Secondary Education program as it allows them to complete the program in a more timely and cost efficient manner. It is positive for the School of Education, as graduation rates will increase. Students in the Secondary Licensure toward M. Ed. degree are currently required to complete 46 credits (31 in the licensure program, plus 15 more to complete the M. Ed.) This change will bring the degree to 40 or 43 credits (31 in the licensure program, plus 9 or 12 more to complete the M. Ed. depending the student's choice of completion options).

This change also benefits the program in terms of recruitment of new students. Potential students compare credit totals with other programs across the state and nation. The UAF program requires more credits to complete the M. Ed. than the other UA campuses require for their education licensure/graduate degrees. UAS offers a 36 credit MAT. UAA offers a 30 credit MAT.

One potential negative impact is that students in the secondary program may take 2 fewer elective courses in their degree program. This may impact enrollment in graduate education courses traditionally taken by these students.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Students in the M. Ed. program are assessed using the School of Education NCATE assessment plan.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

ED/CCS 604, Documenting Indigenous Knowledge Systems was formerly numbered CCS 601. It was offered as an alternative to ED 601, Introduction to Applied Social Science Research in the Master of Education program and was a prerequisite course for ED/CCS 603. In cooperation with the Cross Cultural Studies department the course was re-numbered and redesigned and is now more in line with ED/CCS 603, Field Study Research Methods. ED/CCS 604 is not a survey of social science methods so is not an adequate prerequisite for ED/CCS 603. The primary reason for the course pre-requisite change is to ensure students have the proper knowledge and skills to complete the work in ED/CCS 604.

Editorial changes to the catalog entry were completed to bring the catalog up to date.

The addition of EDSE 622 to the secondary program is proposed to offer students another special education course option.

—~~Master of Education in Instructional Technology Innovation~~ Master of Education in Online Innovation and Design was approved at the September 20, 2011 GAAC meeting to begin Fal02 71.5.5(6(of)4.1(sfe)0)-5.52853.8).Idents

See attached signatures.

APPROVALS:

Maureen P. Hogan
Signature, Chair, School of Education Graduate Program, Maureen Hogan

Date 9-25-11