104 - UCCh.

Department | Elementary Education   **College/Scho** | School of Education

5. COURSE REPEATABILITY:

Is this course repeatable for credit?   YES [ ]   NO [x]

How many times may the course be repeated for credit?   [ ] TIMES

8. IS THIS COURSE CURRENTLY CROSS-LISTED?

YES/NO x   If Yes, DEPT [   ]   NUMBER [   ]

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

10. ESTIMATED IMPACT

None

11. LIBRARY COLLECTIONS

...and internship requirements to prepare them to teach...

Signature, Dean, College/School of:

3 credits (2.0+0+1.0)
Instructor: Amy Kenaston, UAF School of Education, Fairbanks Campus
E-mail: abkenaston@alaska.edu, work phone (907) 474-6898
Office Hours: Tuesdays and Thursday 9-9:45 and by appointment

This is a course that has both lecture (i.e., university course time) and internship (i.e., elementary classroom time) requirements. Specific times for university course meeting times and elementary classroom internship times are included on the year-long internship calendar that is distributed each

➢ This course will be delivered with simultaneous audio conference and eLive sessions. You must be on both!
➢ Sessions will be held Tuesdays from 12:15-2:15pm
➢ To connect to audio conferences:

Complete a course-long activity/assignment designed to help you gather information about the

students, school and community where you are working and determine sound instructional strategies

Grading:

Information on Blackboard discussion strands:
Required course readings will be discussed during audio conferences and through structured discussion strands on Blackboard. There are three reading assignments which correspond to three designated

discussion strands on Blackboard. For each strand/ reading assignments, there is a corresponding prompt. Students will have **three** responsibilities for each of the three strands: 1) Respond to the initial prompt 2) Read, reflect on, and respond to the responses of two of your classmates to the initial prompt and 3) Read your classmates' reflections on your initial response, and write a short follow-up reply

synthesizing their responses. Expectations for each of the three components are as follows:

Course Schedule and Overview of Due Dates

Date	What is due and how to submit it	Agenda for audio conference	Before the next audio-conference you need to . . .
1/17	Please become	• Overview of goals, assignments, activities	• Complete Session 2

| 2/14 | • Blackboard | • Share Dless-based assignment | • Begin sequencing activities |

ED 412 Reading Assignments and Prompts for Discussion Strands

Strand	Assigned Readings for Strand	Prompt for Response	Initial Response to Prompt Due:	Reactions to Two Peers' Responses Due:	Reply to Peers' Reactions to Your Response Due:
	Place- and Community-Based Education in Schools by Gregory Smith and David Sobel: Read **Preface (p. viii-xiii) and**	*While you are reading, think about the ways in which some of the multiple and varied examples of place- and community-based learning described in the book are visible in your school and district's practices. Describe TWO*			

Targeted UAF elementary program competencies (ESSAP components):

ESSAP COMPETENCY (see Internship Handbook for description of the ESSAP)	Context of assessment
2-4/3-2/5-1Recognize the differences in cultural and linguistic backgrounds of students and demonstrate	Place-based assignment

UAF DISABILITY SERVICES FOR DISTANCE STUDENTS: UAF has a Disability Services office that operates in conjunction with the College of Rural Alaska's (CRA) campuses and UAF's Center for Distance Education (CDE). Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these

contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, fydso@uaf.edu.

WRITING ASSISTANCE FOR UAF DISTANCE STUDENTS:

What is the UAF Writing Center? UAF's Writing Center offers distance students the opportunity to improve their writing through distance tutoring. Student tutors at the Writing Center, located on the Fairbanks campus, can help with brainstorming and generating topics, organizing ideas, developing research strategies, using a variety of citation styles, and editing for clarity and correctness.
What Services Can I Expect? We will collaborate with you on a one-to-one basis with any aspect of your writing: planning, drafting, and revising. We can also help you discover ways of improving grammar,

consequences will be implemented by the instructor, and the student can choose to appeal their final course grade through the UAF grade appeals process following the completion of the course.

Consequences: The following consequences are commonly used for plagiarism, cheating and participating in an

- A mark of 0 on an assignment
- Reduction of a grade in a course
- A grade of F for a course.

Connection with UAF School of Education Conceptual Framework

The overarching goal of the UAF School of Education is "to prepare professional educators who are culturally responsive, effective practitioners." This course directly reflects that goal by: helping interns