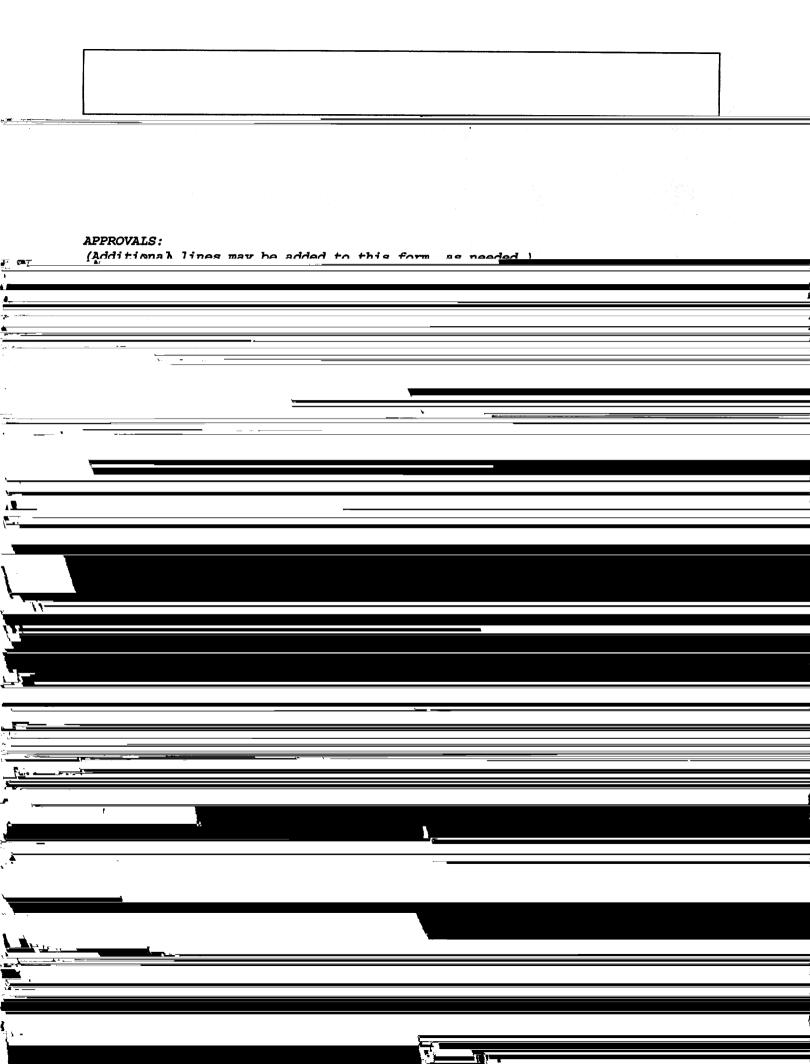
COURSE	COMPRESSION	FORMAT	CHANGE		

Any course compressed to less than six weeks must be approved by the college or

any core course compressed to less than 6 weeks must be approved by the Core Review Committee. Any new course proposal must indicate those course compression formats in which the course will be taught. Only those formats approved will be allowed for scheduling. A COURSE SYLLABUS FOR EACH COURSE FORMAT MUST BE SUBMITTED WITH THIS REQUEST** SUBMITTED BY: Department College/School **CLA** History Phone Prepared Mary Ehrlander 474-6556 by Email Faculty Contact mfehrlander@alaska.edu Mary Ehrlander Contact



University of Alaska Fairbanks HIST131-FO1 History of the United States

Maymester 2012 Bldg, Room M. Ehrlander, Ph.D. 474-6556 (UAF)

MTWRF: 10:00 – 3:00

451-8342 (h)

Office hours –MTWR 3:15 – 4:30

mfehrlander@alaska.edu

Office: Gruening 613B

Syllabus

	This introductory course to United States history addresses the time period from colonial
	Imarice through the Civil War and Reconstruction
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Wed., May 16 Mosaic of colonial settlement and events leading to revolution

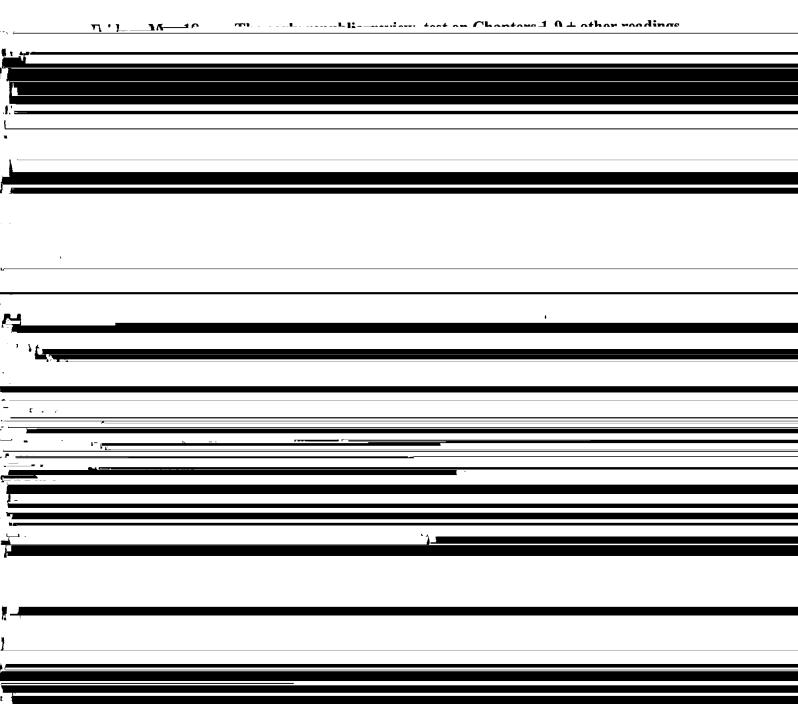
Reading in preparation for class: Text chapters 5-6

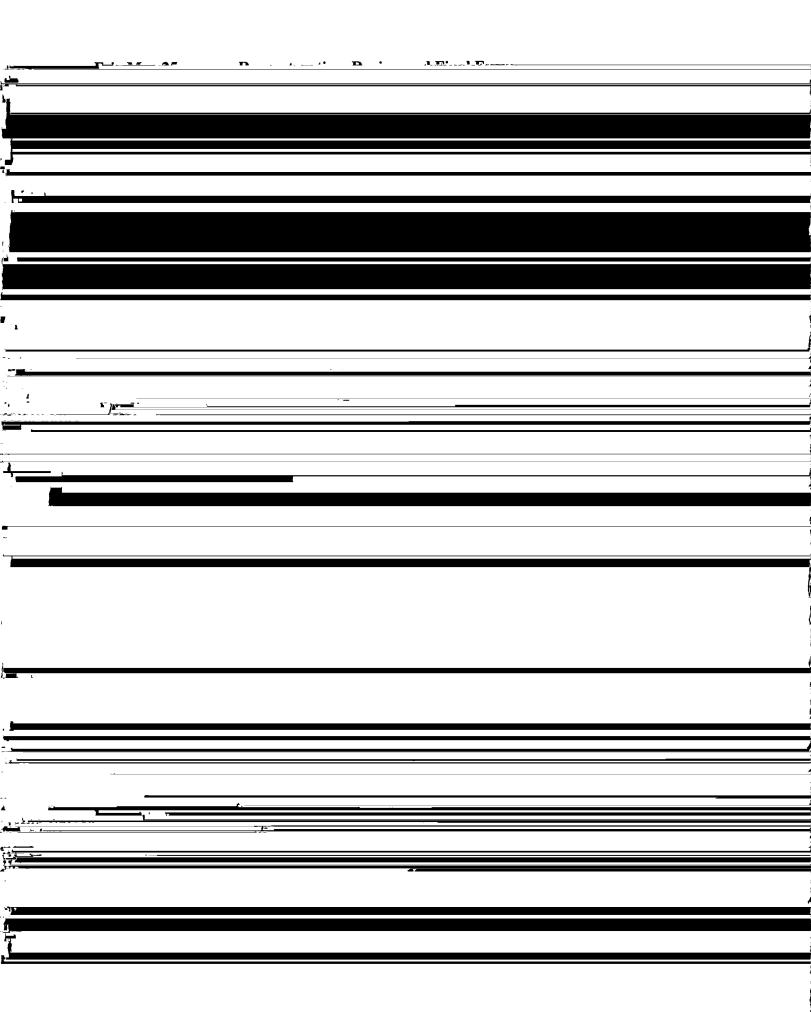
In class: <u>Quiz</u> on chapters 1-4 + film clips and primary source readings
Lecture / discussion of diversity and conflict within colonies and increasing tension with GB;
small group discussion on ethnic and class tensions in America and growing sense of separation

from Great Britain; disc. of women's rights in colonial America

Thurs., May 17 The Revolution and the Writing of the Constitution Reading in preparation for class: Text chapters 7-8

In class: Lecture/discussion on Revolution, <u>fast write</u> analyzing American victory in Revolution; power point lecture/ discussion on Constitution; film clips on Benjamin Franklin; Franklin essay: Advice on the Taking of a Mistress





Grading for the coursework and class will be as follows:

100 or above = A + = 4.0

97.5 - 100 = A + = 4.0 92.5 - 97.4 = A = 4.0 89.5 - 92.4 = A = 3.7

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92.5 97.4 = D = 3.0 .70.5 <u>-9</u>2.4 = D. = 2.7 .77.5 <u>-</u>70.4 = C+ = 2.3

 $69.5 - 72.4 = C_{-} = 1.7$ $67.5 - 69.4 = D_{+} = 1.3$ 62.5 - 67.4 = D = 1.0

59.5 - 62.4 = D - = .07

< 59.4 = F = 0.0

University of Alaska Fairbanks HIST131-FO1 History of the United States (revised)

Fall 2011 Gruening 306 TR 9:45 – 11:15 a.m. Office hours –TR 2:15-4:00 Office: Gruening 613B

Course Goals and Objectives:

M. Ehrlander, Ph.D. 474-6556 (UAF) 451-8342 (h)

mfehrlander@alaska.edu TA: Kyle Fuhriman Kfuhrima@alaska.edu

Office hrs: W - 12:30 - 1:30

R-1:30-2:30

Gruening 611A

Syllabus

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Tues. 9-27-11	Imperial Triumph, Imperial Crisis	Chapter 6 (1/2)
Thurs. 9-29-11	Test on Chapters 1-6	none – study!
Tues. 10-04-11	Americans and the American Revolution	Chapter 7 (1/2)
Thurs. 10-06-11	American People and the American Revolution	Chapter 7 (1/2)
Tues. 10-11-11	Crisis and Constitution	Chapter 8 (1/2)
Thurs. 10-13-11	Crisis and Constitution	Chapter 8 (1/2)
Thom: 10.19.11	The Books Describio	Ot: 1 A (1/A)

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Thurs. 10-20-11	The Early Republic	Chapter 9 (1/2)
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Tues. 10-25-11	Quiz on Chapters 7-9	
Tues. 10-25-11	The Opening of America	Chapter 10 (1/2)
Thurs. 10-27-11	The Rise of Democracy	Chapter 11 (1/2)
Tues. 11-01-11	The Rise of Democracy	Chapter 11 (1/2)
Thurs. 11-03-11	Afire with Faith	Chapter 12
Tues. 11-08-11	Test on Chapters 7-12 and other readings	none review!
Thurs. 11-10-11	The Old South	Chapter 13
Tues. 11-15-11	Western Expansion & Rise of the Slavery Issue	Chanter 14

1.

Tues., 11-15-11 Thurs. 11-17-11	Review of Uncle Tom's Cabin is due in class Discussion of Uncle Tom's Cabin	
Tues. 11-22-11	The Union Broken	Chapter 15 (1/2)
Thurs. 11-24-11	Happy Thanksgiving! No Class!	
Tues. 11-29-11	The Union Broken	Chapter 15 (1/2)

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	will miss a class, please notify me in advance by e-mailing me at the above address.
	Attendance = 5% + Participation in discussions = 10% Attendance & Participation = 15%
	Decree No. 11 and 11 and 11 and 11 and 11 and 11 and 12 an
	Paper: You will read Uncle Tom's Cabin by Harriet Beecher Stowe and write a review of the book following the guidelines I provide. The review is due in class on Tuesday, November 15
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