

Submit original with signatures + 1 copy+ electronic copy to UAF Governance.
 See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Civil and Environmental Eng.	College/School	CEM
Prepared by	Robert Perkins	Phone	474 7694
Email Contact			

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of a UAF CEE outreach to package our graduate classes in a way that is convenient to students and their employers. This outreach was formalized in a New Degree Program Request for a Graduate Certificate in Construction Management which was approved by the UA Board of Regents in September 2009. The courses in this program grew out of a needs assessment by UAF CEE of Alaska engineering employers, including governments, consultants, and contractors, that indicated that courses of about one credit's intensity were best. The classes are being taught by UAF faculty, emeritus faculty, or

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

Outline Syllabus

Labor Relations

1. Course information:

Labor Relations CE F65D, One credit

Prerequisites: Recommended Admission to the Graduate Certificate in Construction Management Program.

Location and Meeting Time will be specific to each offering of the course.

2. Instructor (and if applicable, Teaching Assistant) information:

Instructors Name, Office Location, Office Hours, as well as Telephone and Email contact information will be specific to each offering of the course.

3. Course readings/materials:

Handout of text material and assigned material students will download from the Internet.

4. Course description:

This course will provide an understanding of basic labor law and investigate Federal and State laws and practices in Alaska. It will investigate the implications of unions and open shop contractors on management style, coordination and interaction of the construction project.

5. Course Goals (general), and (see #6)

Improve the student's skills in managing construction and personnel.

6. Student Learning Outcomes (more specific)

At the conclusion of the course the student will know the basics of labor law that apply to construction industry: Taft Hartley, Landrum-Griffin, Davis-Bacon, and their counterparts in Alaska law. The student will become familiar with the main clauses of typical collective bargaining agreements, including their disputes provisions. The students will be familiar with the use of open shop and agency shop contractors and subcontractors.

7. Instructional methods:

Face to face lecture and remote lectures via video conferencing, student presentations and reports. Students will use the Internet to download some instruction material.

8. Course calendar:

Class 1

Introduction

History of Labor Unions in the US

Purpose and Basis of Labor Unions

Class 2

National Labor Relations Act

Modifications and Protections from Union Taft Hartley

Corruption and Government Oversight Landrum Griffin

Class 3

Unions in Society

Effects of Davis Bacon

Present Day Union Activities

Class 4

Quiz

Open Shops, Merit Shops, and Agency Shops

Interacting with Unions

Class 5

Typical Collective Bargaining Agreements

Managing Personnel under CBA

Case studies

Class 6

Class Presentations

9. Course policies:

Due to the limited number of classes, attendance and class participation is expected in all classes, unless arranged otherwise with the instructor, and will be considered in determining final grade. Plagiarism will not be tolerated

10. Evaluation:

The final grade will be determined on the following basis:

Final presentation (written: 30%; oral: 25%)	55%
Quiz	20%
Class participation	13%
Attendance (6 @2%)	12%

11. Support Services:

Administrative services for the course are provided by the Center for Distance Education 907-479-4757 and technical assistance Video Conferencing Services 800-910-9601.

12. Disabilities Services:

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. We will work with the Office of Disabilities Services (208 WHIT, 43055) to provide reasonable accommodation to students with disabilities.