

Submit original with signatures + 1 copy+ electronic copy to UAF Governance.

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

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| TRIAL COURSE OR NEW COURSE PROPOSAL |
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SUBMITTED BY:

| | | | |
|---------------|------------------------------|----------------|----------|
| Department | Civil and Environmental Eng. | College/School | CEM |
| Prepared by | Robert Perkins | Phone | 474 7694 |
| Email Contact | | | |

This course will explore the identification of stakeholders and the level of their involvement in the project. Issues of dealing with various types and classes of stakeholders in terms of risk, communications, notifications and meetings will be investigated.

11. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of a UAF CEE outreach to package our graduate classes in a way that is convenient to students and their employers. This outreach was formalized in a New Degree Program Request for a Graduate Certificate in Construction Management which was approved by the UA Board of Regents in September 2009. The courses in this program grew out of a needs assessment by UAF CEE of Alaska engineering employers, including governments, consultants, and contractors, that indicated that courses of about one credit's intensity were best. The classes are being taught by UAF faculty, emeritus faculty, or

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

| | | |
|--|------|--|
| | Date | |
| Signature, Chair, UAF Faculty Senate Curriculum Review Committee | | |

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

| | | |
|---|------|--|
| | Date | |
| Signature, Chair, Program/Department of: | | |

| | | |
|---|------|--|
| | Date | |
| Signature, Chair, College/School Curriculum Council for: | | |

| | | |
|--|------|--|
| | Date | |
| Signature, Dean, College/School of: | | |

Outline Syllabus

Stakeholders and Their Management

1. Course information:

Stakeholders and Their Management, CE F658E, One credit,
Prerequisites: Recommended Admission to the Graduate Certificate in Construction Management Program.

Location and Meeting Time will be specific to each offering of the course.

2. Instructor (and if applicable, Teaching Assistant) information:

Instructors Name, Office Location, Office Hours, as well as *Telephone and Email* contact information will be specific to each offering of the course.

3. Course readings/materials:

Handout of text material and assigned materials students will download from the Internet

4. Course description:

This course will explore the identification of stakeholders and the level of their involvement in the project. Issues of dealing with various types and classes of stakeholders in terms of risk, communications, notifications and meetings will be investigated

5. Course Goals (general), and (see #6)

Improve the student's skills in managing construction project communication.

6. Student Learning Outcomes (more specific)

Identification of Project Stakeholders

Class 2

Establishing Stakeholder Priority

Categories of Stakeholders

Class 3

Determining the Level of Involvement

Information vs. Involvement

Class 4

Quiz

Directing Stakeholders input

Building Consensus

Class 5

Managing Expectations

Keeping Stakeholder support

Class 6

Class Presentations

reasonable accommodation to students with disabilities.