



10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

**CE F657C, Leading and Developing Cross-functional Teams, 1 credit**

The project team can be composed of people within one functional department, such as construction, or it can consist of members from many different departments such as design, right-of-way, geotech and environmental. Sometimes teams include separate entities, such as utilities and railroads. Having cross-functional team members meet timeline and quality expectations can be difficult. This course will compliment project management and help you establish buy-in, shared expectations, and team communication.

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities	<input type="checkbox"/>	S = Social Sciences	<input type="checkbox"/>
Will this course be used to fulfill a requirement for the baccalaureate core?		YES <input type="checkbox"/>	NO <input type="checkbox"/>
IF YES, check which core requirements it could be used to fulfill:			
O = Oral Intensive, Format 6	<input type="checkbox"/>	W = Writing Intensive, Format 7	<input type="checkbox"/>
		Natural Science, Format 8	<input type="checkbox"/>

12. COURSE REPEATABILITY:

Is this course repeatable for credit?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).	<input type="text"/>	
How many times may the course be repeated for credit?	<input type="text"/>	TIMES
If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?	<input type="text"/>	CREDITS

13. GRADING SYSTEM: Specify only one.

LETTER:	<input checked="" type="checkbox"/>	PASS/FAIL:	<input type="checkbox"/>
---------	-------------------------------------	------------	--------------------------

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES	None
These will be required before the student is allowed to enroll in the course.	
RECOMMENDED	Admission to the Graduate Certificate in Construction Management program
Classes, etc. that student is strongly encouraged to complete prior to this course.	
15. SPECIAL RESTRICTIONS, CONDITIONS	<input type="text"/>

services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No library involvement
----	-------------------------------------	-----	--------------------------	------------------------

**20. IMPACTS ON PROGRAMS/DEPTS**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

**21. POSITIVE AND NEGATIVE IMPACTS**

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-Q q -c -0001 Tw 10302 0 96 35 Q q

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

---

		Date	
--	--	------	--



Class 6.

Contract for accountability

Review

Questions and Evaluation

***Course policies:***

- Attendance: Attendance at all classes is recommended. Timely submission of assignments is encouraged; late work may be accepted, if prior arrangement is made.
- Changes The instructor with reasonable notice may make changes to this syllabus and the above outline.
- Cheating Accepting or giving unauthorized help on graded work is cheating. A student caught cheating will be given an "F" in the course. Discussing with other students "how to do" homework and project assignments is authorized. Copying or plagiarizing other students' homework or assignments is not authorized
- Plagiarism Plagiarism is stealing from the original author. Copying assignments and exams is stealing from fellow students, as well as misrepresenting (lying) to the instructor.

***Evaluation:***

Grades will be awarded based on the instructor's subjective evaluation of the student's attainment of the course goals. Input to that evaluation will include: Class attendance and participation, 10%, quiz, 20%, assignments 30%, project 40%.

***Support Services:***

The instructor is available after class for consultations and by email at any time.

***Disabilities Services:***