

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**
 See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

SUBMITTED BY:

Department	Psychology	College/School	College of Liberal Arts
Prepared by	Cathy Morgan	Phone	907-474-7012
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1. COURSE IDENTIFICATION:

Dept	Psych	Course #	653	No. of Credits	1-3
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COURSE TITLE	Practicum Placement – Clinical II
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2. ACTION DESIRED:

Change Course	<input checked="" type="checkbox"/>	If Change, indicate below what change.	Drop Course	<input type="checkbox"/>
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NUMBER	TITLE	DESCRIPTION
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

If students choose to repeat credit and gain hours in Psychology Department Clinic, the access the Counseling Program in the School of Education has to the clinic could potentially be impacted. DCT

APPROVALS:

<i>Coide Lodo</i>	Date	9/14/10
Signature, Chair, Program/Department of:		

<i>[Signature]</i>	Date	9/29/10
Signature, Chair, College/School Curriculum Council for:		CLA

<i>Unita Hartman</i>	Date	10-05-10
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	Date	
Signature of Provost (if applicable)		
Offerings above the level of approved programs must be approved in advance by the Provost.		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.		
	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

ATTACH COMPLETE SYLLABUS (as part of this application).

Note: The guidelines are online: <http://www.uaf.edu/uafgov/faculty/cd/syllabus.html>

The department and campus wide curriculum committees will review the syllabus to

ensure that each of the items listed below are included. If items are missing or

Syllabus CHECK LIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this

document will contain the following information (as applicable to the discipline):

WHIT, 474-5655) to provide reasonable accommodation to students with disabilities."

Course Content Guide
University of Alaska Fairbanks
College of Liberal Arts

PSY F653 Practicum Placement — Clinical II

1-3 Credits Offered Spring

Advanced clinical practicum experience designed to provide increased depth in applying theory to the practice and improving skills as a clinician. Covers application of psychological assessment principles.

- Assist students in refining their professional communication skills, including report writing, referrals, intakes, staffing cases, and case presentations.
- Foster learning environment in which students can understand the role of culture, gender, age, socioeconomic status, and other client characteristics that may affect the psychotherapy relationship.
- Provide further opportunity for students to practice psychotherapy skills under close supervision.

Resident and Student Self-Care and Supervision

behavior in a psychotherapy setting.

- Instruct students in advanced methods for maintaining own personal wellbeing through teaching constructive selfcare procedures.

b. Student Outcomes

Students will be able to:

Outcomes	Assessment Methods
Demonstrate appropriate psychotherapy skills	Practicum performance; supervisor evaluation; demonstration of knowledge in group supervision
Demonstrate sophisticated understanding of	Practicum performance; supervisor evaluation;

Course material is relevant to preparing individuals for practice as a psychologist within the

scientist-practitioner model of clinical practice. Armed with the skills and knowledge base provided by successful completion of this course and the balance of their required courses, graduates achieve the following professional activities:

- Competence in ethical guidelines and their applications in professional practice
- Extensive experience with ethical issues within the counseling/therapy relationship
- Application of expert knowledge of ethical guidelines within counseling/therapy practice
- Analysis and synthesis of ethics scholarship and research

American Psychologist
Assessment
Journal of Counseling and Development
Journal of Psychological Assessment
Professional Psychology: Research and Practice
Psychological Assessment
Psychotherapy

X. *Support Services*: Writing support services are available on the UAF Campus in the Writing Center, located in 801 Gruening, 474-5314. You are encouraged to use this resource to meet writing expectations. In addition, Student Support Services are available at UAF. Services include: 1) free tutorial services; 2) small study groups; 3) academic advising, mentoring, and personal support; 4) direct financial assistance to qualified Pell Grant recipients; 5) use of laptop computers, labs, and other technology resources; and 6) cultural and social engagement. The office is located at 508 Gruening Building, and the phone number is 474-6844. You may also obtain additional information about support services at: <http://www.uaf.edu/essp/index.html>

VI. *Disability Services*: The Office of Disability Services at UAF implements the Americans with