FORMAT 2

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

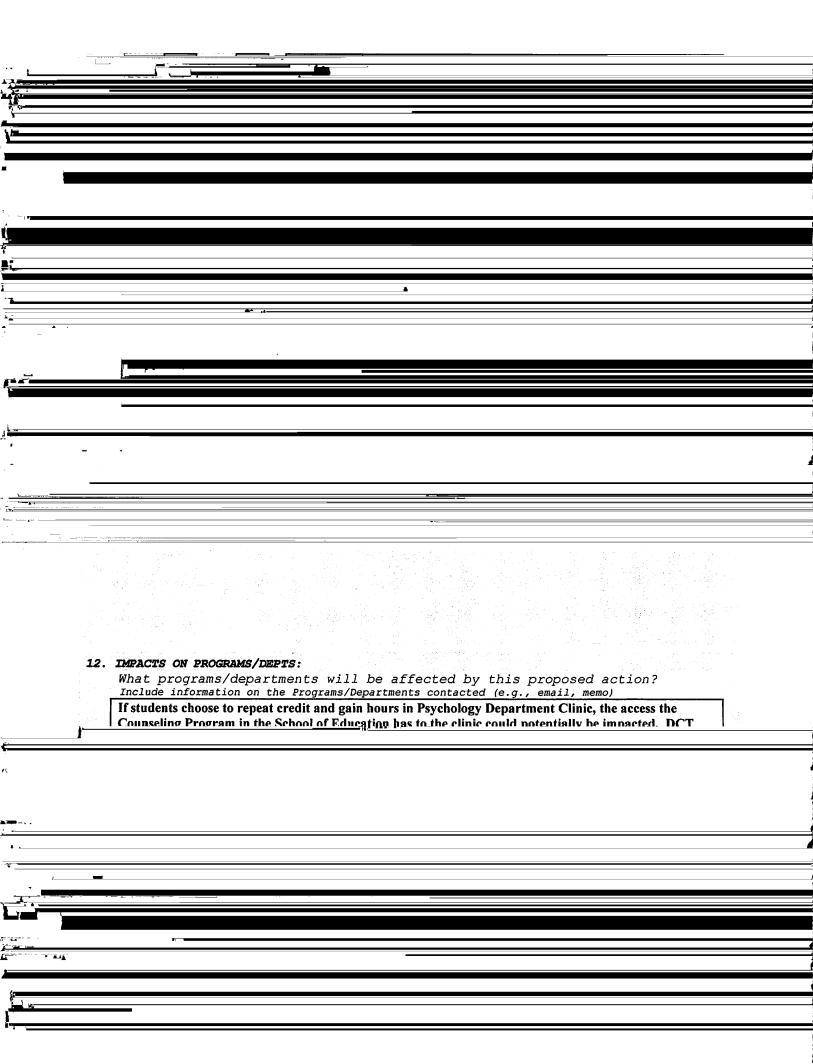
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If the course can be repeated with variable credit, what is the maximum 9

number of credit hours that may be earned for this course?

CREDITS



Signature, Chair, College/School Curriculum Council for: CLA Date 9/27/10 Signature, Chair, College/School Curriculum Council for: Date 10-05-10		cure, Chair, am/Department o	of:					
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	ATTACH COMPLETE SYLLABUS (as part of this application).
	Note: The guidelines are online: http://www.uaf.edu/uafgov/faculty/cd/syllabus.html
	The department and campus wide curriculum committees will review the syllabus to
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	ensure that each of the items listed below are included. If items are missing or
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Course Content Guide University of Alaska Fairbanks College of Liberal Arts

PSY F653 Practicum Placement — Clinical II

1-3 Credits Offered Spring

	Advanced clinical practicum experience designed to provide increased depth in applying theory to the practice and improving skills as a clinician. Covers application of psychological assessment principles.	
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- Assist students in refining their professional communication skills, including report writing, referrals, intakes, staffing cases, and case presentations.
- Foster learning environment in which students can understand the role of culture, gender, age, socioeconomic status, and other client characteristics that may affect the psychotherapy relationship.
- Provide further opportunity for students to practice psychotherapy skills under close supervision.

behavior in a psychotherapy setting.

Instruct students in advanced methods for maintaining own personal wellbeing through teaching constructive selfcare procedures.

b. Student Outcomes

Students will be able to:

Outcomes	Assessment Methods
Demonstrate appropriate psychotherapy skills	Practicum performance; supervisor evaluation; demonstration of knowledge in group supervision
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	scientist-practitioner model of clinical practice. Armed with the skills and knowledge base
	provided by successful completion of this course and the balance of their required courses,
	graduates achieve the following professional activities:
	Competence in ethical guidelines and their applications in professional practice
	• Extensive experience with ethical issues within the counseling/therapy relationship
	Application of expert knowledge of ethical guidelines within counseling/therapy
	practice
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American Psychologist
Assessment
Journal of Counseling and Development
Journal of Psychological Assessment
Professional Psychology: Research and Practice
Psychological Assessment
Psychotherapy

X. Support Services: Writing support services are available on the UAF Campus in the Writing Center, located in 801 Gruening, 474-5314. You are encouraged to use this resource to meet writing expectations. In addition, Student Support Services are available at UAF. Services include: 1) free tutorial services; 2) small study groups; 3) academic advising, mentoring, and personal support; 4) direct financial assistance to qualified Pell Grant recipients; 5) use of laptop computers, labs, and other technology resources; and 6) cultural and social engagement. The office is located at 508 Gruening Building, and the phone number is 474-6844. You may also obtain additional information about support services at: http://www.pafeedu/sssp/index.html

