

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**  
 See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

Department	Psychology	College/School	College of Liberal Arts
Prepared by	Cathy Morgan	Phone	907-474-7012
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**1. COURSE IDENTIFICATION:**

<b>COURSE TITLE</b>	Practicum Placement – Clinical I
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**2. ACTION DESIRED:**

Change Course	<input checked="" type="checkbox"/>	If Change, indicate below what change.	Drop Course	<input type="checkbox"/>
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NUMBER	TITLE	DESCRIPTION
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

9

CREDITS

**6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits**

PSY F652 Practicum Placement — Clinical I

1-3 Credits Offered Fall

Supervised clinical practicum experience in psychological interviewing, diagnosis and psychotherapy. Applied techniques focusing on delivery of clinical

**10. ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Little impact is expected. The class is currently repeatable, open to students in the Clinical-Community Psychology PhD program only and is taught in the Psychology Department Clinic and off site locations. Changing from 6 to 9 credits will increase the number of hours students may spend in the clinic and the number of hours faculty will be supervising students.

**11. LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and

APPROVALS:

*Loana L...* Date *9/14/10*

*[Signature]* Date *9/29/10*  
Signature, Chair, College/School Curriculum Council for:

*Clara Hartmann* Date *10-05-10*  
Signature, Dean, College/School of: *College of Liberal Arts*

Date

**ATTACH COMPLETE SYLLABUS (as part of this application).**

Note: The guidelines are online: <http://www.uaf.edu/uafgov/faculty/cd/syllabus.html>

The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or

unclear, the proposed course change will be denied

**SYLLABUS CHECKLIST FOR ALL UAF COURSES**

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the

discipline):

**1. Course information:**

Title,  number,  credits,  prerequisites,  location,  meeting time (make sure that contact hours are in line with credits).

**2. Instructor (and if applicable, Teaching Assistant) information:**

Name,  office location,  office hours,  telephone,  email address.

**3. Course readings/materials:**

Course textbook title,  author,  edition/publisher.  
 Supplementary readings (indicate whether  required or  recommended) and  
 any supplies required.

**4. Course description:**

Content of the course and how it fits into the broader curriculum;  
 Expected proficiencies required to undertake the course, if applicable.  
 Inclusion of catalog description is *strongly* recommended, and  
 Description in syllabus must be consistent with catalog course description.

**5.  Course Goals (general), and (see #6)**

State that you will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities."

**Course Content Guide  
University of Alaska Fairbanks  
College of Liberal Arts**

PSY F652 Practicum Placement — Clinical I

**1-3 Credits** Offered Fall

Supervised clinical practicum experience in psychological interviewing, diagnosis and psychotherapy. Applied techniques focusing on delivery of clinical services in traditional or non-traditional clinical settings. Cultural factors are considered in each of these areas.

**Prerequisites: PSY F611; PSY F622; PSY**

**F623; PSY F645; admittance to the Bachelor's Program**

*of instructor. (1-3+0)*

**I. Date of Initiation: August 2010**

**Revised Original Initiation Date 2004**

- Teach students professional communication skills, including report writing, referrals, intakes, staffing cases, and case presentations.
- Create learning environment in which students can understand the role of culture, gender, age, socioeconomic status, and other client characteristics that may affect the psychotherapy relationship.
- Provide opportunity for students to practice psychotherapy skills under close supervision.
- Provide students with opportunities to demonstrate ethical and professional behavior in

- Instruct students in methods for maintaining own personal wellbeing through teaching constructive selfcare procedures.

*b. Student Outcomes*

Students will be able to:

Outcomes	Assessment Methods
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and participation and performance in group supervision. Students document practicum activities and provide summary reports and logs.

## VI. Course Level Justification

Course material is relevant to preparing individuals for practice as a psychologist within the scientist-practitioner model of clinical practice. Armed with the skills and knowledge base provided by successful completion of this course and the balance of their required courses

graduates will achieve the following professional activities:

- Competence in ethical guidelines and their applications in professional practice
- Extensive experience with ethical issues within the counseling/therapy relationship
- Application of expert knowledge of ethical guidelines within counseling/therapy practice
- Competence in the analysis and synthesis of ethics scholarship and research

Relevant Journals

*American Psychologist*  
*Clinical Psychology*  
*Clinical Psychology Review*  
*Professional Psychology: Research and Practice*  
*Psychotherapy*

- X. **Support Services:** Writing support services are available on the UAF Campus in the Writing Center, located in 801 Gruening, 474-5314. You are encouraged to use this resource to meet writing suggestions. In addition, Student Support Services are available at UAF. Services include: 1) free

tutorial services; 2) small study groups; 3) academic advising, mentoring, and personal support; 4)