# e Class of

## C E M

Dr. William E. Schnabel, Dean

Robin J

for Oil Spill Response in the O shore Arctic e Arctic contains large reserves of natural resources, and, as the Earth's climate changes, so does the Arctic and its economy. Oil spills in this environment can

Roy Takeo Strandberg Ph.D. Engineering: Mechanical Engineering

#### Channing Bolt

Ph.D. Oceanography: Chemical

B.S., Humboldt State University, 2016.

esis: Utility of Trace Element Studies for Improving our Understanding of Geochemical Processes within the Arctic Ocean Environment Chapter One investigates particulate trace elements in Arctic pack ice, snow and Wendel W. Raymond \*

Ph.D. Fisheries

B.S., Oregon State University, 2012.

esis: Sea Otters in Southeast Alaska: Subsistence Harvest and Ecological E ects

Annie Nichole Laweryson \* Ph.D.

#### Gerad M Smith \*\*

Ph.D. Anthropology

B.A., University of Montana, 2008; M.A., University of Alaska Fairbanks, 2012.

esis: Ethnoarchaeology of the Middle Tanana Valley, Alaska

is study explores the shi ing constructs of identity for the Middle Tanana people at the Swan Point and Pickupsticks archaeological sites. Construction methods there show a shi from single-family structures to multifamily houses approximately 1,000 to 1,800 years ago, re ecting the social importance of the potlatch in bringing nonrelated kin together in one society.

Jessica Inez Garron \*\*

Ph.D. Remote Sensing in Decision Making: Interdisciplinary Studies B.S., University of Maine, 1997; M.S., University of Alaska Fairbanks, 2007.

 <sup>\*</sup> Summer degree recipient
\*\* Fall degree recipient

### S E Dr. Amy Vinlove, Director

#### Michael J Healey \*

Ph.D. Counseling and Counselor Education: Interdisciplinary Studies B.A., University of New Brunswick, 2002; M.A., Anna Maria College, 2006.

esis: Beyond Trending: Using Risking Connection as a Framework for Moving Agency Culture Toward Trauma-Informed Care

Risking Connection (RC) is a curriculum-based training program that works with agencies interested in becoming trauma-informed. e current study examined the impact of RC on trainee outcomes for knowledge gain, attitude change and vicarious trauma on 119 participants who work at a therapeutic group home system in Atlantic Canada.

Major Professor: Dr. Susan Renes